

The Second Mid term Test

Text

The remarkable genius of man has brought into existence wonderful inventions. Today, the complex realities prevailing within their modern society have released an astronomical amount of useful facts in every field. To have an access to them in the shortest time possible is a vital necessity for individuals and for nations. The response to this pressing demand has come through the inventions of the computer.

It was around the 40's that it was created for the first time but since then it has seen continuous transformations in all the aspects. The creation of this device has necessitated the use of sophisticated technology and the intelligence of the brightest scientists of our times. The different models we use today are not only easier to use but they are equipped with electronic components of an exceptional quality.

Their immense advantages have transformed it into an indispensable instrument for the execution of hundreds of various works in a good number of branches. Ordinary people and professionals, scientists or businessmen find a precious help in it because it does every thing in accuracy and seldom makes mistakes.

Section I: Comprehension Activities.

(10 Points)

Activity One: *Read the text then say if the sentences are true or false.*

- a/- Man's inventions are ordinary ones.
- b/- The invention of the computer is an ordinary event.
- c/- The computer has been invented at a time when society needs it.
- d/- Today's computers are not easy to use.
- e/- New transformations are gradually added to them every year.
- f/- Nowadays ,computers are necessary in any work performed.

Activity Two: *From the text give full answers to the questions.*

- a/ When was computers used first?
- b/ What are computers composed of?

Activity Three: *Pick up form the text some benefits of the computer.*

Activity Four: *Find words in the text which are opposites of the followings.*

- Simple
- Traditional
- Longest
- Useless

Activity One: Choose the correct answer.

- 1/-A right angle is.....
 - a/ Less than 90° . b/ More than 90° . c/ angle of 90°
- 2/-An acute angle is
 - a/-More than 90° . b/ Less than 90° . c/ equal to 90°.
- 3/- An obtuse angle is
 - a/-Equal as a right angle . b/-between 90° and 180° . c/ Less than 90°.
- 4/-A reflex angle is
 - a/-Less than 180° b/ more than 180° . c/ Larger than an acute.
- 5/-A straight line has
 - a/- only length. b/ - width an thickness c/-width ,thickness and length.

Activity Two: complete the table below.

-Noun	-Verb	-Adjective
-.....	-To lengthen	-.....
-A circle	-.....	-.....
-.....	-.....	-wide
-Strength	-.....	-.....

Activity Three: Circle the underlined one that is Not Correct.

- 1/- The experiment was did by him last year.
- 2/- If man will pollute the earth, many species disappear.
- 3/-The dentist advised her to not eat sweets.
- 4/-At the interview they asked me when I could start working ?
- 5/-They told I that my brother was calling.

Activity Four: Use the correct adjectives then write full sentences using comparison between human and computer.

Small -Large - Developed -much more - Less -Rapid -Slow.

- 1/- Human brain / Computer.
- 2/- Human intelligence / Cleverness of the computer.
- 3/-Huamn body / Components of the computer.
- 4/-Human memory / The ability of the computer to store information.