

Module: English

Level: Third year

Groups: 17, 24, 26-27, 28, 29,

30, 31

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### The first term exam

text:

A hundred years ago, many children had to work. Some weren't even ten years old. Their work day was of ten sixteen hours long. These children never went to school. They had no time to play. They hardly ever got fresh air. How could this happen ?

Some children had no mothers or fathers who could look after them. Others had to take care of their sick parents. Most were just helping their families earn enough money to live.

Many people worried about such children. They forced the people who made the laws to do something about this problem.

In 1916, a new law was passed. For the first time in the United States, young children were not allowed to have jobs in factories.

People today understand that children need to rest and play. They know, too, that school work is the best kind of «job» for young people.

Adapted from «Reading For Content»

By Jane Culter and Janet Joers

## Questions

### Part one:

A/ Reading Comprehension :( 07pts)

1-Read the following questions and write « true », « false » or «not mentioned».

- a- All the children had to go to school a Century ago.
- b- It was hard for some parents to look after their children.
- c- Parents who sent their children to work had problems.

**2- Answer the following questions:**

- a- Did people feel concerned about children's work?
- b- were their actions against children's work unsuccessful?

**3- Find in the text words or phrases That are closest in meaning to the following:**

- a-were obliged =
- b-not permitted =
- c-sufficient =
- d-relex =

**B/ Mastery of language :( 09pts)**

**I- write the correct form of the verbs in brackets**

Years ago, children (**to not have to**) go to school. Now, there is a law: children must (**to stay**) at school till the age of sixteen. So, if some parents (**to not respect**) the law, they will be in trouble.

**II- Classify the following words according to the pronunciation of their final «S»**

Families, laws, monuments, purposes, factories, states, friends, clothes.

**III- Insert «A», «An» or «Ø» where necessary**

- a- This coat was designed by.... famous New - York artist.
- b- .....milk is good for you.
- c- Would you like to see.... Movie?'
- d- .....apple aday keeps..... Doctor away.
- e- Do you have.... dictionary that I can borrow.
- f- There was... bottle of lemonade on the shelf.
- g- I have been waiting for.... hour.

**Part two**

**Written expression (04pts)**

Reorder the following words to make meaningful sentences.

1/ lives/ can /? / How / enrich/ television /o ur /

2/ friend /« » / My/ it / us / said / do/ , /let / . /

3/ bad / condition / facing / living / Mankind / is / . /

4/ literature / love / Few / . / good / people/

**All the best**