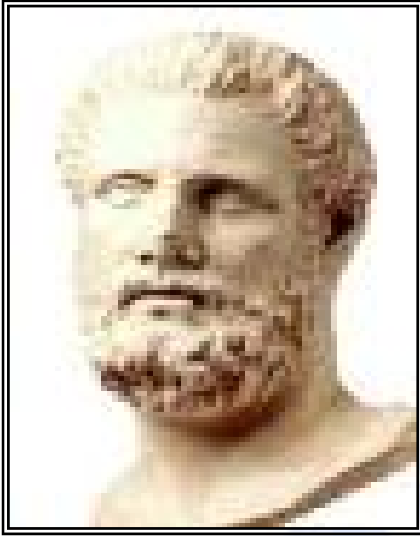


SEQUENCE IV: The Hippocratic Oath

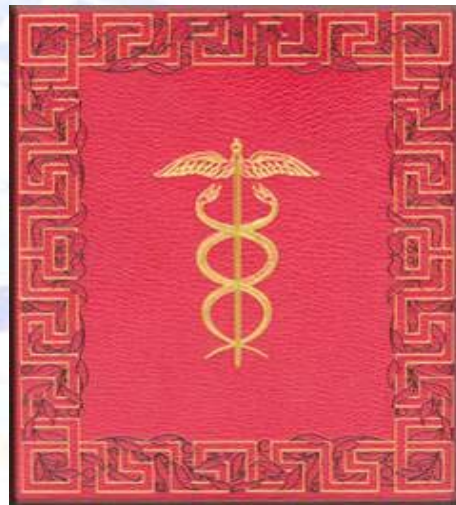
- 1 - Reading comprehension
- 2 - Pronunciation
- 3 - Word Building
- 4 - Grammar
- 5 – Writing
 - The Arabic version of the Oath
- 6 - Reading: Mohamed Yunus
- 7 - Final Project

SEQUENCE IV



The Hippocratic Oath

The medical profession adopted a defined ethical code, known today as **the Hippocratic Oath**. Here is the Modern Version of the Oath of Hippocrates used in many medical schools today.



***The Hippocratic Oath :** The formal promise medical students make at the end of their studies.



From Antiquity to Eternity: *The Hippocratic Oath resonates with graduates



The updated *Hippocratic Oath is a ritual for doctors. Originally composed in ancient Greece, the oath expresses principles still fundamental to the practice of medicine today. Over the years, it has become an emotional rite of passage in medical school graduations across the world.

Reading Comprehension



I do solemnly swear that:

- I will be loyal to the profession of medicine and to its members;
- I will practice my art with integrity and honor;
- I will, to the utmost of my power, save life;
- I will give no drug, perform no operation for a criminal purpose, far less suggest it;
- I will recognize the limits of my knowledge and continue learning to better care for the sick and to prevent illness;
- I will not be ashamed to say "I do not know," nor will I fail to call in my colleagues when the skills of another are needed for a patient's recovery;
- I will respect the privacy of my patients and will not disclose secrets that I encounter in the exercise of my profession;
- I will remember that I remain a member of society, with special obligations to all my fellow human beings,

I make this promise upon my honor.

Activity 1:

Say if the following statements are true (T) or false (F)

1. The doctor's treatment must be guided only by the patient own interest.
2. The oath codifies the principle of confidentiality of medical information.

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- 3. Being a doctor implies life long learning process.
- 4. A doctor, has neither duties nor responsibilities towards the others.
- 5. Asking for a colleague's advice is not recommended.

Pronunciation

Activity:

Read aloud the phonetic transcription and rewrite the sentences :

- 1. ai_wil præktis mai a:t wið integri ənd 'ɔnər
.....
- 2. aɪ_wil, tə ði_ʌtmoust əv mai 'pəuər. seiv laif
.....

Word Building

a)- Formation of opposites

- Verbs: The prefix –dis and – un are used to form the opposites of some verbs.
 e.g.: **to honor** => **to dishonor**
to lock => **to unlock**

- Prefixes **are often used to give** adjectives a negative meaning:
 e.g.: **safe** / **legal** / **illegal**
honest / **unsafe**
direct / indirect / **dishonest**

Activity 1:

Fill the table below with the right

opposite of the verbs from the box :


to approve - to wrap - to load - to connect - to do to believe- to
 qualify- to fold - to bend - to appear

prefix – dis	prefix –un
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Activity 2:

**Write the negative meaning of the adjectives
 from the box in the appropriate column :**

**convenient – licit – comfortable – loyal – respect – married – just - violable -
 discreet – tolerant – employed – literate -obedient – legible – logical –
 honourable.**

-ill	-un
.....
.....
.....
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-dis	-in
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Activity 3:

Which negative adjective fits each of the following definitions?

1. : not having a job.
2. : not been able to read or write.
3. : absence of respect or politeness.
4. : not doing what you are told to do.
5. : not feeling physically relaxed .
6. : not sensible or reasonable.
7. : impossible or difficult to read.
8. : not accepting different ideas
9. : causing problems or difficulties,
especially in an annoying way.
10. : not fair.
11. : not morally correct or acceptable
12. : not allowed by the law or not
approved of by society.

Grammar

- Use **MUST / HAVE TO** for saying that it is necessary to do something.

e.g.: We must / have to apply ethical principles to all the professions.

- Use **MUSTN'T / DON'T HAVE TO** for saying that something is not necessary or not allowed.

e.g.: You mustn't / don't have to use the telephone line for private calls.

CONDITION

-We can use **PROVIDED THAT** instead of if for expressing **condition**.
PROVIDED THAT means **on condition that**.
It is used to say that something **will only happen if another thing happens first**.

e.g.: You may go to university **provided (that)** you pass the baccalaureate exam.

Activity 1:

a). Supply must or mustn't in the following statements.



e.g.: A doctor **must** devote his life to the humans welfare.

1. He / She show respect to his peers.
2. He / she disclose the secrets heard.
3. He / she do whatever he/she can to save life.
4. He / She seek his fellows advice whenever it is necessary.
5. He / She use his art for criminal or illegal activities.

b). Match the ideas listed in activity 1 with the corresponding principles expressed in the Oath of Hippocrates:

e.g.: A doctor must devote his life to his patients welfare.

➔ I will lead my life and practise my art in integrity and honor.

1. I will
2. I will
3. I will
4. I will
5. I will

Note:

You can read the Arabic version of the Oath below.



Activity 2:

The pictures show conditions that must be met to do certain things.

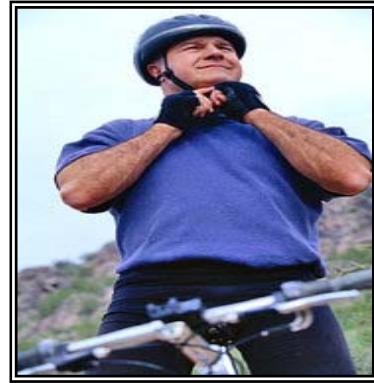
Make a sentence illustrating each picture using provided (that).



e.g.: feel better / take your medicine

You may feel better provided (that) you take your medicine.

1. ride a bicycle/wear a helmet.
You can



2. borrow this book/return it in one week.
You can



3. enter the country / Entry Visa

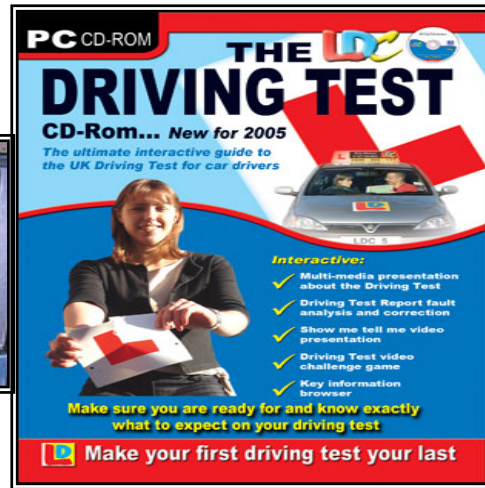
You may



Test
Of
English as a
Foreign
Language

4. study / British university / pass TOEFL exam.

You can



5. Take the driving test again / have not taken a test within the previous fourteen days.

You may

.....



6. accepted in a medical school/
get excellent grades at the
entrance exam

You are.....

.....

.....

WRITING

a) - Reorder the words below so as to write correct sentences.

Do not forget the punctuation and capitalization:

1. / separation / religion / Hippocrates / of / had / the / profound / was made / and / consequences / science / for / which / by // medicine / on /

.....

.....

2. / superiority / established /magic / over / the / methods / /scientific / he / of/

.....

.....

3./ Mesopotamian / writings / into / he / and / all / incorporated / Egyptian / and / knowledge / his /

.....

.....

4. / ignorance / he / that / attributed / men / magic/ to diseases / their / declared / origin/ concealed / who / behind / a / superstition.

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b)- Use the notes below to write two paragraphs about Hippocrates. One about his life and one about his achievements

Name	Hippocrates
Date of birth	460 B.C
Place of birth	island of Cos, Greece
Occupation	ancient Greek physician
Date of death	380 B.C
Place of death	Larissa, Thessaly

Education and early career

Education	<ul style="list-style-type: none">- studied medicine first, with his fatherthen, with the most famous teachers of that time
Achievements	<ul style="list-style-type: none">- founded the Coyan Medical School- wrote some 70 000 books known as the “Hippocrates Corpus”- separated medicine from superstition- brought medicine to a scientific level- believed that health is based on appropriate diet and hygiene- introduced the practice of confidentiality- Wrote the oath of medicine, still in use Today

His life :

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His achievements :

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Reading

‘‘Bangladesh’s banker to poor’’ wins Nobel Peace Prize

by Paul Watson, Los Angeles Times
Saturday, October 14, 2006



Mohamed Yunus, who provides loans to help millions of people fight poverty by starting businesses, has won the Nobel Peace Prize. By using the concept of "micro credit" Yunus has allowed more than 92 million poor people across the globe, the majority of them women, to work their way out of poverty.



Yunus and the Grameen bank that he founded thirty years ago were honored for "their efforts to create social and economic development. Mohamed Yunus micro credit programs to fight poverty also

serves to advance democracy and human rights. " declared the Nobel Prize Committee".

Yunus said that he would use the award money to start a company to produce low cost nutritional food for poor people and to set up an eye hospital for impoverished patients.



Yunus, is the first person to win a Nobel Prize from Bangladesh, a country inundated by floods and storms and which suffered a devastating drought and famine in 1974.

While trying to help starving villagers, Yunus met Sufia Begum, 21,



who had to take out usurious loans to buy material in order to make bamboo furniture. After paying off her debt, she was left with barely enough to feed herself. To break the cycle of debt and poverty, Yunus loaned \$27 to Begum

and more than 40 of her neighbors in the village of Joba. As bankers refused to loan more money to the villagers, Yunus started his own bank. Thirty years later, Yunus' Bank has 2,226



branches across Bangladesh. Most of Grameen Bank's borrowers use the small loans to start businesses by, for instance, buying a cow to produce milk, a rickshaw or materials to make cloth or pottery.

A rickshaw

The success of the Grameen model has inspired similar efforts throughout the developing world (for instance, LANSEJ in Algeria). and even in industrialized nations, including the U.S.

"Every single individual on Earth has both the potential and the right to live a decent life," the Nobel committee said. "Across cultures and civilizations, Yunus and Grameen Bank have shown that even the poorest of the poor can work to bring about their own development."

Activity:

Use the notes below to write two paragraphs about **Mohamed Yunus. One about his biography a one about his career.**

Name	Yunus, Muhammad
Date of birth	June 28, 1940
Place of birth	Chittagong, Bangladesh
Occupation	Economist and banker Bank's founder(1976) Grameen
Marital status	Married
Spouse wife	Afrozi Yunus
Spouse occupation	Professor of physics.

.....
.....
.....

Education and early career

Primary school:	village school,Chittagong
College:	Chittagong Collegiate School Matriculation exam (1957)
University degrees:	- BA in 1960 - MA in 1961. - Ph.D in Economics 1969 (USA)
Early career:	- Assistant professor of economics at Middle Tennessee State University (1969 to 1972) - Economics professor at Chittagong University, Bangladesh

Yunus Mohamed

He went to primary school

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FINAL PROJECT

- 1- Find more about Mohamed Yunus Graham Bank.
- 2- To be successful, micro-credit programs are based on a Code of Ethics.

- Write the main principles of this Code

- 1- Think of two other professions where a Code of Ethics is necessary. (e.g.: a lawyer, a journalist, ...)

-Write four ethical principles for each job.

Remember! The internet is a valuable means of information

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