

العلامة		(In schools all over the world...)												
مجموع	مجزأة													
07 pts		Part One: Reading A/ Comprehension												
1	1	1- Type of text b- a web article												
3,5		2- Answering the questions												
	1	a- personalised learning, efficient grading, adaptive education, supporting students' individual needs; personalized teaching (Accept minimum 2 possibilities.)												
	1.5	b- Yes, it is / Yes. Justification: "...there is the risk that education has become too mechanical which reduces students' abilities." (0.5 for yes and 1 for justification)												
	1	c- We should use it wisely with a careful balance.../wisely/with a careful balance...												
1.5		3- Cohesive markers												
	0.5x3	a- It (§1) The gradual rise of AI in education b- Their (§2) students c- It (§3) learning												
1	1	4- The suitable title a- AI in Education – A Blessing or a Curse?												
08 pts		B/ Text Exploration												
1.5	0.5x3	1- Lexis 1) c 2) b 3) a												
1.5	0.5x3	2- Opposites keeping the same roots <u>un</u> balance / <u>im</u> balance - <u>ir</u> responsible - <u>mis</u> use / <u>un</u> use / <u>dis</u> use												
03		3- Asking questions												
	1.5x2	a- What are teachers responsible for? b- How did AI change education?												
02		4- Reordering sentences												
	0.5x4	d - b - a - c 0.5 (0.5) (0.5) (0.5)												
05 pts		Part Two : Written Expression												
	5	<table border="1"> <thead> <tr> <th>Criteria</th> <th>relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence Vocabulary and creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>LPH</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5 points</td> </tr> </tbody> </table>	Criteria	relevance	Semantic coherence	Correct use of English	Excellence Vocabulary and creativity)	Final score	LPH	1	1	2	1	5 points
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العلامة		عناصر الإجابة للموضوع الثاني (Poverty and conflicts pose...)												
مجموع	مجزأة													
15 pts		Part One: Reading												
07 pts		A/ Comprehension												
2	0,5x4	1- True or false. a- F b- T c- T d- F												
0,5	0,25x2	2- Paragraph identification a- § 2 b- § 1												
		3- Answering questions												
	01	a- Working to support their families or attending school												
3	1	b- Yes, he is / Yes. Justification: He stays for long hours under a scorching sun. (0.25 for yes and 0.75 for justification)												
	01	c- Coordinating with social workers to help children engaged in child labour get back to school, supporting vulnerable families with psychosocial assistance, and connecting them to basic services.												
1,5	0,5x3	4- Cohesive markers a- They: young boys and girls b- here: gold mine site / gold mine c- them: vulnerable families												
08 pts		B/ Text Exploration												
01,5	0,5x3	1- Lexis. a- conflicts b- scorching c- to support												
01,5	0,5x3	2- Morphology.												
		<table border="1"> <thead> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td>dis</td> <td>engage</td> <td>////////</td> </tr> <tr> <td>////////</td> <td>Financ(e)</td> <td>ial</td> </tr> <tr> <td>un</td> <td>educat(e)</td> <td>ed</td> </tr> </tbody> </table>	Prefix	Root	Suffix	dis	engage	////////	////////	Financ(e)	ial	un	educat(e)	ed
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////////	Financ(e)	ial												
un	educat(e)	ed												
03		3- Grammar												
	01	1) b- The UNICEF deploys social workers to support vulnerable families.												
	01	2) b- The young boy wishes he had not left school at an early age.												
	01	3) b- Ojulu said that he had started/ started working three years before.												
02	0,5x4	4- Gap Filling. 1) child 2) suffer 3) malnutrition 4) exhausted												
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