

العلامة		عناصر الإجابة للموضوع الأول (During the Roman period...)												
مجموع	مجزأة													
14 pts		<b>PART ONE: READING</b>												
07 pts		<b>A/ Comprehension</b>												
0.5	0.5	1- The text is: a- an academic journal article.												
01	0.5 x2	2- Identifying paragraphs a- §2 b- §1												
3	1	3- Answering questions												
	1	a- The nature of their educational programme applied in the learning process.												
	1	b- They enabled them to leave a clear imprint and a significant legacy on Latin literature.												
	1	c- No, it was not. / No. <b>Justification:</b> "Access to education was not open to all. It remained largely restricted to a specific social class." (0.25 for No and 0.75 for justification)												
1.5		4- Cohesive markers												
	0.5 x3	a- They (§1): the schools of Thagaste and Madauros												
		b- whose (§2): Roman policy												
		c- It (§3): access to education / education												
1		5- The Title :												
	1	"The Role of Thagaste and Madauros Schools in the Roman Period" (Accept any logical title.)												
07 pts		<b>B/ Text Exploration</b>												
1.5	0.5 x3	1- Lexis. a- century b- disseminate c- social												
1.5		2- Morphology.												
	0.5 x3	<table border="1"> <thead> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td>en</td> <td>able</td> <td>/////</td> </tr> <tr> <td>/////</td> <td>settle</td> <td>ment</td> </tr> <tr> <td>re</td> <td>present</td> <td>ed</td> </tr> </tbody> </table>	Prefix	Root	Suffix	en	able	/////	/////	settle	ment	re	present	ed
Prefix	Root	Suffix												
en	able	/////												
/////	settle	ment												
re	present	ed												
1		3- Asking questions												
	0.5 x2	a- What did Rome want?												
		b- Where were the schools of Thagaste and Madauros established?												
1		4- Phonology												
	0.25 x4	<table border="1"> <thead> <tr> <th>/t/</th> <th>/d/</th> <th>/ɪd/</th> </tr> </thead> <tbody> <tr> <td>established</td> <td>studied / replied</td> <td>represented</td> </tr> </tbody> </table>	/t/	/d/	/ɪd/	established	studied / replied	represented						
/t/	/d/	/ɪd/												
established	studied / replied	represented												
2	0.5 x4	5- Discourse: 1) reflect 2) students 3) either 4) available												
6 pts		<b>PART TWO: Written expression</b>												
	6	<table border="1"> <thead> <tr> <th>Criteria</th> <th>relevance</th> <th>semantic coherence</th> <th>correct use of English</th> <th>Excellence (vocabulary &amp; creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>I.F.</td> <td>1.5</td> <td>1</td> <td>2.</td> <td>1.5</td> <td>6 points</td> </tr> </tbody> </table>	Criteria	relevance	semantic coherence	correct use of English	Excellence (vocabulary & creativity)	Final score	I.F.	1.5	1	2.	1.5	6 points
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I.F.	1.5	1	2.	1.5	6 points									

العلامة

مجموع

مجزأة

14 pts

**Part One: Reading.****A/ Comprehension**

1- Choose the correct answer: A- b B- c C- a

2- Identifying paragraphs : a- § 2 b- § 5

**3- Answering Questions**a- No, not all jobs are. / No. **Justification:** "...not all work is ...can be beneficial." (0.25 for No and 0.75 for justification)

b. Child labour causes emotional trauma; children may face abuse and stress leading to long term mental health issues.

c. by tackling the root causes ...and demanding accountability.

**4- Cohesive markers:**

a- It (§1): child labour

b- where (§3): dangerous places / mines, farms or factories./ dangerous places like mines, farms or factories

**5- The general idea**Child labour has a serious impact on children's lives and future.  
(Accept any logical answer.)**B/ Text Exploration**

1- Lexis a- hardship b- ensure

2- Morphology illegal - immoral - mislead**3- Syntax**

1) b. Emotional trauma can be caused by child labour.

2) b. Many families wish they had not forced their children to work.

**4- Phonology**

/s/	/z/	/ɪz/
conflicts	Conditions /families	causes

**5- Reordering sentences**

d - b - a - c

0.5 (0.5) (0.5) (0.5)

06 pts

**Part Two: Written Expression.***Criteria**Relevance**Semantic**Correct use**Excellence**Final score*