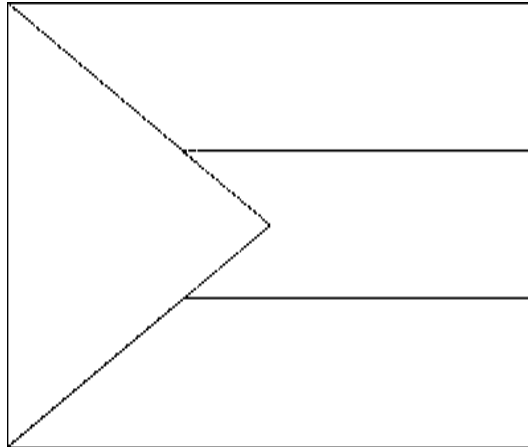
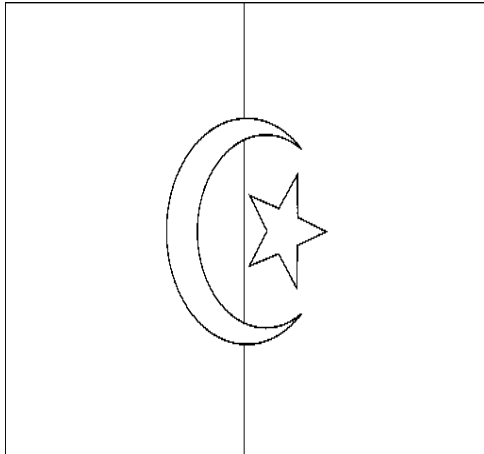


*** FIRST TERM EXAM ***

The Text:

Hello, my names is Salahuddine. I'm 11 years old. I'm from Palestine and I live in Al-Quds city. I'm Palestinian. I'm a pupil at Al-Aqsa middle school. What about you?
Good bye!

Written by the teachers.



A. READING COMPREHENSION: (7pts)

Activity One: Read the text carefully and fill the ID CARD. (3pts)

ID Card

Name: Nationality:

Age: Town/City:

Country: School:

Activity Two: Read the text and answer with "True☑" or "False☒". (2pts)

- Salahuddine is from Palestine.
- Salahuddine lives in Gaza city.
- Salahuddine is Algerian.
- Salahuddine is a pupil.

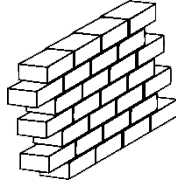
Activity Three: Read the text and match (↔) the synonyms. (2pts)

A		B
Hi!		City
Good bye!		Student
Town		Hello!
Pupil		Bye!

B. MASTERY OF LANGUAGE: (7pts)

Activity One: Supply punctuation and capitalisation where necessary.(2pts)

hi my name is ahmed ➔



Activity Two: Fill in the gaps. (3pts)

live – Good bye – am –Hello – is – 11

....., my name.....Oubaida. I'm.....years old. Iin Gaza city. I.....a pupil at Gaza middle school.

Activity Three: Classify the words according to their vowel sounds. (2pts)

Name – White – Day – Hi

/aɪ/



/eɪ/



C. SITUATION OF INTEGRATION: (6pts)

Context: Your new friend Salahuddine is waiting for you to introduce yourself

Task: Introduce yourself (greeting, name, age, country, city, nationality, school and leaving)

Support: Hi, / my name ../ I live.../ I am .../ Good bye!

Best of Luck Dear Pupils ☺

FIRST TERM EXAM CORRECTIONThe Text:

Hello, my names is Salahuddine. I'm 11 years old. I'm from Palestine and I live in Al-Quds city. I'm Palestinian. I'm a pupil at Al-Aqsa middle school. What about you?
Good bye!

Written by the teachers.

**B. READING COMPREHENSION: (7pts)****Activity One: Read the text carefully and fill the ID CARD. (3pts)**

ID Card	
<u>Name:</u> Salahuddinne 0.5	<u>Nationality:</u> Palestinian 0.5
<u>Age:</u> 11 years old 0.5	<u>Town/City:</u> Al-Quds city 0.5
<u>Country:</u> Palestine 0.5	<u>School:</u> Al-Aqsa middle school 0.5

Activity Two: Read the text and answer with "True☑" or "False☒". (2pts)

- Salahuddine is from Palestine. **True 0.5**
- Salahuddine lives in Gaza city. **False 0.5**
- Salahuddine is Algerian. **False 0.5**
- Salahuddine is a pupil. **True 0.5**

Activity Three: Read the text and match (↔) the synonyms. (2pts)

A		B
Hi!		City 0.5
Good bye!		Student 0.5
Town		Hello! 0.5
Pupil		Bye! 0.5

D. MASTERY OF LANGUAGE: (7pts)

Activity One: Supply punctuation and capitalisation where necessary. (2pts)

hi my name is ahmed ➔

0.5 Hi , 0.5 my name is 0.5 Ahmed . 0.5

0.5 Hi 0.5 ! My name is 0.5 Ahmed . 0.5

Activity Two: Fill in the gaps. (3pts)

live – Good bye – am –Hello – is – 11

Hello 0.5 , my name **is 0.5** Oubaida. I'm **11 0.5** years old. I **live 0.5** in

Gaza city. I **am 0.5** a pupil at Gaza middle school. **Good bye 0.5**

Activity Three: Classify the words according to their vowel sounds. (2pts)

Name – White – Day – Hi

/aɪ/

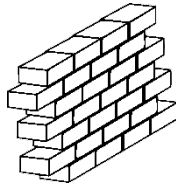
White 0.5

Hi 0.5

/eɪ/

Name 0.5

Day 0.5



E. SITUATION OF INTEGRATION: (6pts)

Context: Your new friend Salahuddine is waiting for you to introduce yourself

Task: Introduce yourself (greeting, name, age, country, city, nationality, school and leaving)

Support: Hi, / my name ../ I live.../ I am .../ Good bye!

Hello! My name is Bassil ALFADIL.

I'm 12 years old. I'm from Syria and I live in Hessainia – Blida. I'm Syrian. I'm a pupil at MEHDI Mohamed middle school. Good bye!

Prepared by: Mr.Abdelmalek AISSAT