

Student's full name :

Academic year : 2024-2025

Level : 5ps

Teacher's name : A.I

The first-term English test

MAYA AND HER DAD'S WORKSHOP

Maya : Dad, what is your job ?

Dad : I am a carpenter, sweetie . I work in a workshop.

Maya : Oh, what do you make ?

Dad : I make things like chairs and tables



Maya : What material do you use ?

Dad : I use wood



to make the furniture .

Maya : And what tools do you need, dady ?

Dad : I need tools like a hammer



and a saw



Maya : That sounds fun !

Dad : It is ! Maybe you can help me one day .



Teacher A.I

Read the text carefully then do the following activities :

Activity one : Complete the chart with words from the text :

| Job/ occupation | Workplace | Activity | Material | Tools |
|-----------------|-----------|----------|----------|-------|
| | | | | |

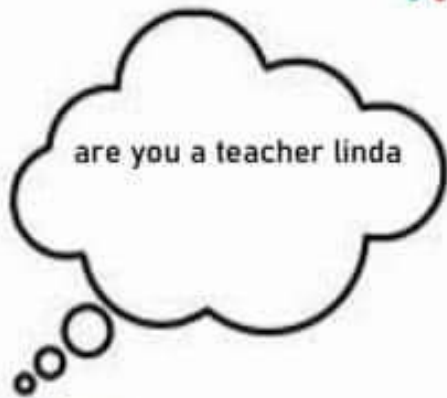
Activity two : Answer the following questions :

Is Maya's father a carpenter ?

Where does he work ?

What does he do ?

Activity three : Punctuate **! ? ;** and capitalize **A B C D F** the following conversation :



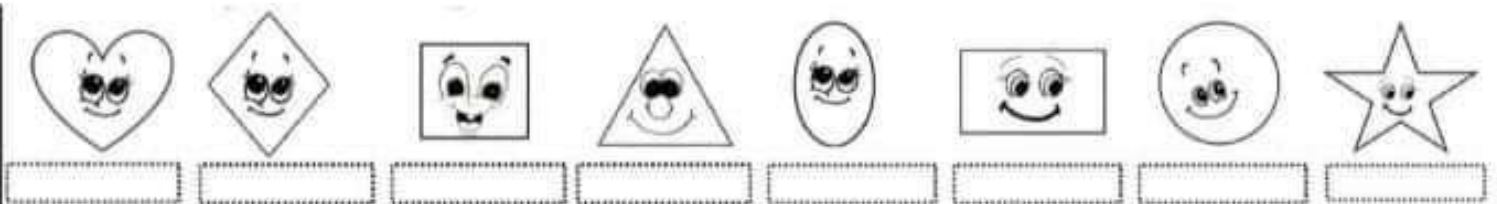
Activity four : Classify the words according to their sounds :

Job girl good surgeon age vegetables game jeans

| /dʒ/ | /g/ |
|--------|-----|
| bridge | big |
| | |

Teacher A.L

Activity five : Name the following shapes then colour them using : orange, purple, green, yellow, grey, and red :



Good luck my dear pupils !

Student's full name :

Academic year : 2024-2025

Level : 5ps

Teacher's name : H.I

The first-term English test

MAYA AND HER DAD'S WORKSHOP

Maya : Dad, what is your job ?

Dad : I am a carpenter, sweetie . I work in a workshop.

Maya : Oh, what do you make ?

Dad : I make things like chairs and tables



we can replace things by furniture

الأثاث



Maya : What material do you use ?

Dad : I use wood  to make the furniture .

يمكننا استبدال الأشياء بأثاث

Maya : And what tools do you need, dad ?

Dad : I need tools like a hammer  and a saw 

Maya : That sounds fun !

Dad : It is ! Maybe you can help me one day

Teacher A.L

Read the text carefully then do the following activities :

Activity one : Complete the chart with words from the text :

| Job/ occupation | Workplace | Activity | Material | Tools |
|-----------------|--------------------|------------------------------------|----------|---------------|
| carpenter | workshop الورشة | make things like chairs and tables | wood | hammer saw |

Activity two : Answer the following questions :

- الافعال بعد she, he, and
نضيف لها هـ في الأخير
- Is Maya's father a carpenter ? Yes, he is .
 - Where does he work ? He works in a workshop
 - What does he do ? He makes thing like chairs and tables

الفرق بين material و tool : material هي المادة التي يصنع منها الشيء مثل زجاج ، حديد خشب او قماش

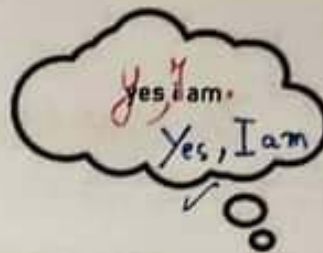
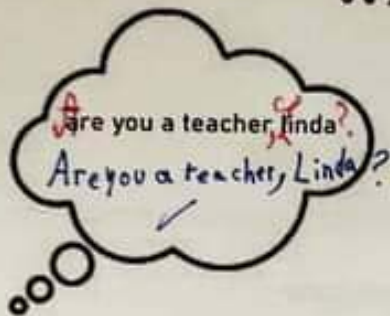
بينما tool هو الأدوات التي نستخدمها لصناعة الشيء مثل مطرقة ، ماكينة خياطة
مثال : استخدمت مشارا كأداة لقطع الخشب ، كما استخدمت مشارا في صناعة الأثاث

Activity

material

tool

Activity three : Punctuate **! ? ;** and capitalize **AB C D F** the following conversation :



ل دائما تاني
بحرق كبير
حتى في وسلا البرملة
لا تكتب "ا" ابدا

Activity four : Classify the words according to their sounds :

Job girl good surgeon age vegetables game jeans

| /dʒ/ ج | /g/ ق |
|------------|-------|
| bridge | big |
| job | girl |
| surgeon | good |
| age | game |
| vegetables | |
| jeans | |

Teacher A.L

Activity five : Name the following shapes then colour them using : orange, purple, green, yellow, grey, and red :



ملين

Good luck my dear pupils !