

العلامة		عناصر الإجابة															
مجموع	مجزأة	Trafficking in human beings															
15 pts		Part One: Reading.															
08 pts		A) Comprehension.															
2	0.5 x4	1- True or False. a- False    b- False    c- True    d- True															
1.5	0.75 x2	2- Identifying paragraphs. a. § 2    b. § 1															
3	1 x3	3- Answering Questions. a. No, they are not / No. Justification: The buying and selling of human ..... of this practice. b. .... provide patients with critical..... of the illegal trade. c. .... they should not only .....human organ traffickers.															
1.5	0.5 x3	4- Cohesive markers. a. This practice §1: the buying and selling of organs. b. that § 2: valuable information. c. their § 3: governments (throughout the world.)															
07 pts		B)Text Exploration.															
1.5	0.5 x3	1- Lexis. a. occur    b. valuable    c. laws															
1.5	0.5 x3	2- Morphology.															
		<table><tr><th>Prefix</th><th>Root</th><th>Suffix</th></tr><tr><td>il</td><td>legal</td><td>//</td></tr><tr><td>//</td><td>inform</td><td>ation</td></tr><tr><td>un</td><td>law</td><td>ful</td></tr></table>		Prefix	Root	Suffix	il	legal	//	//	inform	ation	un	law	ful		
Prefix	Root	Suffix															
il	legal	//															
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un	law	ful															
2	1 x2	3- Asking questions. a. What should doctors respect? b. Why are some patients punished?															
2	0.5 x4	4- Gap fill. 1) transplant    2) patients    3) ethical    4) consider.															
05 pts		Part Two: Written Expression.															
		<table><tr><th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creativity)</th><th>Final score</th></tr><tr><td>Common streams</td><td>01</td><td>01</td><td>02</td><td>01</td><td>05</td></tr></table>				Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	Common streams	01	01	02	01	05
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العلامة

مجموع
مجزأة

Astronomy..... عناصر الإجابة

15 pts 08 pts		<p><b>Part One: Reading.</b>  <b>A) Comprehension.</b>  <b>1- Type of text.</b>  The text is <b>b- a web article.</b></p> <p><b>2- Ordering Ideas.</b>  1) c 2) a 3) b</p> <p><b>3- Answering Questions.</b>  a. .... to measure time, mark the seasons and navigate the vast oceans.  b. ....the study of the Sun's influence..... the outer space.  c. Yes, they will / Yes.  <b>Justification:</b> They can pursue .....scientific discoveries.</p> <p><b>4- Appropriate Title.</b>  c. The Benefits of Astronomy.</p>												
0.5	0.5													
3	1 x3													
3,5	1 1 0,5 1													
1	1													
07 pts		<p><b>B) Text Exploration.</b>  <b>1- Lexis.</b>  a. 2                      b. 3                      c. 1</p> <p><b>2- Grammar.</b>  1) b. It is high time we <b>created</b> astronomy clubs in schools.  2) b. Our horizons in discovering the Universe <b>are extended</b> by astronomy.  Or Our horizons <b>are extended</b> by astronomy in discovering the Universe</p> <p><b>3- Phonology.</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 33%;">/s/</td> <td style="width: 33%;">/z/</td> <td style="width: 33%;">/ɪz/</td> </tr> <tr> <td>roots</td> <td>extends levels</td> <td>sciences</td> </tr> </table> <p><b>4- Sentence Ordering.</b>  1) b 2) d 3) a 4) c  ( 0,5 for opening sentence and 0,5 for each correct link)</p>	/s/	/z/	/ɪz/	roots	extends levels	sciences						
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