

Eliciting the rule:

1 – A **diphthong** is a sound formed by a .. combination.. of..two... vowels in a single syllable.

/eɪ/	/aɪ/	/ɔɪ/	/əʊ/	/aʊ/	/ɪə/	/eə/	/ʊə/
say	my	boy	no	how	fear	fair	tour

2 – A **consonant cluster** is ...a group.. of two, three or more ...consonants...combined together without ...a vowel... .

➤ A consonant cluster can come in ..the first..., ..the middle.. or in the final position of a word.

The position	...The first...	...The Middle...	..The final..
Examples	split	include	insects

PPs/
PPs

-To let the PPs elicit the rules themselves

15
mnts

Practice

Tasks The teacher invites the PPs to do **Task 1 and 4 page 29/ Task 12 page 30.** . They may work in pairs.

- ❖ The teacher invites the PPs to check and compare their answers with their partners

Tasks 12 and 16 page 30

Task six:

I listen carefully to the to the pronunciation of the letters in bold type in each word and write the appropriate diphthong:

“I ../ /..am going to write ../ /..about ../ /..an **outstanding** ../ /..figure who lived in **Algeria**../ /..His **name**../ /..is Ahmad Hamani. He was born in **Elmil**ia ../ /..Jijel. He **stayed**.. / /..there ../ /..until the **year**../ /..1930. Then, he started his **tours**../ /..to Constantine where ../ /..he **joined** ../ /..Sheikh ../ /..Ben Badis’ classes, then to Tunisia../ /..in 1935. He **showed** ../ /..a **great** ../ /..interest in learning and that was the starting **point** ../ /..for a very long **career**../ /.. in learning and teaching. He **wrote** ../ /..many books and left behind him many newspaper articles. He died in 1998.

Homework:

I fill in the table with words from the text above

Initial consonant cluster	Middle consonant cluster	Final consonant cluster
.....

PPs/
PPs

-To identify the intruder diphthongs
-To involve the PPs in peer correction

-book

15
mnts

Use

-To recognize the diphthongs and pronounce them correctly when reading texts

-To identify the types of consonant clusters in a word.

What worked**What hindered****Action points**

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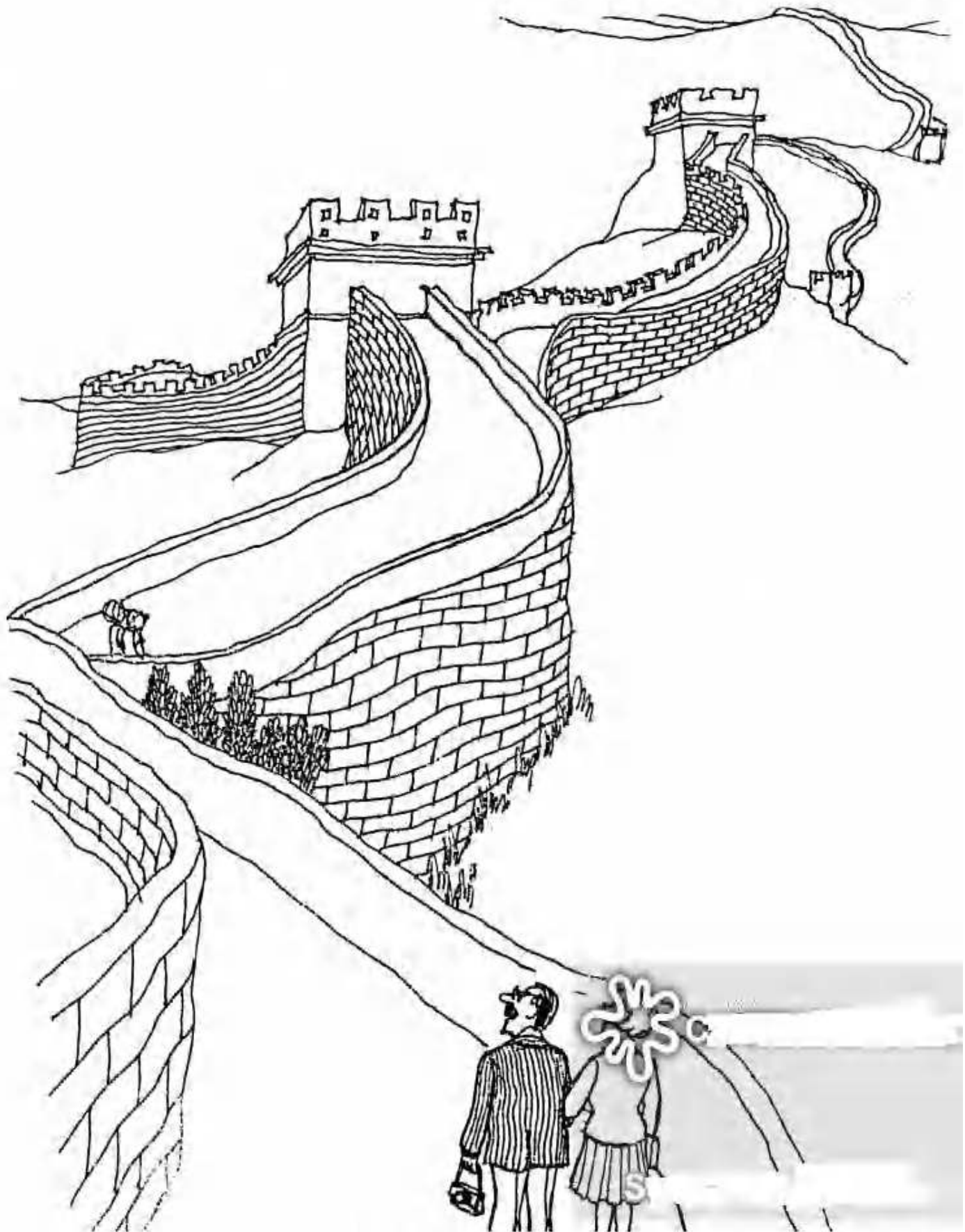


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