Ms4 lesson plans adapted from the official lay out by Abd el Alim IZOUNTAR									
Level: Ms 4	Sequence: 01 Me, Universal Landmarks and Outstanding Figures in History, Literature and Arts			Lesson: 06 (PPU) pronunciation			Lesson Focus: Language learning		
Learning Objective: By the end of the lesson, the SWBATo produce and present an oral piece of writing,									
using the right pronunciation of the diphthongs and the consonant clusters correctly.									
Target Competencies: interact – interpret – <u>produce</u> Domains: Oral – Written - <u>Both</u>									
Target	Target Structures: diphthongs and consonant clusters Materials: books/ White-board / pictures / portrait								
Cross-curricular Competencies:							Core-value	es:	
1. Intellectual competence:							- Raising P	Ps'	
- The learner can use his critical thinking to solve the pictures puzzles.							awareness	toward	
- He can understand and interpret a conversation.							the importa	ant role	
2. Methodological competence:						Algerian			
- He can work individually, in pairs or within the whole class.						outstanding	2		
- He can assess himself and his partner.						figures play	yed		
3.Communicative competence:						throughout			
- He can interview partners to gather information.						history.			
- He can re-invest the language in a real life situation									
4. Personal and social competencies:									
- He soo	cialises through oral exchanges.								
	P D J		17		01:4		M-4	VALT	

Time	Framework	Procedure	Focus	Objectives	Materials	VAKT
10	Warm-up	1-T greets the PPs then sticks on the board	T/PPs	-To activate	White	V
mnts		some pictures and portraits with incomplete		the PPs'	board and	A
		names. After that, he invites them to complete		learning	flash cards	K
		the names with the appropriate vowels.		schemata		
		The grt w.ll of chna / World trde center		-To review		
		/ Shkh Tah.rt Aljet		vowels and		
				consonants.		
		T invites the PPs to write the following text:	T/PPs			
		Sheikh Tahar Ait Aljet was born in				
20		1917 in Tamokra, Bejaia . He learnt Quran				
Mnts	Presentation	when he was a child. He was not like other		-To present		
		boys in his town. He decided to join some		the new		
		scholars in that ti me to learn Arabic, history,		structures in		
		mathematics and theology. So, he developed		context.		
		bo th the <u>spiritual</u> and <u>intellectual</u> aspects.	T/			
		Near his house, there was a Zaouia where he	PPs			A/V
		taught Quran. His goal was to help people				
		have pure <u>spirits</u> and <u>lives</u> .				
		Isolation:		-To isolate		
		1) Ait /like /boys /town /go /Near /there /pure.		the target		
		2) scholars / aspects / intellectual / spirits		structure.		
		Analysis:				
		1)- How many sounds do you hear when		-To let the		
		pronouncing the vowel in the words		PPs analyse		
		"like" and "boys"?		the new		Α
		$\dots (Two)\dots$ "a" and "i" = $/\operatorname{ai}/$		structure.		
		"o" and "i" = $\sqrt{3}$ if	T/			
		The combination of two vowels like in /aɪ /	PPs			
		and /ɔɪ / is called a diphthong.				
		2)- How many consonants are there in the				
		begining of "spirits"?two, "s" and "p"				
		Are they separated by a vowel? <i>No</i>	PPs/			A
		A group of consonants without a vowel is	PPs			
		referred to by: a consonant cluster. It may	110			
		occur in the beginning, the middle or in the				
		last position.				
		The political				

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		position	jis a so oo Vo /ou / no t cluste consona	laol / how for isa er can conter can content can	isingle is / / / ear fa group bined me in ion of	e syllable. ea/ /va/ air tour of two, together the first,	PPs/ PPs	-To let the PPs elicit the rules themselves		
15 mnts 15 mnts	Practice	Tasks The teacher invites the PPs to do Task 1 and 4 page 29/ Task 12 page 30. They may work in pairs. ❖ The teacher invites the PPs to check and compare their answers with their partners Tasks 12 and 16 page 30 Task six: I listen carefully to the to the pronunciation of the letters in bold type in each word and write the appropriate diphthong:				PPs/ PPs	-To identify the intruder diphthongs -To involve the PPs in peer correction	-book		
		"I/ /am going to write/ /about/ /an outstanding/ /figure who lived in Algeria/ /His name/ /is Ahmad Hamani. He was born in Elmilia/ /Jijel. He stayed / /there/ /until the year/ /1930. Then, he started his tours/ /to Constantine where/ /he joined/ /Sheikh/ /Ben Badis' classes, then to Tunisia/ /in 1935. He showed/ /a great/ /interest in learning and that was the starting point/ /for a very long career/ / in learning and teaching. He wrote/ /many books and left behind him many newspapers articles. He died in 1998.					-To recognize the diphthongs and pronounce them correctly when reading texts			
		Homework: I fill in the table with words from the text above Initial consonant Middle consonant Final consonant cluster cluster					-To identify the types of consonant clusters in a word.			
What worked What h			at hin	dered		Actio	on points			

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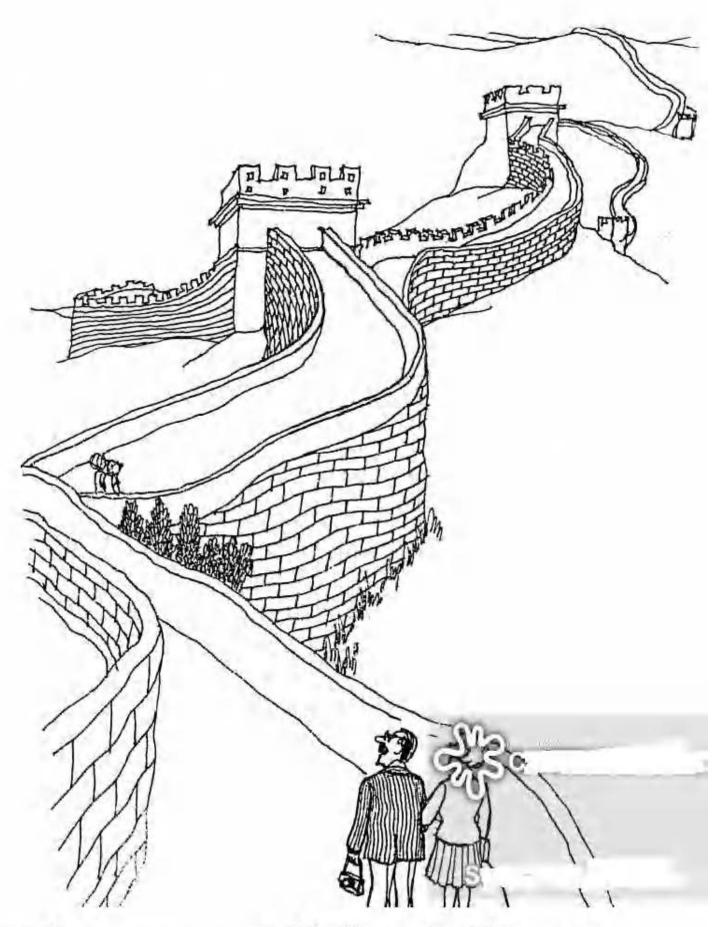


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