

The text:

Hi! I'm Anne and I'm from Porto, in Portugal. I'm Portuguese. I'm eleven years old and I'm a student. I'm tall and slim girl. I've got long wavy red hair, a small nose, a big mouth, big honey eyes and an oval face. My favourite colour is orange. I like fish, potatoes and oranges, but I don't like meat or pasta.

I have got a big family. My mother's name is Sarah and she is English. My father's name is Angelo and he is Portuguese. I've got two brothers and one sister. Our house is big and our garden is colourful. We've got five pets: two cats, two dogs and a parrot.



Adapted from: <https://en.islcollective.com/>

PART ONE (14 pts)

A) Reading Comprehension (11 pts)

Read the text carefully and do the following tasks:

Task One (03 pts): Read the text and put a tick (✓) in the right box.

	<i>True</i>	<i>False</i>
1- Anne is Portuguese.		
2- She is 12 years old.		
3- She is tall and slim.		
4- Her favourite colour is red.		
5- She loves eating potatoes and fish.		
6- There are five people in her family.		

Task Two (06 pts): I read and complete the table.

Age	Hair	Nose	Mouth	Eyes	Face

Task Three (02 pts): I find in the text words that are opposite in meaning to the following.

small ≠

fat ≠

boy ≠

short ≠

B) Mastery of Language (09 pts)

Task One (02 pts): I reorder the following words to get coherent sentences.

1- is / thin / John / . / a / boy /

1- *John is a thin boy.*

2- got / hair / He / black / . / has / short /

2- *He has got short black hair.*

Task Two (04 pts): I write the correct form of the verbs in brackets.

My best friend is Mohammed. He (to be) *...is...* 12 years old. He (to live) *...lives...* near school. We (to study) *...study...* in the same class. Mohammed is tall and slim boy. He (to have) *...has...* got a big green eyes and a short brown straight hair. He often wears a white T-shirt and blue jeans.

Task Three (03 pts): I classify the following words according to the pronunciation of the final "s".

pets – brothers – oranges – potatoes – cats – dogs

/ s /	/ z /	/ ɪz /
<i>pets – cats</i>	<i>brothers – potatoes – dogs</i>	<i>oranges</i>

Full name: **Class:** 2 MS ...

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PART ONE (14 pts)

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Read the text carefully and do the following tasks:

Task One (03 pts): Read the text and put a tick (✓) in the right box.

	<i>True</i>	<i>False</i>
1- Anne is Portuguese.	✓	
2- She is 12 years old.		✓
3- She is tall and slim.	✓	
4- Her favourite colour is red.		✓
5- She loves eating potatoes and fish.	✓	
6- There are five people in her family.		✓

Task Two (06 pts): I read and complete the table.

Age	Hair	Nose	Mouth	Eyes	Face
<i>11 – eleven</i>	<i>a long wavy red</i>	<i>a small</i>	<i>a big</i>	<i>a big honey</i>	<i>an oval</i>

Task Three (02 pts): I find in the text words that are opposite in meaning to the following.

small ≠ *...big ...*

boy ≠ *...girl ...*

fat ≠ *...slim ...*

short ≠ *...long ...*

B) Mastery of Language (09 pts)

Task One (02 pts): I reorder the following words to get coherent sentences.

1- is / thin / John / . / a / boy /

1-

2- got / hair / He / black / . / has / short /

2-

Task Two (04 pts): I write the correct form of the verbs in brackets.

My best friend is Mohammed. He (to be) 12 years old. He (to live) near school. We (to study) in the same class. Mohammed is tall and slim boy. He (to have) got a big green eyes and a short brown straight hair. He often wears a white T-shirt and blue jeans.

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/ s /	/ z /	/ iz /

Full name: **Class:** 2 MS ...