

Khaouazem Tahar High School

Teacher: MENAGGUER MAMMA

School Year: 2022/2023

Yearly planning 3rd Year Scientific Streams

	<i>1st week</i>	<i>2nd week</i>	<i>3rd week</i>	<i>4th week</i>
<i>September</i>	*****	*****	1 st contact/ brainstorming	Diagnostic Test and correction
<i>October</i> <i>Define the concept of ethics in business</i> - <i>express wishes</i> - <i>debate on the issue of ethics in business</i>	General Revision <i>Listen & Consider :</i> Define the concept of <i>Ethics in business</i> <i>Getting Started.</i>	<i>Listen & Consider :</i> <i>Let's hear it.</i> <i>Grammar Explorer 1</i> :- <i>Expressing condition: providing that / provided that /as long as</i>	<i>Grammar Explorer 2:</i> Past wish, present wish, future wish (desire) <i>Grammar Explorer 3:</i> Expressing desire: It's high time, It's about time, It's time..	<i>Vocabulary Explorer</i> Lexis related to: *corruption, fraud and counterfeiting Think, pair, share : SESSION ONE: Writing a policy statement saying how to fight fraud & corruption
<i>November</i>	<i>Think, pair, share</i> : SESSION two: <i>Read & Consider:</i> <i>Getting started</i> Taking a closer look.	<i>Grammar Explorer 4 :</i> Expressing result <i>(so...that) (such ... that)</i> <i>Grammar Explorer 5 revision)</i> Expressing Concession w : despite, in spite of	<i>Think, pair, share :</i> Writing an opinion article about counterfeiting. (1 st draft) <i>Think, pair, share :</i> Writing an opinion article about counterfeiting. (final draft)	<i>Reading & Writing :</i> Before reading/ As you read After reading. -Final "s" pronunciation Forming opposites using prefixes
<i>December</i> <i>Safety first</i>	- Unit 01 assessment (previous Bac) - Correction	FIRST TERM EXAM	<i>Exam Correction</i> <i>UNIT TWO : SAFETY FIRST</i> <i>Read & Consider:</i> <i>Getting started</i> <i>LISTEN & Consider:</i> Taking a closer look.	<u>WINTER</u> <u>HOLIDAYS</u>
<i>January</i>	<u>WINTER</u> <u>HOLIDAY</u>	<i>Grammar Explorer 1</i> -Expressing hypotheses may, might, could, can <i>Grammar Explorer 2 :</i> - - expressing cause using: because of, due to, owing to	<i>Vocabulary explorer</i> Lexis related to adverts <i>Grammar Explorer 3-</i> - Expressions of certainty and doubt.	THINK ,PAIR SHARE impact of advertising on young people/ children -Final draft
<i>February</i>	Read and consider Read and consider Quantifiers.	<i>Grammar Explorer 4:</i> - The gerund <i>Grammar Explorer 5 :</i> - - conditional with: unless, + not	THINK ,PAIR SHARE First draft The pros and cons of advertising/ state your personal view THINK ,PAIR SHARE Final draft	Lexis related to: *adverts and holidays. <i>Reading and writing</i> - explore the impact of advertising

BY : MENAGGUER MAMMA

March IT'S A GIANT LEAP FOR MANKIND.	Reading and writing Writing a letter of complaint ASSESSMENT (previous bac)	SECOND TERM EXAM	Exam Correction UNIT THREE: IT'S A GIANT LEAP FOR MANKIND. LISTEN AND CONSIDER GETTING STARTED	SPRING HOLIDAY
April	SPRING HOLIDAY	LISTEN AND CONSIDER Grammar explorer 1: Expressing similarities and differences using whereas, while, like, unlike, etc. Vocabulary explorer : lexis related to: * astronomy	Grammar explorer 2: Use the metric system. Think, pair and share : Expository presentation about a heavenly body	Read and consider Getting started. Vocabulary explorer * dimensions, size and weight. Grammar explorer 3 - if conditional: type 2
May UNIT FOUR: FEELINGS AND EMOTIONS EXPLORE THE REALM OF FEELINGS, EMOTIONS AND HUMOUR.	Reading and WRITING -Reading an article about astronomy and distinguish between different types of reasoning in argumentative texts Reading and writing -Writing a short article using deductive and/ or concessive reasoning	Listen and consider GETTING STARTED Exploring the concepts of friendship, love, patriotism, generosity, courage GRAMMAR EXPLORER 1 - each other, one another self + adjectives / nouns	VOCABULARY EXPLORER Lexis related to the theme. THINK, pair and share Writing about feelings and emotions	Read and consider comparing behaviours and attitudes - forming nouns/adj/verbs

Teacher

supervisor

headmaster