



MAY :2024	Level: 2ASLLE	Duration : 2h
<u>THIRD TERM ENGLISH EXAM</u>		

Read the text carefully then do the following activities

A/Comprehension (7pts)

When the earth-quake occurs, the ground will shake perceptibly for a relatively short time; perhaps only for a few seconds, perhaps for as much as a minute in great earth-quake. The motion is apt to be frightening, but you have no choice except to wait for it to end. So, it is very important to remain calm and in control of yourself. If you act calmly and deliberately you will increase your chances of being safe from harm. Furthermore, other people near to you may benefit from your calmness and follow your example.

Act immediately when you feel the ground or building shaking, keep in mind that the greatest danger is from falling debris. Don't worry about being embarrassed if you hide under desk. The people who wait to see whether or not such action is necessary are the ones who are most likely to be hurt by falling objects. Tell yourself to remain calm and don't do things that upset other people; such as shouting or running around.

If you are indoors; move immediately to a safe place. Get under a desk, a table or work bench if possible. Stand in an interior doorway or in a corner of a room. Watch out for falling debris or furniture. Stay away from windows, chimneys, and heavy objects such as refrigerators and walls. If you are inside a high building; don't rush for stairs or lifts. If you are in a vehicle, calmly stop the car away from buildings and bridges if possible. Remain in the car until the shaking is over.

The Sun May26th,2010

1-The text is: (0,5) a- Narrative b - Prescriptive c- Argumentative

2-Are the following statements true or false ? (1,5pts)

- a- When an earthquake occurs , the ground may shake for more than an hour.
- b- If you act calmly and deliberately you will decrease your chances of being safe from harm
- c-Taking stairs and lifts during an earthquake is very dangerous .

3- Answer the following questions according to the text. (3pts)

- a-What will happen when an earth-quake occurs?
- b-How can you increase your chances of being safe from harm?
- c- What should you do if you are in a vehicle?

4- In which paragraph is it mentioned that: (1pt)

- a- Calmness may help you be out of danger. §.....
- b- Debris represent a great danger. §

5-Who/what do the underlined words refer to in the text ? (1pt)

it (1§)

ones (2§).....

B/ TEXT EXPLORATION. (7PTS)

1-Find in the text words that are closest in meaning to the following (1pt)

a- scaring =§1 b- secure =§3

2-Find in the text words that are opposites in meaning to the following. (1pt)

a- decrease ≠§1 b - slowly ≠§2

3- Complete the table (1,5 pts)

verb	Noun	adjective
.....	organized
To reduce
.....	charity

4-Rewrite sentence "b" so that it means the same as sentence «a" (1,5pts)

1) a- He told me;" It is very important to remain calm."

b- He told me.....

2) a-I ordered him; " Wait until the shaking is over ."

b- I ordered him.....

3) a-They informed us; " Tomorrow, we will visit the victims of the disaster."

b- They informed us.....

5-Fill in the gaps with the appropriate word from the following list (nuclear , seismic

,Earthquakes, humans) (1pt)

In its most general sense , the word earthquake is used to describe anyevent-whether natural or caused– by that generates seismic waves are caused mostly by rupture of geological faults ,but also by other events such as volcanic activity landslides, mine blasts ,andtests.

6- Cross out the silent letter: (1pt)

- Doubt - – report .- – night – talk

Written expression (6pts) Choose only one topic

Topic one : *Natural disasters appear to make people's lives at risk and to make them suffer. However, disasters have a positive side and constitute an opportunity to bring people together.*

Use the following notes to write an article supporting this point of view.

To strengthen social relations: members of the same society/ to work hand in hand- to help each other -to become brothers and sisters.

- **To strengthen national unity:** all citizens/from different parts of the country/ to stand as one/ to do their best to help/ the affected areas - the government/ to declare/ a national mourning- to show their compassion & solidarity.
- To strengthen international relations:** countries/ from different parts of the world/ to show sympathy/ to send aids- disasters/ to reinforce international cooperation

Topic two: Write a paragraph about the important role played by charity organizations like the Red Crescent and the Red Cross in times of natural disasters.

Correction :

PART ONE :

a- Reading and interpreting

1-The text is : c) PRESCRIPTIVE

2-Are the following statement true or false ?

- A) False
- B) False
- C) True

3-Answer the following question according to the text.

- a) When the earthquake occurs, the ground will shake perceptibly for a relatively short. time....
- b) When you act calmly and deliberately you will increase your chances of being safe from harm.
- c) You should Stop the car away from buildings and bridges .

4- In which paragraph is it mentioned that :

- a) § 1
- b) § 2

5-who/what do the underlined words refer to in the text?

It (§1) earth quake

ones (§2) people

B/Text exploration

1- Find in the text words that are closest in meaning to the following

A) scaring = frightening

B) secure= safe

2-Find in the text words that are opposites in meaning to the following.

A) decrease. increase

B) slowly . Immediately

3 Complete the table:

<u>verb</u>	<u>noun</u>	<u>adjective</u>
<u>To organize</u>	<u>organization</u>	<u>organized</u>
<u>To reduce</u>	<u>reduction</u>	<u>Reduced / ive</u>
<u>//////////</u>	<u>Charity</u>	<u>charitable</u>

4-Rewrite sentence “b” so that it means the same as sentence “a”

- 1) B) He told me that it was very important to remain calm.
- 2) B) I ordered him to wait until the shaking was over.
- 3) B) They informed us that we would visit the victims of the disaster the day after.

5-Cross out the silent letter:

/

doubt/– report – night - talk.

6-Fill in the gaps

Seismic humans Earthquakes nuclear

Written expression(6pts)