

# \*\*\* FIRST TERM EXAM \*\*\*

**The Text:**

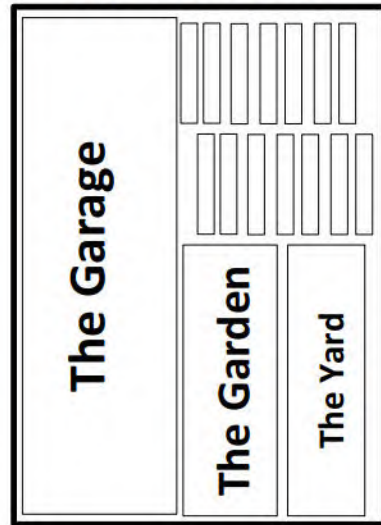
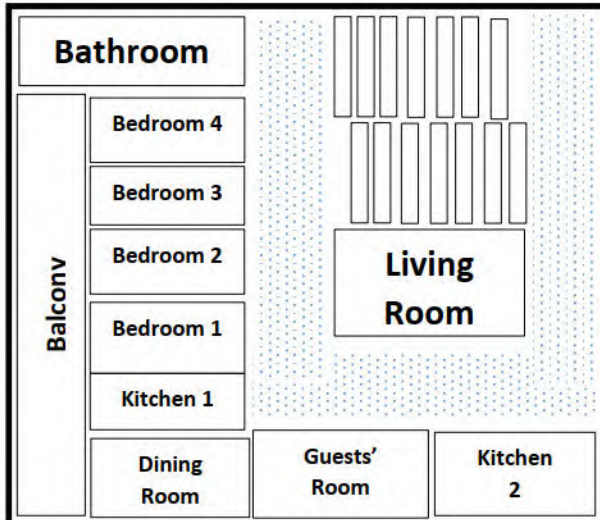
Hello friends! My name is Houssam. I'm a pupil at LOUKIA Brothers middle school, Sétif. I'm going to describe my beautiful home for you.

I live with my family in a big and beautiful house with two floors, ground floor and first floor. Upstairs, my house has four bedrooms and two kitchens. It also has a dining room and a living room. There is a large balcony too. My bedroom is next to the balcony. The kitchen is between guests' room and dining room. The bathroom is behind bedroom 4. Downstairs, there is a garage, a garden and a yard where I plant flowers, roses and small trees. The garage is under(below) all rooms and the garden is in front of the yard.

Written by the Teachers

The First Floor

The Ground Floor



**A. READING COMPREHENSION: (7pts)**

**Activity One: Read the text carefully and choose a, b, c or d. (3pts)**

- Houssam has...
  - a- a round house. b- a white house. c- a small house. d- a big house.
- The house has..
  - a- one floor. b- two floors. c- three floors. d- five floors.
- There are..
  - a- 2 bedrooms. b- 3 bedrooms. c- 4 bedrooms. d-5 bedrooms.

**Activity Two: Read the text and answer with "True" or "False". (2pts)**

- Houssam lives in a big house.
- The house has one kitchen.
- Houssam's room is behind the balcony.
- The garage is under (below) the yard.

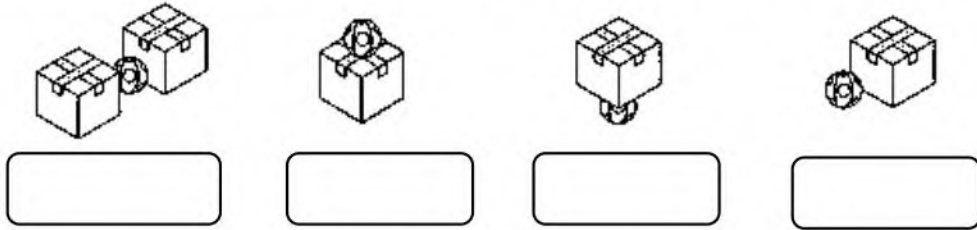
**Activity Three: Read the text and match the opposites. (2pts)**

A		B
Big		Downstairs
Beautiful		Below/Under
Upstairs		Small
On		Ugly



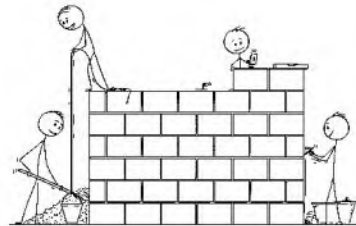
**B. MASTERY OF LANGUAGE: (7pts)**

**Activity One: Fill in the gaps. (2pts) [Below – Next to – Between - On]**



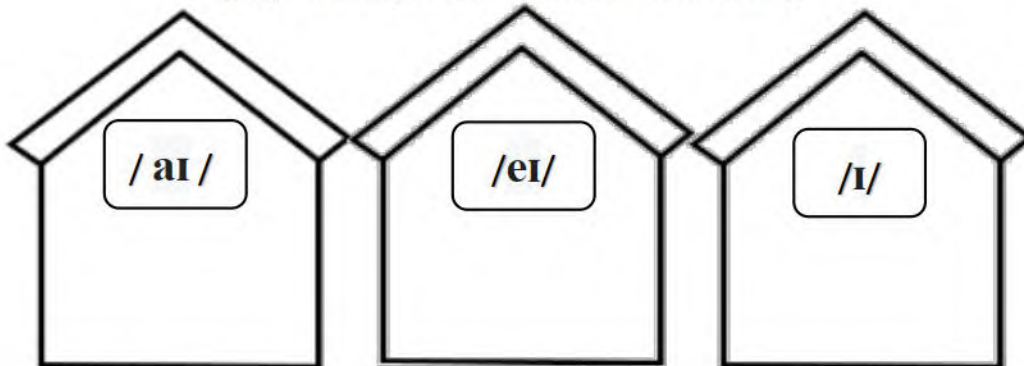
**Activity Two: Reorder the words to get coherent sentences. (3pts)**

- the kitchen / . / My bedroom / next to/ is  
→ .....
- downstairs / is / . / The garage  
→ .....
- three bedrooms/ . / My house/ has  
→ .....



**Activity Three: Classify the words according to their vowel sounds. (2pts)**

[Big – Dining room – Kitchen – Basement]

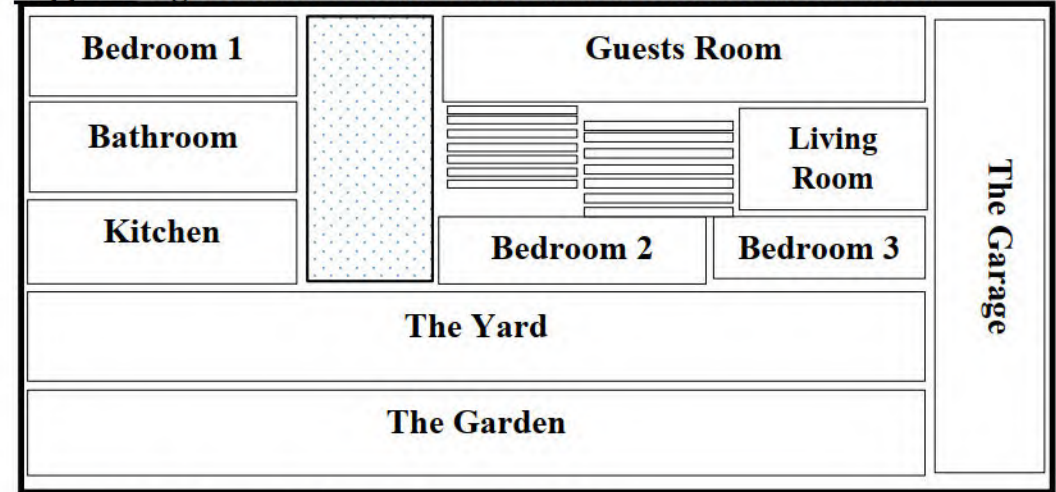


**C. SITUATION OF INTEGRATION: (6pts)**

**Context: Houssam sent you a house plan and asked you to describe it.**

**Task: Describe this house and locate rooms in it.**

**Support: big/beautiful/next to/on/below/between...and.../in front of**



This house is big and beautiful. It has.....

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# FIRST TERM EXAM CORRECTION

**The Text:**

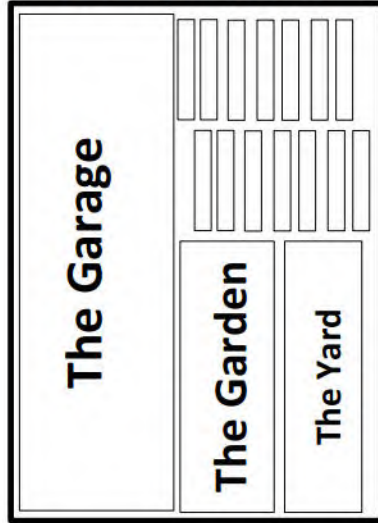
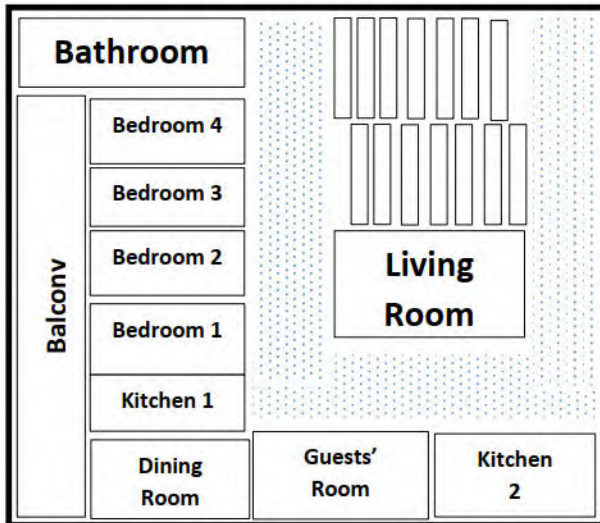
Hello friends! My name is Houssam. I'm a pupil at LOUKIA Brothers middle school, Sétif. I'm going to describe my beautiful home for you.

I live with my family in a big and beautiful house with two floors, ground floor and first floor. Upstairs, my house has four bedrooms and two kitchens. It also has a dining room and a living room. There is a large balcony too. My bedroom is next to the balcony. The kitchen is between guests' room and dining room. The bathroom is behind bedroom 4. Downstairs, there is a garage, a garden and a yard where I plant flowers, roses and small trees. The garage is under(below) all rooms and the garden is in front of the yard.

Written by the Teachers

The First Floor

The Ground Floor



**D. READING COMPREHENSION: (7pts)**

**Activity One: Read the text carefully and choose a, b, c or d. (3pts)**

4. Houssam has...
  - b- a round house. b- a white house. c- a small house. **d- a big house. 1pt**
5. The house has..
  - b- one floor. **b- two floors. 1pt** c- three floors. d- five floors.
6. There are..
  - b- 2 bedrooms. b- 3 bedrooms. **c- 4 bedrooms. 1pt** d-5 bedrooms.

**Activity Two: Read the text and answer with "True" or "False". (2pts)**

- Houssam lives in a big house. True 0.5
- The house has one kitchen. False 0.5
- Houssam's room is behind the balcony. False 0.5
- The garage is under (below) the yard. False 0.5

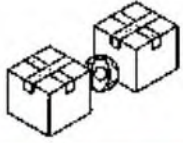
**Activity Three: Read the text and match the opposites. (2pts)**

A		B
Big	↗	Downstairs <b>0.5</b>
Beautiful	↘	Below/Under <b>0.5</b>
Upstairs	↖	Small <b>0.5</b>
On	↙	Ugly <b>0.5</b>



**E. MASTERY OF LANGUAGE: (7pts)**

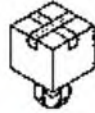
**Activity One: Fill in the gaps. (2pts) [Below – Next to – Between - On]**



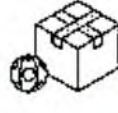
**Between 0.5**



**On 0.5**



**Under 0.5**



**Next to 0.5**

**Activity Two: Reorder the words to get coherent sentences. (3pts)**

- the kitchen / . / My bedroom / next to/ is

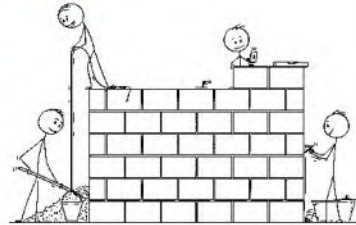
➔ **My bedroom is next to the kitchen. 1pt**

- downstairs / is / . / The garage

➔ **The garage is downstairs. 1pt**

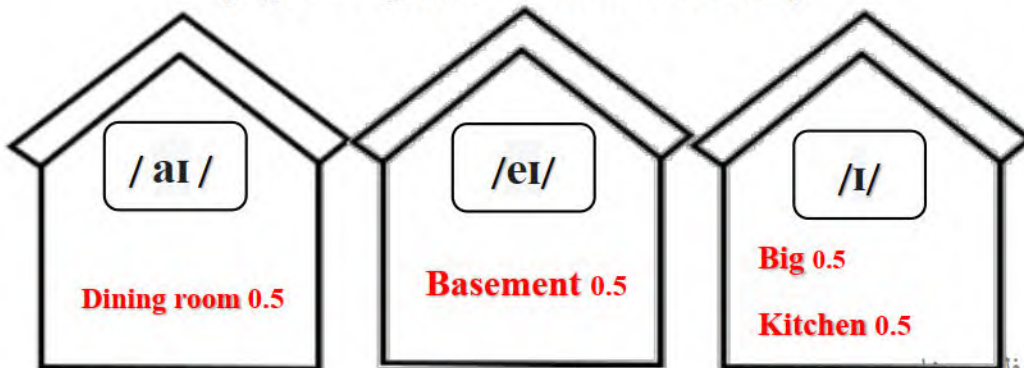
- three bedrooms/ . / My house/ has

➔ **My house has three bedrooms. 1pt**



**Activity Three: Classify the words according to their vowel sounds. (2pts)**

[Big – Dining room – Kitchen – Basement]

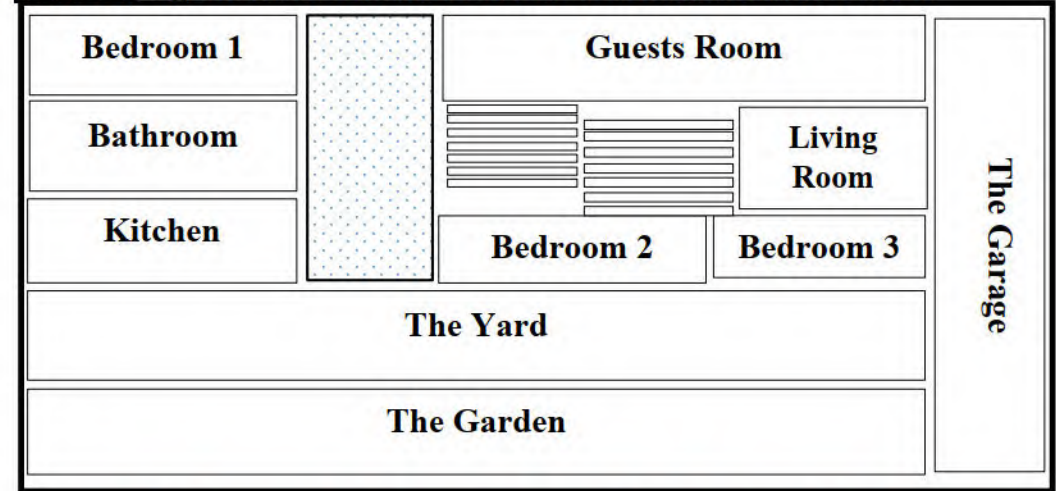


**F. SITUATION OF INTEGRATION: (6pts)**

**Context: Houssam sent you a house plan and asked you to describe it.**

**Task: Describe this house and locate rooms in it.**

**Support: big/beautiful/next to/on/below/between...and.../in front of**



**This house is big and beautiful. It has 3 bedrooms and 1 kitchen. The house has only one floor, ground floor. The living room is next to bedroom 3. Bathroom is between kitchen and bedroom 1. The Yard is in front of the garden and Bedroom 3 is behind living room. The garage is next to guests' room. I hope you liked the house!**

**Prepared by: Mr. Abdelmalek AISSAT**