

First Term Exam

The Text:

Hello pupils! I'm Yousef SLIMANE .
 I am a teacher at MEHDI Mohamed middle school. I live in Soumaa - Blida. I'm a young man. I'm tall and fat with short, straight, black hair, small green eyes and a big nose. I often wear a t-shirt, jeans, and trainers. My friends say that I'm handsome and elegant.
 In my free time, I do many useful activities.
 I like practicing sports and selling smartphones. I can lift weights and practice jogging but I can't play handball. My friend Fouad BOURUEGAA likes



Adapted from: <https://www.facebook.com/mr.abdelmalek.aissat.blog/>

Part One: (14pts)

A. Reading Comprehension: (7tps)

Activity One: Choose (a, b, c or d) to complete the following sentences.(1×3=3pts)

- 1- Yousef is ...
 a- a farmer. b- a teacher. c- a pupil. d- a headmaster.
- 2- He likes ...
 a- selling fruit. b- buying fruit. c- buying laptops. d- selling smartphones.
- 3- Fouad can't ...
 a- play chess. b- Play checkers. c- play scrabble. d- play dominoes.

Activity Two: Read the following statements and write "True"/ "False" or "Not Mentioned". (0.5×4=2pt)

- 1- Yousef was a teacher at MEHDI Mohamed middle school.
- 2- He can play handball.
- 3- Mouman is handsome.
- 4- Fouad can't do house chores.



Activity Three: Find in the text words that are closest in meaning to the following.(0.5×2=1pts)

Hi = ; Big =

Activity Four: Find in the text words that are opposite in meaning to the following.(0.5×2=1pts)

Dislikes ≠ ; can ≠

B. Mastery of Language: (7pts)

تَذَكَّرْ، مَنْ عَشْنَا فَلَيْسَ مِنَّا !

Activity One: Reorder the words to get coherent sentences. (1×2=2pts)

- straight / . / hair / , / have / I / , / black / short
→
- can / swimming / . / I / practice
→



Activity Two: Transform the sentences from affirmative (+) into negative (-) (1×3=3pts)

- I can practise judo. →
- Abdallah can speak English →
- Zahia can cook pizza. →



Activity Three: In each list, pick out the odd vowel sound. (1×2=2pts)

- height – live – white – five ✕
- straight – date – place – bag ✕



Part Two (2): Situation of Integration (6pts)

Context: Yousef is waiting for your reply as a paragraph.

Task: write your paragraph in which you describe your body, your free time activities and ability.

Support: use “I”, “am”, “have” , “like”, “dislike” , “can” , “can’t”

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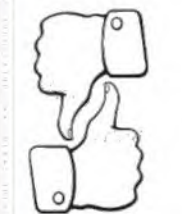
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Best of Luck Dear Pupils!

FIRST TERM TEST CORRECTION

تذکر، من غشنا فليس منا !

Part One: (14pts)

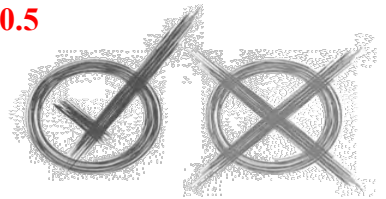
A. Reading Comprehension: (7pts)

Activity One: Choose (a, b, c or d) to complete the following sentences. (1×3=3pts)

- 4- Yousef is ...
b- a farmer. **b- a teacher. 1pt** c- a pupil. d- a headmaster.
- 5- He likes ...
b- selling fruit. b- buying fruit. c- buying laptops. **d- selling smartphones. 1pt**
- 6- Fouad can't ...
b- **play chess. 1pt** b- Play checkers. c- play scrabble. d- play dominoes.

Activity Two: Read the following statements and write "True"/ "False" or "Not Mentioned". (0.5×4=2pt)

- 5- Yousef was a teacher at MEHDI Mohamed middle school. **TRUE 0.5**
- 6- He can play handball. **FALSE 0.5**
- 7- Mouman is handsome. **N.M 0.5**
- 8- He can't do house chores. **FALSE 0.5**



Activity Three: Find in the text words that are closest in meaning to the following. (0.5×2=1pts)

Hi = **Hello 0.5** ; Big = **fat 0.5**

Activity Four: Find in the text words that are opposite in meaning to the following. (0.5×2=1pts)

Dislikes ≠ **likes 0.5** ; can ≠ **can 0.5**

B. Mastery of Language: (7pts)

Activity One: Reorder the words to get coherent sentences. (1×2=2pts)

- straight / . / hair / , / have / I / , / black / short
→ **I have short, straight, black hair. (1pt)**
- can / swimming / . / I / practice
→ **I can practice swimming. (1pt)**



Activity Two: Transform the sentences from affirmative (+) into negative (-). (1×3=3pts)

- I can practise judo. → I **can't** practices judo. (1pt)
- Abdallah can speak English → Abdallah **can't** speak English. (1pt)
- Zahia can cook pizza. → Zahia **can't** cook pizza. (1pt)



Activity Three: In each list, pick out the odd vowel sound. (1×2=2pts)

- height – live – white – five (1pt) ✗ **live**
- straight – date – place – bag (1pt) ✗ **bag**



Part Two (2): Situation of Integration (6pts)

Context: Yousef is waiting for your reply as a paragraph.

Task: write your paragraph in which you describe your body, your free time activities and ability.

Support: use "I", "am", "have", "like", "dislike", "can", "can't"

Hello, my name is Abdelmalek. I'm a teacher at EL-MEHDI Mohamed middle school.

I'm a young man. I'm tall and fat. I have short, straight, black hair, small, black eyes and big nose .I often wear a jumper, trousers and trainers.

I have many free time activities, I like writing, practicing Nihon Tai jitsu, playing video games and jogging.

I can create some designs and I can plant trees but I can't run fast and I can't solve Sudoku.

Best of Luck Dear Pupils!

اللهم اغفر له اللهم ارحمه
الله اجعل قبره روضا من رياض الجنة
ولا تجعله حفرة من حفر النار

