

التاريخ: 2022/12/05

المدة: 02 سـا

المادة: الانجليزية

المستوى: 2 لغات

اختبار الفصل الأول

Read the text carefully then do the following activities:

Martin Luther King was a great American who worked for civil rights in the United States in the 1950s and 60s. He fought for the rights of African Americans and many people, blacks as well as whites, supported him. In 1964 he received the Nobel Peace Prize.

Martin Luther King saw that black people were badly treated so during the 1950s he became involved in the Civil Rights Movement. In 1955, a black woman, Rosa Parks, was arrested because she didn't give up her seat to a white person on a bus. This incident made many blacks angry. They protested and decided to boycott the city's buses. Martin Luther King became the president of this boycott.

White terrorists started to bomb King's home and wanted to force him to give up his fight for equal rights. But King wasn't afraid. He continued working for the black people in America. At that time, blacks and whites were separated in schools, restaurants, sport and in other fields.

In 1963, Martin Luther King organized a big protest march in Washington D.C. Hundreds of thousands of Americans, black and white, took part. At the Lincoln Memorial King held his most famous speech: "I have a dream". The march was a big success. After Kennedy was killed in November 1963, the next American government passed a law called the Civil Rights Act that gave blacks the same rights as white people and the same opportunities in education and work. It also gave them the rights to vote.

Martin Luther King's life came to a sudden end. On April 4, 1968, he was killed by a white racist. Today, Americans celebrate him each year in January, the month in which he was born.

PART ONE: A/ Reading Comprehension: (7pts)

- 1) Give the most appropriate answer: the text is about: (0.5pt)
 - a. Civil rights
 - b. Racial discrimination
 - c. Martin Luther King
- 2) Are the following statements True or False? (2pt)
 - a. Only black people supported Martin Luther King.
 - b. Martin Luther King was threatened by a white racist.
 - c. There was segregation between white and black people in many fields.
 - d. The march organized by Martin Luther King was unsuccessful.
- 3) Answer the following questions according to the text: (3pt)
 - a. What was the consequence of Rosa Parks' arrest?
 - b. Did Martin Luther King give up his fight for equality after he was attacked? Justify from the text.
 - c. What happened in 1963 in Washington D.C?
- 4) In which paragraph is it mentioned that black and white Americans couldn't be together in public and official places? (0.5pt)
- 5) What do the underlined words in the text refer to? (1pt)
 - a. Him (§1) =
 - b. her (§2)=.....
 - c. they (§2)=.....
 - d. It (§4) =

B/ Text Exploration: (7pts)

1) Match the following words with their definitions: (2pt)

Words	Definitions
1) Badly	a. To refuse to take part in something as a way to protesting
2) Boycott	b. A person who believes that some people are inferior because they belong to a particular race
3) Equal	c. Behaving or treating people in an unfair way
4) Racist	d. The same in size, quality, value as something else

4) Form the adjectives of the following words using the right suffix: -ate /-ic /- ive / - ful (1pt)

words	adjectives
Create
Help
Passion
Reality

5) Fill in the blanks with one of the given words: could - mustn't – were not able to – should (2pt)

- Black Americans.....vote before the Civil Right Act.
- Abraham Lincoln.....abolish slavery.
- Peopleuse violence to solve their problems.
- Everyone.....promote a culture of peace.

6) Mark intonation with an arrow (↗ or ↘) at the end of the underlined sentences: (1pt)

A: Hello friend. I have to do a research about the Civil Rights Movement and its leaders around the world. Can you help me doing it, please?

B: Of course, but tell me, how do you want to start?

A: I don't know, I need you to tell me.

B: Okay, let's make a plan...

7) Fill in the gaps with words from the list: refused – Rosa Park – arrested - American (1pt)

Everyone should know the story of She had a special influence on a large number of people at a critical time and place in history. Her great claim to fame is that she to give up her seat on a bus to a white man in 1955. For this refusal, she was.....

PART TWO: Written Expression: Choose one of the following topics: E (6pts)

Topic 1: Imagine you are a Palestinian child living under occupation, deprived of your basic rights unlike all children of the world. Write a speech in which you tell us about your dreams. Make the best use of the modals you learned and the following notes: Go to school / play /health care /eat well /live in peace / happiness.....

Ladies and gentlemen, As a Palestinian child, I have a dream.....

Topic 2: What did Martin Luther King bring to his people? Write a short paragraph about the topic.

Good Luck

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تصحيح اختبار الفصل الأول

PART ONE: A/ Reading Comprehension: (7pts)

- 1) Give the most appropriate answer: the text is about: c. **Martin Luther King** (0.5pts)
- 2) Are the following statements True or False? a. **False** b. **False** c. **True** d. **False** (2pt)
- 3) Answer the following questions according to the text: (3pt)
 - a. **Rosa Parks' arrest made many blacks angry. They protested and decided to boycott the city's buses.**
 - b. **No, he did not. He continued working for the black people in America.**
 - c. **In 1963 Martin Luther King organized a big protest march in Washington D.C. Hundreds of thousands of Americans, black and white, took part. At the Lincoln Memorial King held his most famous speech: "I have a dream".**
- 4) It is mentioned that black and white Americans couldn't be together in public in: (§3) (0.5pt)
- 5) What do the underlined words in the text refer to? (1pt)
 - a. Him (§1) = **Martin Luther King**
 - b. her (§2) = **Rosa Parks**
 - c. they (§2) = **blacks**
 - d. It (§4) = **law**

B/ Text Exploration: (7pts)

- 1) Match the following words with their definitions: (2pt)

Boycott	To refuse to take part in something as a way to protesting
Racist	A person who believes that some people are inferior because they belong to a particular race
Badly	Behaving or treating people in an unfair way
Equal	The same in size, quality, value as something else

- 2) Form the adjectives of the following words using the right suffix: -ate /-ic /-ive /-ful (1pt)

words	adjectives
Create	creative
Help	helpful
Passion	passionate
Reality	realistic

- 3) Fill in the blanks with one of the given words: could - mustn't - were not able to - should (2pt)
 - a. Black Americans **were not able to** vote before the Civil Right Act.
 - b. Abraham Lincoln **could** abolish slavery.
 - c. People **mustn't** use violence to solve their problems.
 - d. Everyone **should** promote a culture of peace.

- 4) Mark intonation with an arrow (↗ or ↘) at the end of the underlined sentences: (1pt)

Can you help me doing it, please? ↗ Of course ↘, how do you want to start? ↘ Okay ↘ ...

- 5) Fill in the gaps with words from the list: (1pt)

Everyone should know the story of **Rosa Parks**. She had a special influence on a large number of people at a critical time and place in **American** history. Her great claim to fame is that she **refused** to give up her seat on a bus to a white man in 1955. For this refusal, she was **arrested**.

PART TWO: Written Expression: Choose one of the following topics: (6pts)