

**The text:**

Nowadays more and more teenagers are getting involved in community activities. Some may join different charity groups to help the needy in their neighbourhoods or other areas. Others may set up volunteer clubs at their schools and develop their own plans to help people in the community. These may include various community activities, such as donating old clothes, cleaning up the environment, and organising after-school activities for children like writing short stories and poems. (§ 1)

When teenagers take part in community activities, **they** gain numerous benefits. First, they come into contact with other teenagers who share similar interests. Second, teenagers can know many new things and learn to improve essential life skills. Finally, community activities can increase teenagers' self-confidence and boost their well-being. (§ 2)

Omar started his volunteering activities eight years ago when he was in 2<sup>nd</sup> MS. One day, while he was watching a programme on TV, he saw how difficult life was for children in poor areas and in Gaza. His parents encouraged him to do something good, so Omar started to put aside some of his pocket money for charity. Since then, whenever his school raises money to help people in need, Omar has always donated some. (§ 3)

At the end of each school year, Omar also collects unwanted textbooks and notebooks from his classmates to send to poor students in different regions. In autumn and winter, Omar and his friends usually collect warm clothes to donate to people in the cold mountainous areas in the country or for children in Gaza. Omar is proud of what he does to help other people. He has also persuaded his younger brother and his cousins to join **him** in his charity work. (§ 4)

Adapted from: <https://liveworksheets.com/>

**A) Reading Comprehension (07 pts)**

Read the text carefully and do the following activities:

**Activity One (03 pts): Answer by "True" or "False".**

1. Omar learnt about some children's difficult life from a local newspaper. (.....)
2. He donates some of his pocket money to charity. (.....)
3. He prevented other people from doing voluntary work. (.....)

**Activity Two (02 pts): Answer the following questions.**

1. Give a title to this text.
2. What do the underlined words in the text refer to?

**they** (§ 2) = .....

**him** (§ 4) = .....

**Activity Three (02 pts): Find in the text words that are opposites in the meaning to the following.**

1. less (§ 1)

2. out of (§ 2)

3. rich (§ 3)

4. wanted (§ 4)

**B) Mastery of Language (07 pts)**

**Activity One (02 pts): Rewrite the following sentences, and supply punctuation and capitalisation where appropriate:**

every year thousands of teenagers join algerian charities

.....

**Activity Two (03 pts): Write the correct form of the verbs in brackets.**

1. Charity work (to provide) ..... more help for the Palestinian people **if** the Muslims (to donate) ..... more money.
2. **If** teenagers (to have) ..... enough time, they (to join) .....the charity work in their hometown.

**Activity Three (02 pts): Circle the silent letters in the following words.**

write – who – know – autumn

**PART TWO (06 pts): Situation of Integration:**

On their blog, your friends are talking about what they could do to make the world a better place. You want to share your ideas with them about this topic. Write a short paragraph to publish it on that blog in which you describe a voluntary work you want to do in your community (hometown), its benefits and why do you want to do it?

**This following hints may help you:**

- **Donate:** money / food / clothes / medicine / books.....etc.
- comfort / support / standby / give a hand / first aid / health care.....etc.
- **Collect:** medicine / money / clothes / toys / books.....etc.

**The text:**

Nowadays more and more teenagers are getting involved in community activities. Some may join different charity groups to help the needy in their neighbourhoods or other areas. Others may set up volunteer clubs at their schools and develop their own plans to help people in the community. These may include various community activities, such as donating old clothes, cleaning up the environment, and organising after-school activities for children like writing short stories and poems. (§ 1)

When teenagers take part in community activities, **they** gain numerous benefits. First, they come into contact with other teenagers who share similar interests. Second, teenagers can know many new things and learn to improve essential life skills. Finally, community activities can increase teenagers' self-confidence and boost their well-being. (§ 2)

Omar started his volunteering activities eight years ago when he was in 2<sup>nd</sup> MS. One day, while he was watching a programme on TV, he saw how difficult life was for children in poor areas and in Gaza. His parents encouraged him to do something good, so Omar started to put aside some of his pocket money for charity. Since then, whenever his school raises money to help people in need, Omar has always donated some. (§ 3)

At the end of each school year, Omar also collects unwanted textbooks and notebooks from his classmates to send to poor students in different regions. In autumn and winter, Omar and his friends usually collect warm clothes to donate to people in the cold mountainous areas in the country or for children in Gaza. Omar is proud of what he does to help other people. He has also persuaded his younger brother and his cousins to join **him** in his charity work. (§ 4)

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**A) Reading Comprehension (07 pts)**

Read the text carefully and do the following activities:

**Activity One (03 pts): Answer by "True" or "False".**

- Omar learnt about some children's difficult life from a local newspaper. (**False**)
- He donates some of his pocket money to charity. (**True**)
- He prevented other people from doing voluntary work. (**True**)

**Activity Two (02 pts): Answer the following questions.**

- Give a title to this text. **The Importance of Volunteering**
- What do the underlined words in the text refer to?

**they** (§ 2) = **...teenagers...**

**him** (§ 4) = **...Omar...**

**Activity Three (02 pts): Find in the text words that are opposites in the meaning to the following.**

- |                            |                            |                            |                                |
|----------------------------|----------------------------|----------------------------|--------------------------------|
| 1. less (§ 1)              | 2. out of (§ 2)            | 3. rich (§ 3)              | 4. wanted (§ 4)                |
| 1. <b>...more...</b> (§ 1) | 2. <b>...into...</b> (§ 2) | 3. <b>...poor...</b> (§ 3) | 4. <b>...unwanted...</b> (§ 4) |

## B) Mastery of Language (07 pts)

**Activity One (02 pts): Rewrite the following sentences, and supply punctuation and capitalisation where appropriate:**

every year thousands of teenagers join algerian charities  
*Every year, thousands of teenagers join Algerian charities.*

**Activity Two (03 pts): Write the correct form of the verbs in brackets.**

1. Charity work (to provide) *...will provide...* more help for the Palestinian people **if** the Muslims (to donate) *...donate...* more money.
2. **If** teenagers (to have) *...have...* enough time, they (to join) *...will join...* the charity work in their hometown.

**Activity Three (02 pts): Circle the silent letters in the following words.**

write – who – know – autumn

## PART TWO (06 pts): Situation of Integration:

On their blog, your friends are talking about what they could do to make the world a better place. You want to share your ideas with them about this topic. Write a short paragraph to publish it on that blog in which you describe a voluntary work you want to do in your community (hometown), its benefits and why do you want to do it?

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