

**The text:****Homeless Hope Organisation in Manila**

I'm Eduardo Drio, aged 16. I do voluntary work with street children in home city in Manila, the capital of the Philippine. (§ 1)

There are over 100 million children in the world who live on the streets because they have no home. I do voluntary work for an organisation called "Homeless Hope" which helps street children to get off the streets and to lead a normal life. It was founded in 1996 by cooperative teenagers. (§ 2)

There is a big difference between street children and street-working children. Street-working children make money by selling sweets and other things. Then, they go home. But street children have no home. They live and work on the streets. They sleep on the pavement and in bus shelters. They beg, steal or sell things to make a living. (§ 3)

Here in Manila, our organisation found an area where there were lots of street children. We talked to many of them and gave them food and first aid. Slowly they began to trust us and we persuade them to come to our hostel to eat and sleep. We've also started an education programme this autumn. If kids learn a job, they will know a lot of things and have a chance of finding work more easily. We want them to make something of their lives. (§ 4)



Adapted from: <https://www.eslprintables>

**PART ONE (14 pts)****A) Reading Comprehension (07 pts)**

I read the text carefully and do the following tasks:

**Task One (02 pts): I read and complete with information from the text.**

Volunteer	Mission	Organization
Eduardo Drio		

**Task Two (03 pts): I answer the following questions.**

- 1- Is Eduardo Drio an English teenager?
- 2- Is there a difference between street children and street-working children? Give example.
- 3- What do the underlined words in the text refer to?

It (§ 2) = .....

They (§ 3) = .....

**Task Three (02 pts): I find in the text words that are closest in the meaning to the following:**

no home (§ 2) = .....

created (§ 2) = .....

job (§ 3) = .....

place (§ 4) = .....

## B) Mastery of Language (07 pts)

**Task One (02 pts): I rewrite the following sentences, and supply punctuation and capitalisation where appropriate:**

every year million children and their families benefit from algerian charities

**Task Two (03 pts): I write the correct form of the verbs in brackets.**

1. Charities (to provide) ..... more help for the poor **if** citizens (to donate) ..... more money.
2. **If** Omar (to have) ..... enough time, he (to join) .....the charity work in his hometown.

**Task Three (02 pts): I circle the silent letters in the following words.**

who – talked – autumn – know

## PART TWO (06 pts): Situation of Integration:

On their blog, your friends are talking about what they could do to make the world a better place. You want to share your ideas with them about this topic. Write a short paragraph to publish it on that blog in which you describe a voluntary work you want to do in your community (hometown), its benefits and why do you want to do it?

**This following hints may help you:**

- **Donate:** money / food / clothes / medicine / books.....etc.
- comfort / support / standby / give a hand / first aid / health care.....etc.
- **Collect:** medicine / money / clothes / books.....etc.

أستاذكم: مجيب الرحمان خليل يتمنى لكم التوفيق والنجاح في شهادة التعليم المتوسط 2023

**The text:****Homeless Hope Organisation in Manila**

I'm Eduardo Drio, aged 16. I do voluntary work with street children in home city in Manila, the capital of the Philippine. (§ 1)

There are over 100 million children in the world who live on the streets because they have no home. I do voluntary work for an organisation called "Homeless Hope" which helps street children to get off the streets and to lead a normal life. **It** was founded in 1996 by cooperative teenagers. (§ 2)

There is a big difference between street children and street-working children. Street-working children make money by selling sweets and other things. Then, they go home. But street children have no home. **They** live and work on the streets. They sleep on the pavement and in bus shelters. They beg, steal or sell things to make a living. (§ 3)

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**PART ONE (14 pts)****A) Reading Comprehension (07 pts)**

I read the text carefully and do the following tasks:

**Task One (02 pts): I read and complete with information from the text.**

Volunteer	Mission	Organization
Eduardo Drio	<i>Helps street children to get off the streets and to lead a normal life</i>	<i>Homeless Hope</i>

**Task Two (03 pts): I answer the following questions.**

- 1- Is Eduardo Drio an English teenager? **1- No, he is not.**
- 2- Is there a difference between street children and street-working children? Give example.  
**2- Yes, there is. Street-working children have homes, but street children have no home.**
- 3- What do the underlined words in the text refer to?

**It** (§ 2) = *Homeless Hope*

**They** (§ 3) = *street children*

**Task Three (02 pts): I find in the text words that are closest in the meaning to the following:**

no home (§ 2) = *homeless*

created (§ 2) = *founded*

job (§ 3) = *work*

place (§ 4) = *area*

## B) Mastery of Language (07 pts)

**Task One (02 pts): I rewrite the following sentences, and supply punctuation and capitalisation where appropriate:**

every year million children and their families benefit from algerian charities  
**E**very year, million children and their families, benefit from **A**lgerian charities.

**Task Two (03 pts): I write the correct form of the verbs in brackets.**

- Charities (to provide) **will provide** more help for the poor if citizens (to donate) **donate** more money.
- If Omar (to have) **has** enough time, he (to join) **will join** the charity work in his hometown.

**Task Three (02 pts): I circle the silent letters in the following words.**

who – tal**k**ed – autum**n** – **k**now

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