

Text:

White Hands

Millions of people are daily starving to death, and more societies are suffering from epidemic problems, food shortages and wars. Therefore, charity has become a popular practice especially nowadays. Charity is the desire of the heart to help others in distress. It means voluntary giving of help to those who are in need. Charitable giving can include the act of offering money, goods, time, attention and kindness to the unfortunate.

Most forms of charity mean providing basic items of necessity such as: food, water, clothing, health care and blood donation. Many international and national organizations and associations like « Red Crescent » and « Kafil El Yatim » work on charity in Algeria. They allow people to donate either directly or online through websites. Charitable organizations also include orphanage, food banks, religious institutions like mosques and hospitals for the poor. These organisations also play a great role in helping neighbour countries in case of natural disasters or wars. They have acted considerably in Syria and Palestine.

Charity begins at home. So, we should practice this noble act at home first and encourage our kids to give as much as they can. Teach how to be sympathetic to others like prophet Mohamed -Peace and Blessings Be Upon Him- asked us to do. Even a smile can remove sadness from desperate people, he said. From the beginning of the creation until now, all religions in the world have called for charity.

Adapted from an Internet site

PART ONE

(14 points)

A/ Reading Comprehension

(07 points)

Read the text carefully and do the following activities.

Activity one (03pts) : Read the following statements and write « true », « false » or « not mentioned ».

1. Every day, many people die of hunger.
2. « Nass El Kheir » is one of the most famous charitable organizations.
3. Donations can be done only online.

Activity two (02pts) : Answer the following questions.

1. What can charitable work provide?
2. Should parents encourage their children to do charitable work?

Activity three (02pts) :

a. Find in the text words that are closest in meaning to the following.

1. famous	2. starts
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b. Find in the text words that are opposite in meaning to the following.

1. the rich	2. happiness
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B/ Mastery of Language**(07 points)****Activity One (02pts): Add the correct prefix to form the opposite adjective.****honest / helpful / modest / responsible.**

im-	un-	ir-	dis-
1-	1-	1-	1-

Activity Two (03pts): Rewrite the following passage using the suitable tense.

Algeria never **(to refuse)** helping other countries in case of natural disasters. When the earthquake **(to occur)** in Turkey and Syria last February, many charitable items **(to be)** sent by the Algerian authorities.

Activity Three (02pts): Classify the following words according to the pronunciation of their final « s ».**shortages / organizations / mosques / kids**

/s/	/z/	/iz/
1-	1- 2-	1-

PART TWO**(06 points)****Written Expression****(06 points)**

You have been impressed by The Algerian charitable association « Ness El Kheir » and their voluntary work. So, you decide to create your own school organization.

Write a short article for your school magazine in which you sensitise your schoolmates about the importance of charitable work.

- Say what charity is.
- Different forms of charitable work: food / healthcare / clothing / blood donation ...etc.
- The importance of charity in a society.
- The role of charitable organizations.

الإجابة النموذجية لموضوع امتحان شهادة التعليم المتوسط التجريبي + سلم التنقيط

العلامة		عناصر الإجابة
مجموع	مجزأة	
14 points		PART ONE
07 points		<u>A/ Reading Comprehension</u>
	(1ptx3)	<u>Activity One</u>
	1pt	1. True.
	1pt	2. Not mentioned.
	1pt	3. False.
	(1ptx2)	<u>Activity Two</u>
	1pt	1. Charitable work can provide money, goods, time, attention and kindness to the unfortunate.
	1pt	2. Yes. / Yes, they should. / They should encourage their children to do charitable work.
	(0.5ptx4)	<u>Activity Three</u>
	0.5ptx2	1. famous = popular
	0.5ptx2	2. starts = begins
		1. the rich ≠ the poor
		2. happiness ≠ sadness
07 points		<u>B/ Mastery of Language</u>
	(0.5ptx4)	<u>Activity One</u>
	0.5pt	1. im- : immodest
	0.5pt	2. un- : unhelpful
	0.5pt	3. ir- : irresponsible
	0.5pt	4. dis- : dishonest
	(1ptx3)	<u>Activity Two</u>
	1pt	1. <u>has</u> never <u>refused</u>
	1pt	2. occurred
	1pt	3. were
	(0.5ptx4)	<u>Activity Three</u>
	0.5pt	/s/ : mosques
	0.5ptx2	/z/ : organizations - kids
	0.5pt	/iz/ : shortages

Algeria **has** never **refused** helping other countries in case of natural disasters. When the earthquake **occurred** in Turkey and Syria last February, many charitable items **were** sent by the Algerian authorities.

العلامة		عناصر الإجابة	
مجموع	مجزأة		
06 points	(2ptsx3)	PART TWO	
Written Expression: Assessment Rubric			
Criteria	Good	Fair	Poor
Relevance (02 pts)	Topic : Learners write about the importance of charitable work. - All ideas are related to the topic. (1pt)	Topic : Learners write about the importance of charitable work. - Some ideas are related to the topic. (0.5pt)	Topic : Very little reference to the topic. (0.5pt)
	Format: Learners write a school magazine article with all its parts. (1pt)	Format: Learners write a school magazine article with missing parts. (0.5pt)	Format: Incorrect. (0pt)
Organization (02 pts)	- Ideas are well organized and sequenced. - Topic sentence; 4 or more supporting sentences and the conclusion. - All the sentences are linked correctly. (2pts)	- Some ideas are well organized and sequenced. - Topic sentence; 2 or 3 supporting sentences / no conclusion. - Some sentences are linked correctly. (1pt)	- Ideas are not well organized. - Confusing ideas. - No topic sentence / no conclusion. - The sentences are not linked correctly. (0.5pt)
Linguistic Resources (02 pts)	- Correct use of grammatical points (tenses / adjectives / adverbs / nouns / quantifiers ... etc.) - Correct use of linking words. - Vocabulary is rich and varied. - Correct punctuation and correct use of capitals. (2pts)	- Use of grammatical points with some mistakes. - Use of some linking words. - Vocabulary is not rich and varied. - Little use of correct punctuation and capitals. (1pt)	- Incorrect use of grammatical points. - No use of linking words. - Vocabulary is poor. - Very little use or no use of punctuation and capitals. (0.5pt)

N.B./ If learners are out of topic, **DO NOT MARK** organization and linguistic resources. **MARK** the format only.

المدة: ساعة ونصف

اختبار في مادة: اللغة الإنجليزية

Text:

Childhood memories are the most important moments in our lives. They make us remember our best [REDACTED] They remind us of our experiences and our mistakes, which help improve ourselves. [REDACTED]

[REDACTED] the games we used to play. In the evenings, we used to go out in the park with our sports equipment, and every [REDACTED]

[REDACTED] took so many pictures that day. When I have a look at them, I feel as it happened just yesterday.

[REDACTED] first day at school. Like any other child, I was scared on my first day. I remember clearly not letting go of my mother's hand, hesitating to go to the classroom. On my first day, I got up excited and put on my uniform for the first time. The feeling it gave me was so memorable, I can never forget it.

PART ONE

(14 points)

A/ Reading Comprehension

(07 points)

Read the text carefully and do the following activities.

Activity one (02pts) : Match each title with the corresponding paragraph.

- | | |
|----------------|--|
| 1. Paragraph 1 | a. A lovely day with my family. |
| 2. Paragraph 2 | b. My first day at school. |
| 3. Paragraph 3 | c. The importance of childhood memories. |
| 4. Paragraph 4 | d. My free time games as a child. |

Activity two (03pts) : Answer the following questions.

1. Do childhood memories influence our personalities?
2. How did the writer feel about the first day at school?
3. What do the underlined words in the text refer to? (whom / which)

Activity three (02pts) :

a. Find in the text words that are closest in meaning to the following.

1. souvenirs	2. amazing
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b. Find in the text words that are opposite in meaning to the following.

1. worst	2. tasteless
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B/ Mastery of Language

(07 points)

Activity One (02pts): Correct the underlined mistakes.

Childhood memories is the most sweet days off our Lives.

Activity Two (03pts): Rewrite the following passage using the suitable tense.

One of my happiest childhood memories was when my father (to buy) me a nice bicycle for my birthday. I (to jump) of joy that day. I (not / to sleep) that night!

Activity Three (02pts): Copy down the following words and circle the silent letters.

enlighten / when / two / school

PART TWO

(06 points)

Written Expression

(06 points)

School life is the most incredible period that we can always remember in our life.

Your teacher of English has asked you about some of your school memories that you have never forgotten.

Write an article on your school blog telling your teacher and schoolmates about a school memory that you still remember.

- Write about your school environment.
- Write about what happened and describe your feelings that day.

DO NOT WRITE OR SIGN YOUR NAME

الإجابة النموذجية لموضوع امتحان شهادة التعليم المتوسط التجريبي + سلم التنقيط

العلامة		عناصر الإجابة
مجموع	مجزأة	
14 points		PART ONE
07 points		A/ Reading Comprehension
	(0.5ptx4)	Activity One
	0.5pt	1. Paragraph 1
	0.5pt	2. Paragraph 2
	0.5pt	3. Paragraph 3
	0.5pt	4. Paragraph 4
		a. A lovely day with my family.
		b. My first day at school.
		c. The importance of childhood memories.
		d. My free time games as a child.
	(1ptx3)	Activity Two
	1pt	1. Yes. / Yes, they do. / Childhood memories influence our personalities.
	1pt	2. He felt happy and excited. / Happy and excited.
	0.5ptx2	3. whom → brothers / which → dishes
	(0.5ptx4)	Activity Three
	0.5ptx2	1. souvenirs = memories
	0.5ptx2	2. amazing = incredible
		1. worst ≠ best
		2. tasteless ≠ delicious
07 points		B/ Mastery of Language
	(0.5ptx4)	Activity One
	0.5pt	1. is / are
	0.5pt	2. most sweet / sweetest
	0.5pt	3. off / of - in
	0.5pt	4. Lives / lives
		Childhood memories are the sweetest days of / in our lives .
	(1ptx3)	Activity Two
	1pt	1. bought
	1pt	2. jumped
	1pt	3. didn't sleep
		One of my happiest childhood memories was when my father bought me a nice bicycle for my birthday. I jumped of joy that day. I didn't sleep that night!
	(0.5ptx4)	Activity Three
	0.5pt	1. enlighten
	0.5pt	2. when
	0.5pt	3. two
	0.5pt	4. school

العلامة		عناصر الإجابة	
مجموع	مجزأة		
06 points	(2ptsx3)	PART TWO	
Written Expression: Assessment Rubric			
Criteria	Good	Fair	Poor
Relevance (02 pts)	Topic : Learners write about a school memory they still remember. - All ideas are related to the topic. (1pt)	Topic : Learners write about a school memory they still remember. - Some ideas are related to the topic. (0.5pt)	Topic : Very little reference to the topic. (0.5pt)
	Format: Learners write a school blog article with all its parts. (1pt)	Format: Learners write a school blog article with missing parts. (0.5pt)	Format: Incorrect. (0pt)
Organization (02 pts)	- Ideas are well organized and sequenced. - Topic sentence; 4 or more supporting sentences and the conclusion. - All the sentences are linked correctly. (2pts)	- Some ideas are well organized and sequenced. - Topic sentence; 2 or 3 supporting sentences / no conclusion. - Some sentences are linked correctly. (1pt)	- Ideas are not well organized. - Confusing ideas. - No topic sentence / no conclusion. - The sentences are not linked correctly. (0.5pt)
Linguistic Resources (02 pts)	- Correct use of grammatical points (tenses / adjectives / adverbs / nouns / quantifiers ...etc.) - Correct use of linking words. - Vocabulary is rich and varied. - Correct punctuation and correct use of capitals. (2pts)	- Use of grammatical points with some mistakes. - Use of some linking words. - Vocabulary is not rich and varied. - Little use of correct punctuation and capitals. (1pt)	- Incorrect use of grammatical points. - No use of linking words. - Vocabulary is poor. - Very little use or no use of punctuation and capitals. (0.5pt)

N.B./ If learners are out of topic, **DO NOT MARK** organization and linguistic resources. **MARK** the format only.

المدة: ساعة ونصف

اختبار في مادة: اللغة الإنجليزية

Text:

A Wonderful Trip to Djanet

Hi, Emily.

I want to share with you the most beautiful moments of an amazing journey I spent in the south of Algeria. On 30th December, a morning flight took us from Tamanrasset to Djanet, 700 km to the northeast. First, we visited the city of Djanet, which is called « The Pearl of the Tassili ». We saw its 16th century « Ksar » and its superb palm groves. The weather was a bit cloudy, but we appreciated the visit. Then on the next day, we drove northwest to the Tassili National Park, a UNESCO World Heritage Site. When we finished the visit of the park, we couldn't come back to our hotel. Therefore, we camped in the lovely oasis of Essendilen and we returned to Djanet to celebrate New Year's Eve. After a sleepful day, we walked to Tamrit Plateau and valley where we admired nice rock paintings of antelopes.

The next day, we continued our trip to Sefar, the Rock City or the City of Caves. It is one of the largest cities in the world and the eighth wonder of the world.

It is seen a fabulous open-air museum. That was our last night in the Sahara. What a splendid trip!

Wish you were with me.

Elisabeth

Adapted from 2MS Coursebook

PART ONE

(14 points)

A/ Reading Comprehension

(07 points)

Read the text carefully and do the following activities.

Activity one (02pts) : Read the following statements and write « true », « false » or « not mentioned ».

1. Elisabeth had a trip to the South of Algeria in spring.
2. The « Ksar » is an old monument in Djanet.
3. Sefar has been a UNESCO World Heritage for 41 years.
4. Sefar was discovered by a tourist guide.

Activity two (03pts) : Answer the following questions.

1. List only two places Elisabeth visited during her trip to the South of Algeria.
2. Who or what do the underlined words in the text refer to? (**which – you**)
3. In which paragraph is it mentioned one of the world wonders?

Activity three (02pts) :

a. Find in the text words that are closest in meaning to the following.

1. trip =	2. biggest =
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b. Find in the text words that are opposite in meaning to the following.

1. awful ≠	2. modern ≠
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B/ Mastery of Language

(07 points)

Activity One (02pts): Correct the underlined mistakes.

The Alhambra is an nice palace in Spain. It was builded between 1238 and 1358. The Fountain of the Lions is one of the famousest fountains there. It has been a UNESCO World Heritage for 1984.

Activity Two (03pts): Rewrite the following passage using the suitable tense.

Topkapi Palace (**to be**) a famous Turkish landmark in Istanbul. If I go to Turkey, I (**to visit**) it, certainly. It (**to open**) as a museum in 1924.

Activity Three (02pts): Classify the following verbs according to the pronunciation of their final « ed ».

visited / finished / returned / walked

/t/	/d/	/id/
1-	1-	1-
2-		

PART TWO

(06 points)

Written Expression

(06 points)

You have certainly visited an Algerian city or you have been to another country, and surely, you have been impressed by its beauty and cultural richness.

Write a report about that trip to share it with people all over the world on your Facebook page.

- Describe your itinerary (steps of the trip) and use the chronological sequencers (first, then ...etc.)
- Write about the landmarks you visited and outstanding figures you learnt about there.
- End up your report with a good conclusion.

الإجابة النموذجية لموضوع امتحان شهادة التعليم المتوسط التجريبي + سلم التنقيط

العلامة		عناصر الإجابة
مجموع	مجزأة	
14 points		PART ONE
07 points		<u>A/ Reading Comprehension</u>
	(0.5ptx4)	<u>Activity One</u>
	0.5pt	1. False.
	0.5pt	2. True.
	0.5pt	3. True.
	0.5pt	4. Not mentioned.
	(1ptx3)	<u>Activity Two</u>
	0.5ptx2	1. The places visited by Elisabeth: 1- the city of Djanet / 2- The « Ksar » of Djanet / 3- The palm groves of Djanet / 4- The Tassili National Park / 5- The oasis of Essendilen / 6- Tamrit Plateau / 7- Sefar
	0.5ptx2	2. « which » → Djanet / « you » → Emily
	1pt	3. It is mentioned in paragraph 2. / It is mentioned in the second paragraph.
	(0.5ptx4)	<u>Activity Three</u>
	0.5ptx2	1. trip = journey
	0.5ptx2	2. biggest = largest
		1. awful ≠ wonderful / beautiful / amazing / superb / lovely / nice / fabulous / splendid
		2. modern ≠ ancient
07 points		<u>B/ Mastery of Language</u>
	(0.5ptx4)	<u>Activity One</u>
	0.5pt	1. an / a
	0.5pt	2. builded / built
	0.5pt	3. famousest / most famous
	0.5pt	4. for / since
		The Alhambra is a nice palace in Spain. It was built between 1238 and 1358. The Fountain of the Lions is one of the most famous fountains there. It has been a UNESCO World Heritage since 1984.
	(1ptx3)	<u>Activity Two</u>
	1pt	1. is
	1pt	2. will visit
	1pt	3. opened
		Topkapi Palace is a famous Turkish landmark in Istanbul. If I go to Turkey, I will visit it, certainly. It opened as a museum in 1924.
	(0.5ptx4)	<u>Activity Three</u>
	0.5ptx2	/t/ : finished - walked
	0.5pt	/d/ : returned
	0.5pt	/id/ : visited

العلامة		عناصر الإجابة	
مجموع	مجزأة		
06 points	(2ptsx3)	PART TWO	
Written Expression: Assessment Rubric			
Criteria	Good	Fair	Poor
Relevance (02 pts)	Topic : Learners write about the itinerary of a trip they had. - All ideas are related to the topic. (1pt)	Topic : Learners write about the itinerary of a trip they had. - Some ideas are related to the topic. (0.5pt)	Topic : Very little reference to the topic. (0.5pt)
	Format: Learners write a report on FB with all its parts. (1pt)	Format: Learners write a report on FB with missing parts. (0.5pt)	Format: Incorrect. (0pt)
Organization (02 pts)	- Ideas are well organized and sequenced. - Topic sentence; 4 or more supporting sentences and the conclusion. - All the sentences are linked correctly. (2pts)	- Some ideas are well organized and sequenced. - Topic sentence; 2 or 3 supporting sentences / no conclusion. - Some sentences are linked correctly. (1pt)	- Ideas are not well organized. - Confusing ideas. - No topic sentence / no conclusion. - The sentences are not linked correctly. (0.5pt)
Linguistic Resources (02 pts)	- Correct use of grammatical points (tenses / adjectives / adverbs / nouns / quantifiers ...etc.) - Correct use of linking words. - Vocabulary is rich and varied. - Correct punctuation and correct use of capitals. (2pts)	- Use of grammatical points with some mistakes. - Use of some linking words. - Vocabulary is not rich and varied. - Little use of correct punctuation and capitals. (1pt)	- Incorrect use of grammatical points. - No use of linking words. - Vocabulary is poor. - Very little use or no use of punctuation and capitals. (0.5pt)

N.B./ If learners are out of topic, **DO NOT MARK** organization and linguistic resources. **MARK** the format only.