

Text:

In the past, people did not have many opportunities to choose their future job. They usually continued their fathers and grandfathers' careers. Nowadays, there are a lot of choices and everyone has a dream of the future job that often appears in our ways of playing when we are children. One wants to be a doctor, other wants to be a soldier or a policeman, another wants to be a teacher and so on.

Camellia would like to have a job in which she can express herself and become successful. She wants to feel free and get a lot of money. She hates routine jobs. They are boring and they kill motivation. She wants to be a fashion designer. Why this job? Firstly, she likes it. She has been keen on it since she was a child. Secondly, she has always dreamt of limelight, fashion shows and beautiful models who can wear trendy clothes designed by her. Thirdly, she loves drawing and she is fond of all things related to art. Her father used to be a painter. Finally, she has a creative mind and she enjoys creating new styles of clothes. Fashion TV is her favourite channel.

Camellia is sure her life will be different if she becomes a designer. She will be well-known, and she will have a lot of money. Besides, this job may help her work in other countries. However, being a designer is not easy, but Camellia will try to do her best. She believes in herself.

Written by the teacher of English MFD

PART ONE

(14 points)

A/ Reading Comprehension

(07 points)

Read the text carefully and do the following activities.

Activity one (02pts) : Choose (a, b, c or d) to complete the following sentences.

1. The text is about

a. describing a holiday	b. childhood memories	c. a dream job	d. personality features
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2. Camellia would like to be a

a. stylist	b. makeup artist	c. journalist	d. hairdresser
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3. Camellia is interested in

a. gardening	b. arts	c. sciences	d. languages
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4. If Camellia becomes a designer, she will

a. help the needy	b. build a sewing school	c. write cookbooks	d. be famous and rich
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Activity two (03pts) : Answer the following questions.

1. Could people have different dream jobs in the past?
2. Why does Camellia hate routine jobs?
3. In which paragraph is it mentioned what Camellia's father was?

Activity three (02pts) : Match the words in column A with their equivalents in column B.

A	B
1. opportunities	a. fashionable
2. boring	b. famous
3. trendy	c. chances
4. well-known	d. uninteresting

B/ Mastery of Language

(07 points)

Activity One (02pts): Correct the underlined mistakes.

I want to be a interpreter because I am fond on languages. If I get that job, I will visit much countries and meet different people. I will working at the United Nations. Who knows?

Activity Two (03pts): Complete the following sentences with the correct connector.

unlike / because / while / whereas

1. I have chosen this job it has many advantages.
2. I have always dreamt of being a dentist, my parents want me to be a lawyer.
3. my friend who dreams of being a pilot, I would like to be an interpreter.

Activity Three (02pts): Classify the following words according to the pronunciation of their final « s ».

choices / jobs / likes / enjoys

/s/	/z/	/iz/
1-	1- 2-	1-

PART TWO

(06 points)

Written Expression

(06 points)

The world today offers a lot of chances of work in different fields, and every one of you has a dream job. Camellia wants to know about yours.

Write an email to Camellia telling her about your future job. Give your reasons using arguments.

- Say what you want to be: mechanic, architect, journalist, pilot, farmer, air-hostess, lawyer...etc.
- Give your reasons (famous / rich / good salary / motivating / help people...etc). Use the sequencers.
- Say how you will live and what you will do if you get that job.

الإجابة النموذجية لموضوع امتحان شهادة التعليم المتوسط التجريبي + سلم التنقيط

العلامة		عناصر الإجابة
مجموع	مجزأة	
14 points		PART ONE
07 points		<u>A/ Reading Comprehension</u>
	(0.5ptx4)	<u>Activity One</u>
	0.5pt	1. c. a dream job.
	0.5pt	2. a. stylist.
	0.5pt	3. b. arts.
	0.5pt	4. d. be famous and rich.
	(1ptx3)	<u>Activity Two</u>
	1pt	1. No. / No, they couldn't. / They couldn't. / People couldn't have different dream jobs in the past.
	1pt	2. Because they are boring and they kill motivation.
	1pt	3. It is mentioned in paragraph 2. / The second paragraph. / Paragraph 2.
	(0.5ptx4)	<u>Activity Three</u>
	0.5pt	1. opportunities
	0.5pt	2. boring
	0.5pt	3. trendy
	0.5pt	4. well-known
		a. fashionable
		b. famous
		c. chances
		d. uninteresting
07 points		<u>B/ Mastery of Language</u>
	(0.5ptx4)	<u>Activity One</u>
	0.5pt	1. a / an
	0.5pt	2. œn / of
	0.5pt	3. much / many – a lot of
	0.5pt	4. working / work
		I want to be an interpreter because I am fond of languages. If I get that job, I will visit many / a lot of countries and meet different people. I will work at the United Nations. Who knows?
	(1ptx3)	<u>Activity Two</u>
	1pt	1. because
	1pt	2. whereas
	1pt	3. Unlike
	(0.5ptx4)	<u>Activity Three</u>
	0.5pt	/s/ : likes
	0.5ptx2	/z/ : jobs - enjoys
	0.5pt	/iz/ : choices

العلامة		عناصر الإجابة	
مجموع	مجزأة		
06 points	(2ptsx3)	PART TWO	
Written Expression: Assessment Rubric			
Criteria	Good	Fair	Poor
Relevance (02 pts)	Topic : Learners write about one's future job with one's reasons. - All ideas are related to the topic. (1pt)	Topic : Learners write about one's future job with one's reasons. - Some ideas are related to the topic. (0.5pt)	Topic : Very little reference to the topic. (0.5pt)
	Format: Learners write an email with all its parts. (1pt)	Format: Learners write an email with missing parts. (0.5pt)	Format: Incorrect. (0pt)
Organization (02 pts)	- Ideas are well organized and sequenced. - Topic sentence; 4 or more supporting sentences and the conclusion. - All the sentences are linked correctly. (2pts)	- Some ideas are well organized and sequenced. - Topic sentence; 2 or 3 supporting sentences / no conclusion. - Some sentences are linked correctly. (1pt)	- Ideas are not well organized. - Confusing ideas. - No topic sentence / no conclusion. - The sentences are not linked correctly. (0.5pt)
Linguistic Resources (02 pts)	- Correct use of grammatical points (tenses / adjectives / adverbs / nouns / quantifiers ...etc.) - Correct use of linking words. - Vocabulary is rich and varied. - Correct punctuation and correct use of capitals. (2pts)	- Use of grammatical points with some mistakes. - Use of some linking words. - Vocabulary is not rich and varied. - Little use of correct punctuation and capitals. (1pt)	- Incorrect use of grammatical points. - No use of linking words. - Vocabulary is poor. - Very little use or no use of punctuation and capitals. (0.5pt)

N.B./ If learners are out of topic, **DO NOT MARK** organization and linguistic resources. **MARK** the format only.

Text:

Today, people in the world affirm that social works such as working for a charity, improving the neighbourhood and assisting other people must be a part of the school programme. That means students can participate in working for charitable organizations, **which** help the poor, the sick, the homeless, orphans and others.

Certainly, this kind of work may influence teenagers positively. Firstly, it educates them how to be responsible and disciplined and how to be patient while solving people's problems. Secondly, it can reduce stress and combat depression. Thirdly, it helps **them** develop their personal qualities when they serve those who are less fortunate. Fourthly, it teaches them many lessons like how to work with other people from other background and the value of hard work. It is true that the more you volunteer, the more benefits you will experience.

Students will have experiences at an early age about how they can improve their societies and other people's life.

Adapted from the Internet

PART ONE

(14 points)

A/ Reading Comprehension

(07 points)

Read the text carefully and do the following activities.

Activity one (02pts) : Choose (a, b or c) to complete the following sentences.

1. The text is about

a. donation and the society	b. volunteering and its benefits	c. generosity
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2. Students should take part in

a. school work	b. charity work	c. political work
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Activity two (03pts) : Answer the following questions.

1. Should charity work included in school programmes?
2. What can volunteers do for their societies? List two volunteering activities.
3. What do the underlined words in the text refer to? (which / them)

Activity three (02pts) : Match each word with its appropriate meaning.

- | | |
|-----------------|---|
| 1. Teenager | a. To provide work for people in need. |
| 2. Homeless | b. A young person aged between 12 and 19 years. |
| 3. Volunteering | c. The people who do not have where to live. |
| 4. Charity | d. Doing something to help people without being paid. |

B/ Mastery of Language

(07 points)

Activity One (02pts): Correct the underlined mistakes.

Social work can helps the society go in a gooder way because It reduces stress end depression.

Activity Two (03pts): Rewrite the following passage using the suitable tense.

Last week, the students (**not / to have**) any classes all day. They (**to participate**) in charity work at school. They (**to be**) very happy to be together.

Activity Three (02pts): Classify the following words according to the pronunciation of their final « s ».

works / teaches / educates / orphans

/s/	/z/	/ɪz/
1-	1-	1-
2-		

PART TWO

(06 points)

Written Expression

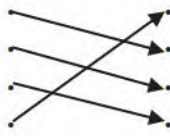
(06 points)

You have studied in class with your teacher of English that keeping your school clean is one of your duties. You feel concerned with the problem, and you decide to sensitize all the pupils at school to take part in volunteering work.

Write an article on your school blog telling your schoolmates about the different activities you are going to do to clean your school.

- Split into groups
- Places to clean (classrooms, schoolyard ...etc.)
- Cleaning / painting / planting / watering / decorating ...etc.

الإجابة النموذجية لموضوع امتحان شهادة التعليم المتوسط التجريبي + سلم التنقيط

العلامة		عناصر الإجابة
مجموع	مجزأة	
14 points		PART ONE
07 points		<u>A/ Reading Comprehension</u>
	(1ptx2)	<u>Activity One</u>
	1pt	1. b. volunteering and its benefits.
	1pt	2. b. charity work.
	(1ptx3)	<u>Activity Two</u>
	1pt	1. Yes. / Yes, it should. / It should. / Charity work should be included in school programmes.
	1pt	2. They can serve the less fortunate. / They can solve people's problems. / They can work with other people from other background.
	0.5ptx2	3. which → charitable organizations / them → teenagers
	(0.5ptx4)	<u>Activity Three</u>
	0.5pt	1. Teenager
	0.5pt	2. Homeless
	0.5pt	3. Volunteering
	0.5pt	4. Charity
		
		a. To provide work for people in need.
		b. A young person aged between 12 and 19.
		c. The people who do not have where to live.
		d. Doing something without being paid.
07 points		<u>B/ Mastery of Language</u>
	(0.5ptx4)	<u>Activity One</u>
	0.5pt	1. helps / help
	0.5pt	2. gooder / better
	0.5pt	3. It / it
	0.5pt	4. and / and
		Social work can help the society go in a better way because it reduces stress and depression.
	(1ptx3)	<u>Activity Two</u>
	1pt	1. didn't have
	1pt	2. participated
	1pt	3. were
		Last week, the students didn't have any classes all day. They participated in charity work at school. They were very happy to be together.
	(0.5ptx4)	<u>Activity Three</u>
	0.5ptx2	/s/ : works - educates
	0.5pt	/z/ : orphans
	0.5pt	/iz/ : teaches

العلامة		عناصر الإجابة	
مجموع	مجزأة		
06 points	(2ptsx3)	<u>PART TWO</u>	
<u>Written Expression: Assessment Rubric</u>			
Criteria	Good	Fair	Poor
Relevance (02 pts)	<u>Topic :</u> Learners write about the different activities the pupils are going to do to clean their school. - All ideas are related to the topic. (1pt)	<u>Topic :</u> Learners write about the different activities the pupils are going to do to clean their school. - Some ideas are related to the topic. (0.5pt)	<u>Topic :</u> Very little reference to the topic. (0.5pt)
	<u>Format:</u> Learners write a school blog article with all its parts. (1pt)	<u>Format:</u> Learners write a school blog article with missing parts. (0.5pt)	<u>Format:</u> Incorrect. (0pt)
Organization (02 pts)	- Ideas are well organized and sequenced. - Topic sentence; 4 or more supporting sentences and the conclusion. - All the sentences are linked correctly. (2pts)	- Some ideas are well organized and sequenced. - Topic sentence; 2 or 3 supporting sentences / no conclusion. - Some sentences are linked correctly. (1pt)	- Ideas are not well organized. - Confusing ideas. - No topic sentence / no conclusion. - The sentences are not linked correctly. (0.5pt)
Linguistic Resources (02 pts)	- Correct use of grammatical points (tenses / adjectives / adverbs / nouns / quantifiers ...etc.) - Correct use of linking words. - Vocabulary is rich and varied. - Correct punctuation and correct use of capitals. (2pts)	- Use of grammatical points with some mistakes. - Use of some linking words. - Vocabulary is not rich and varied. - Little use of correct punctuation and capitals. (1pt)	- Incorrect use of grammatical points. - No use of linking words. - Vocabulary is poor. - Very little use or no use of punctuation and capitals. (0.5pt)

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