| مجموعة     | مجزأة          |  | (B   | بة (abylon  | ر الإجا           | عنا م   |                 |  |
|------------|----------------|--|--|---|-------------------|---|-----------------|--|
| 15 points  |                | Part One: Rea  | ding   |   |                   |   |                 |  |
| 07 points  |                | A. Comprehe  |  |   |                   |   |                 |  |
| 01.5<br>01 | 0.5x3<br>0.5x2 | 1. MCQ:  |  |   | C. b<br>3 b. §1   | Ē   |                 |  |
|            | 0.5            | 3. Answer  | -  | ns:<br>000 years ago.                                   |                   |   |                 |  |
| 03         | 01             | <ul> <li>bby fortifying the city with three rings of walls.</li> </ul> |  |   |                   |   |                 |  |
|            | 01,5           | dam  | age" to the                                      | t. The UNESCO<br>archaeological s<br>ertain features of | site / The I      | the base caused "maj<br>raqi government has             | jor<br>attempte |  |
| 01.5       | 0.50x3         | 4. Cohesive a. that (§ b. it (§2) c. them (§2)                         | markers: (1) Neo-Bal (1) the city. (§2) the wall | bylonian Empir<br>ls of Babylon/ t                      | e.                | ,   |                 |  |
| 08 points  |                | B. Text Expl   | oration:   |   |                   |   |                 |  |
| 01.5       | 0.5x3          | 1. Lexis:<br>reign (§<br>2. Morpho                                     |  | approximately (   | §2) = rough       | aly rebuild(§3)= reco                                   | onstruct        |  |
|            |                | 1  | /erb   | Noun  |                   | Adjective   |                 |  |
| 01.5       | 05.x3          | /  |  | Flourish / flour  | ishment           | Flourishing   |                 |  |
| 01.5       |                | To con   | struct   | //  |                   | Constructive constructional constructible constructable |                 |  |
|            |                | To emp<br>to pow   |  | Power / empow   | erment            | //  |                 |  |
| 03         | 01.5x2         |  | did the US<br>urned Baby                         | forces build a rich o                                   |                   | se?   |                 |  |
| 02         | 0.5x4          | d b (0.5 for topic Part Two: Wri                                       |  | nd 0.5 for eacl   | ı logical liı     | nk)   |                 |  |
| 5 points   |                | Criteria   | Relevance  | Semantic<br>Coherence                                   | Correct<br>use of | Excellence<br>(vocabulary                               | Final score     |  |

|                  | 41   |  | 1 2.   |  |   |  |          |  |
|------------------|--|--|--|--|---|--|----------|--|
| مجموع            | مجزاة  |  | "Edu   | ication in USA ar  | d Singapore"  | عاصر الإجاب  |          |  |
| 15 points        |  | Part One:  | Reading  |  |   |  |          |  |
| 07 points        |  | A/ Compre  |  |  |   |  |          |  |
| 1                | 1  | 1) The   | text is: h.  | a web article  |   |  |          |  |
|                  |  | ., ,   |  | a wee arriers  |   |  |          |  |
| 2                | lx2  | 2) a- §  | 4 b-   | §1   |   |  |          |  |
| 3                | 1  | 3) a- Both countries place a high value on education and have strong   |  |  |   |  |          |  |
|                  | 1  |  | ation system   |  |   |  |          |  |
|                  | 0.25   | 1500000  |  | e differences.   |   |  |          |  |
|                  | The second secon | 192000000  | o, they do no  |  |   |  |          |  |
|                  | 0.75   | Justification: "The education system in Singapore is more aca<br>focused and competitive, with a greater emphasis on STEM fie  |  |  |   |  |          |  |
|                  |  |  |  |  |   |  |          |  |
|                  |  | 7-67 (-67)   | and the same of th |  |   | with a greater em  | phasis o |  |
|                  | the liberal arts, social sciences and emerging courses".   |  |  |  |   |  |          |  |
|                  |  |  | 7.5  |  |   |  |          |  |
| 1                | 1  | 4) The   | title:_Educa   | tion in USA and  | Singapore: Diff   | erent and Alike.   |          |  |
|                  |  |  |  |  |   |  |          |  |
|                  | 1  |  |  |  |   |  |          |  |
| no maint         | 1  |  |  |  |   |  |          |  |
| 08 points        |  | B/ Text Ex   | ploration:   |  |   |  |          |  |
|                  |  | The state of the s |  |  | - 2   |  |          |  |
| 08 points<br>1.5 | 0.5x3  | B/ Text Ex   |  | b-1  | c-2   |  |          |  |
|                  | 0.5x3  | 1) Lexi  | is: a-3  | b-1  | c-2   |  |          |  |
| -                | 0.5x3  | 1) Lexi  |  | b-1  | c-2   |  |          |  |
| 1.5              |  | 1) Lexi  | is: a-3  |  |   | <b>v</b>   |          |  |
|                  | 0.5x3<br>0.5 x3  | 1) Lexi  | is: a-3  | Root   | suffi   | <u>x</u>   |          |  |
| 1.5              |  | 1) Lexi  | is: a-3  | Root<br>educat(e)  | suffi<br>ed   |  |          |  |
| 1.5              |  | 1) Lexi  | is: a-3  | Root   | suffi   |  |          |  |
| 1.5              |  | 1) Lexi  | is: a-3  | Root<br>educat(e)<br>prefer  | suffi<br>ed   |  |          |  |
| 1.5              |  | 1) Lexi  | is: a-3 -phology:  | Root<br>educat(e)<br>prefer  | suffi<br>ed<br>ence   |  |          |  |
| 1.5              | 0.5 x3   | 1) Lexi 2) Mor Prefi un / dis 3) 1- b-   | rphology:  | Root educat(e) prefer place  | suffi<br>ed<br>ence<br>/  |  | ion.     |  |
| 1.5              |  | 1) Lexi 2) Mor  Prefi un / dis 3) 1-b- 2-b-  | rphology:  x  If I were you Strict guide   | Root educat(e) prefer place  | suffi<br>ed<br>ence<br>/<br>e a school that is  | meets my needs.  | ion.     |  |
| 1.5              | 0.5 x3   | 1) Lexi 2) Mor  Prefi un / dis 3) 1- b- 2- b- 3- b-  | rphology:  x  If I were you Strict guide Like USA,   | Root educat(e) prefer place u, I would choose lines are set for se   | e a school that is chools by the Mahigh value or  | meets my needs.  Ministry of Education   | ion.     |  |
| 1.5              | 0.5 x3   | 1) Lexi 2) Mor  Prefi un / dis  3) 1-b- 2-b- 3-b- Or-  | is: a-3  phology:  x  If I were you Strict guide Like USA, Like Singap   | Root educat(e) prefer place  u, I would choose lines are set for se Singapore places pore, USA places  | suffi<br>ed<br>ence<br>/<br>e a school that r<br>chools by the M<br>a high value or<br>a high value or                    | meets my needs.  Ministry of Education   | ion.     |  |
| 1.5              | 0.5 x3   | 1) Lexi 2) Mor  Prefi un / dis  3) 1-b- 2-b- 3-b- Or-  | is: a-3  phology:  x  If I were you Strict guide Like USA, Like Singap   | Root educat(e) prefer place u, I would choose lines are set for se Singapore places  | suffi<br>ed<br>ence<br>/<br>e a school that r<br>chools by the M<br>a high value or<br>a high value or                    | meets my needs.  Ministry of Education   | ion.     |  |
| 1.5              | 0.5 x3   | 1) Lexi 2) Mor  Prefi un / dis  3) 1- b- 2- b- 3- b- Or - 4) 1.alti  | is: a-3  phology:  x  If I were you Strict guide Like USA, Like Singap   | Root educat(e) prefer place  ou, I would choose lines are set for se Singapore places oore, USA places oly 3. children   | suffi<br>ed<br>ence<br>/<br>e a school that r<br>chools by the M<br>a high value or<br>a high value or                    | meets my needs.  Ministry of Education   | ion.     |  |
| 1.5              | 0.5 x3   | 1) Lexi 2) Mor  Prefi un / dis 3) 1-b- 2-b- 3-b- Or- 4) 1.alti Part Two:   | is: a-3  phology:  x  If I were you Strict guide Like USA, Like Singar   | Root educat(e) prefer place  ou, I would choose lines are set for se Singapore places oore, USA places oby 3. children 4                                       | suffi<br>ed<br>ence<br>/<br>e a school that r<br>chools by the M<br>a high value or<br>a high value or<br>a high value or | meets my needs.  Ministry of Education   | ion.     |  |
| 3                | 0.5 x3   | 1) Lexi 2) Mor  Prefi un / dis  3) 1-b- 2-b- 3-b- Or - 4) 1.alti Part Two: The foll  | is: a-3  phology:  x  If I were you strict guide Like USA, Like Singar  nough 2. approved the strict of the strict | Root educat(e) prefer place  u, I would choose lines are set for se Singapore places ore, USA places oly 3. children 4 pression is used for scorin             | suffi<br>ed<br>ence<br>/<br>e a school that r<br>chools by the M<br>a high value or<br>a high value or<br>a standards     | meets my needs.  Ainistry of Education education.  n education.                      |          |  |
| 1.5              | 0.5 x3   | 1) Lexi 2) Mor  Prefi un / dis 3) 1-b- 2-b- 3-b- Or- 4) 1.alti Part Two:   | is: a-3  phology:  x  If I were you Strict guide Like USA, Like Singar   | Root educat(e) prefer place  ou, I would choose lines are set for se Singapore places oore, USA places oly 3. children 4 pression is used for scoring Semantic | a school that is chools by the Ma high value or a high value or a high value or a both topics.  Correct use               | meets my needs.  Ministry of Education education.  n education.                      | Final    |  |
| 1.5              | 0.5 x3   | 1) Lexi 2) Mor  Prefi un / dis  3) 1-b- 2-b- 3-b- Or - 4) 1.alti Part Two: The foll  | is: a-3  phology:  x  If I were you strict guide Like USA, Like Singar  nough 2. approved the strict of the strict | Root educat(e) prefer place  u, I would choose lines are set for se Singapore places ore, USA places oly 3. children 4 pression is used for scorin             | suffi<br>ed<br>ence<br>/<br>e a school that r<br>chools by the M<br>a high value or<br>a high value or<br>a standards     | meets my needs.  Ministry of Education education.  education.  Excellence Vocabulary |          |  |
| 1.5              | 0.5 x3   | 1) Lexi 2) Mor  Prefi un / dis  3) 1-b- 2-b- 3-b- Or - 4) 1.alti Part Two: The foll  | is: a-3  phology:  x  If I were you strict guide Like USA, Like Singar  nough 2. approved the strict of the strict | Root educat(e) prefer place  ou, I would choose lines are set for se Singapore places oore, USA places oly 3. children 4 pression is used for scoring Semantic | a school that is chools by the Ma high value or a high value or a high value or a both topics.  Correct use               | meets my needs.  Ministry of Education education.  n education.                      | Final    |  |