

الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

الديوان الوطني للمطبوعات المدرسية

# My Book of English

4PS

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## الفريق التقني

### تصميم وتركيب الكتاب حمينة الحسين

#### تصميم الغلاف

بغداد توفيق

#### الإشراف والتنسيق

شكرون حسان

#### تصميم الرسومات

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# بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

## المقدمة

### أَبْنَائِي الْأَعْزَاءُ

يُسْعِدُنَا أَنْ نَضَعَ بَيْنَ أَيْدِيكُمْ كِتَابَ اللُّغَةِ الْإِنْجِلِيزِيَّةِ، لِلسَّنَةِ الرَّابِعَةِ مِنْ مَرَحَلَةِ التَّعْلِيمِ الْإِبْتِدَائِيِّ، لِتُوَاصِلُوا تَعَلَّمَ اللُّغَةِ الْإِنْجِلِيزِيَّةِ فِي رِحْلَةِ يُرَافِقُكُمْ خِلَالَهَا صَدِيقُكُمْ **نَجِيبٌ**. حَيْثُ يَعْتَمِدُ الْمِنْهَاجُ عَلَى الْجَانِبِ الشَّفَهِيِّ بِصِفَةِ كَبِيرَةٍ وَعَلَى الْجَانِبِ الْكِتَابِيِّ بِصِفَةِ أَقْلٍ، وَذَلِكَ عَبْرَ مَحَطَّاتٍ وَصُورٍ مُشَوِّقَةٍ هَادِفَةٍ تُسَهِّلُ تَعَلُّمَكُمْ.

وَأخِيرًا نَتَمَنَّى لَكُمْ كُلَّ التَّوْفِيقِ وَالنَّجَاحِ رُفْقَةَ صَدِيقُكُمْ **نَجِيبٌ**.

المؤلف



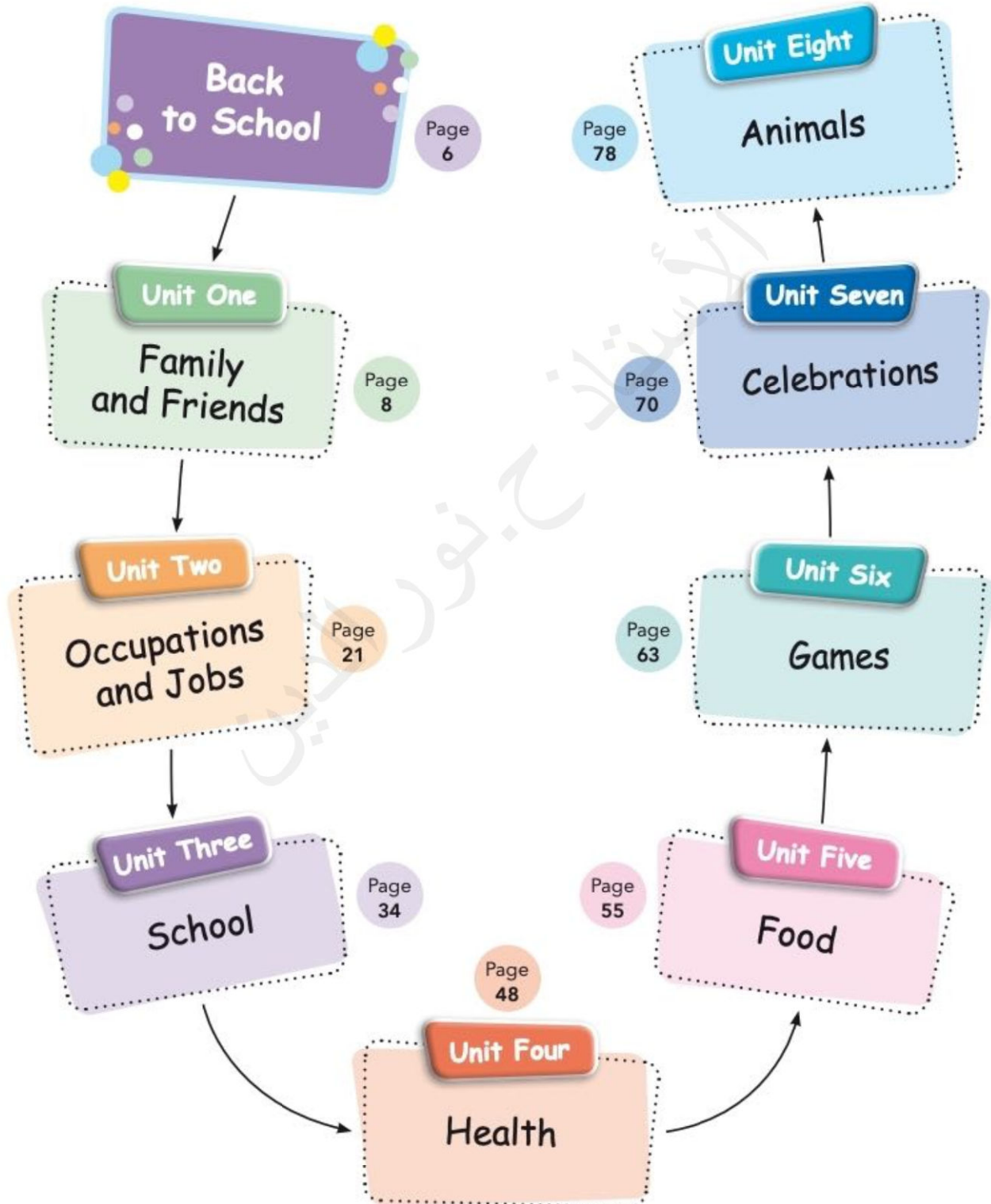
Hello ,

My name is **Nadjib**. I am Algerian.  
I am 9 years old. I'm a 4PS pupil.  
This is our second **book** of **English**.

**Happy to meet you !**



# My Book of English





# Back to School

## Task One Match the pairs.



Good morning

Good afternoon

Good evening

Good night



## Task Two Order the dialogue and play roles.



## Task Three Listen and :

### A Repeat the numbers.

11

ELEVEN

12

TWELVE

13

THIRTEEN

14

FOURTEEN

15

FIFTEEN

16

SIXTEEN

17

SEVENTEEN

18

EIGHTEEN

19

NINETEEN

20

TWENTY

# Back to School

**B** Colour the right box.

<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
Eleven	Eleven	Fourteen	Eleven	Fifteen
Twelve	Twelve	Fifteen	Fourteen	Thirteen
Thirteen	Fourteen	Thirteen	Fifteen	Twelve
<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
Nineteen	Eighteen	Eighteen	Seventeen	Sixteen
Sixteen	Twenty	Nineteen	Nineteen	Eighteen
Eighteen	Seventeen	Twenty	Sixteen	Twenty

**C** Listen and let's repeat the numbers from **01** to **30**

<b>1</b> one	<b>2</b> two	<b>3</b> three	<b>4</b> four	<b>5</b> five
<b>6</b> six	<b>7</b> seven	<b>8</b> eight	<b>9</b> nine	<b>10</b> ten
<b>11</b> eleven	<b>12</b> twelve	<b>13</b> thirteen	<b>14</b> fourteen	<b>15</b> fifteen
<b>16</b> sixteen	<b>17</b> seventeen	<b>18</b> eighteen	<b>19</b> nineteen	<b>20</b> twenty
<b>21</b> twenty-one	<b>22</b> twenty-two	<b>23</b> twenty-three	<b>24</b> twenty-four	<b>25</b> twenty-five
<b>26</b> twenty-six	<b>27</b> twenty-seven	<b>28</b> twenty-eight	<b>29</b> twenty-nine	<b>30</b> thirty

**Task Four**

Write in numbers.

21	Twenty-one		Twenty-five
	Thirty		Twenty-two
	Twenty-four		Twenty-three
	Twenty-eight		Twenty-seven
	Twenty-six		Twenty-nine



# Family and Friends



Project : **Design a mini dictionary**





# Family and Friends

## I sing and have fun

### "Finger Family"

Daddy finger, daddy finger.  
Where are you?  
Here I am, here I am.  
How do you do?

Mommy finger, mommy finger.  
Where are you?  
Here I am, here I am.  
How do you do?



## I listen and repeat



# Family and Friends

## Unit One

### Task One Listen and match.

- |              |   |   |         |
|--------------|---|---|---------|
| 1 - Ahmed    | • | • | mother  |
| 2 - Fatima   | • | • | brother |
| 3 - Khadidja | • | • | father  |
| 4 - Mohamed  | • | • | sister  |

### Task Two Listen and circle the right answer.

- 1 - Nadjib is :    (A) 10 years old    (B) 9 years old    (C) 8 years old.
- 2 - There are :    (A) 6    (B) 10    (C) 8 members in the family.

### Task Three Listen and write the age of each cousin in numbers.

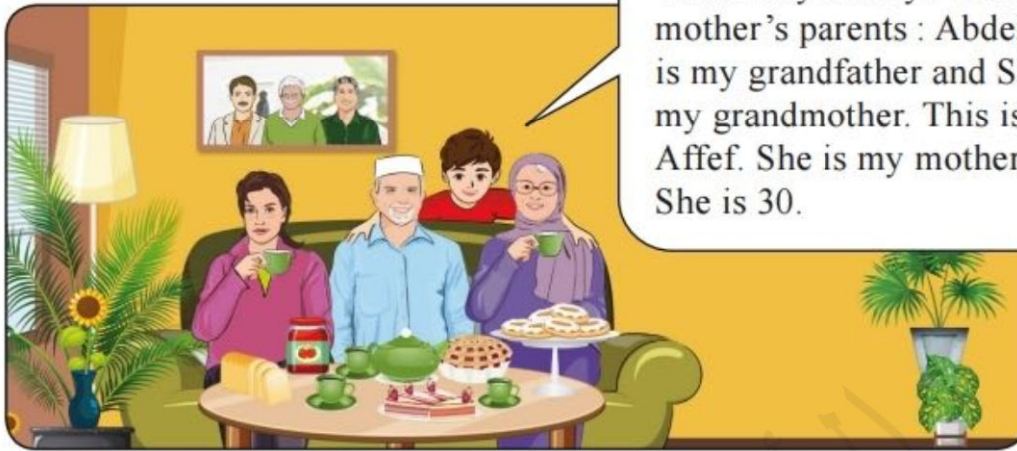
Family member	Age
Yasmine	
Amine	
Rafik	
Siham	
Bahaeddine	24

### Task Four Listen and tick the right box.

- 1 - Abdallah     uncle  
                          aunt
- 2 - Yasmine     nephew  
                          niece
- 3 - Bahaeddine     cousin  
                          brother

# Family and Friends

## I read and discover



Hi, welcome to my home !  
This is my family ! These are my mother's parents : Abdelmadjid is my grandfather and Souad is my grandmother. This is my aunt Affef. She is my mother's sister. She is 30.

## Phonics

- Read and repeat the words.

3

three



father

30

thirty



mother

### Task One

Match the words according to the sound.



this



thirteen



tooth



brother



# Family and Friends

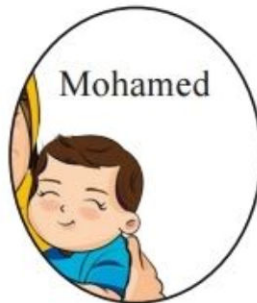
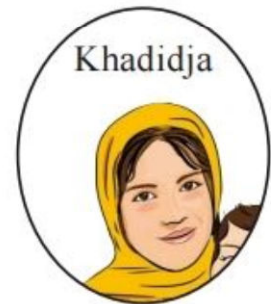
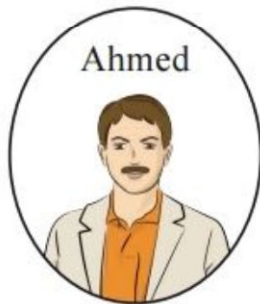
## Task Two

Read the text and match the pairs.

- |                     |                 |
|---------------------|-----------------|
| 1 mother's parents. | a aunt.         |
| 2 mother's sister.  | b grandparents. |
| 3 Souad.            | c 30            |
| 4 thirty.           | d grandmother.  |

## Task Three

(A) Complete the family tree of Nadjib.



(B) Draw your family tree on your copybook.

# Family and Friends

## I read and write

Hi, my name is Massil. I am 10 years old. I have one brother and two sisters. My brother is 23, my sister Kenza is thirteen and Celia is three.

**Task One** Fill in the gaps with words from the text.

I am ..... years old.

I have ..... brother and ..... sisters.

**Task Two** Complete the table with words from the text.

3			13
	ten	twenty-three	

**Task Three** Reorder the letters and write the number in full.

(A) 17 E N E S V E T E N

(B) 20 T W N E Y T

(C) 26 Y T N E W T X I S

**My handwriting :** Write the sentence on your copybook.

My uncle is thirty.

My uncle is thirty.

**I sing and have fun**



"Finger Family"



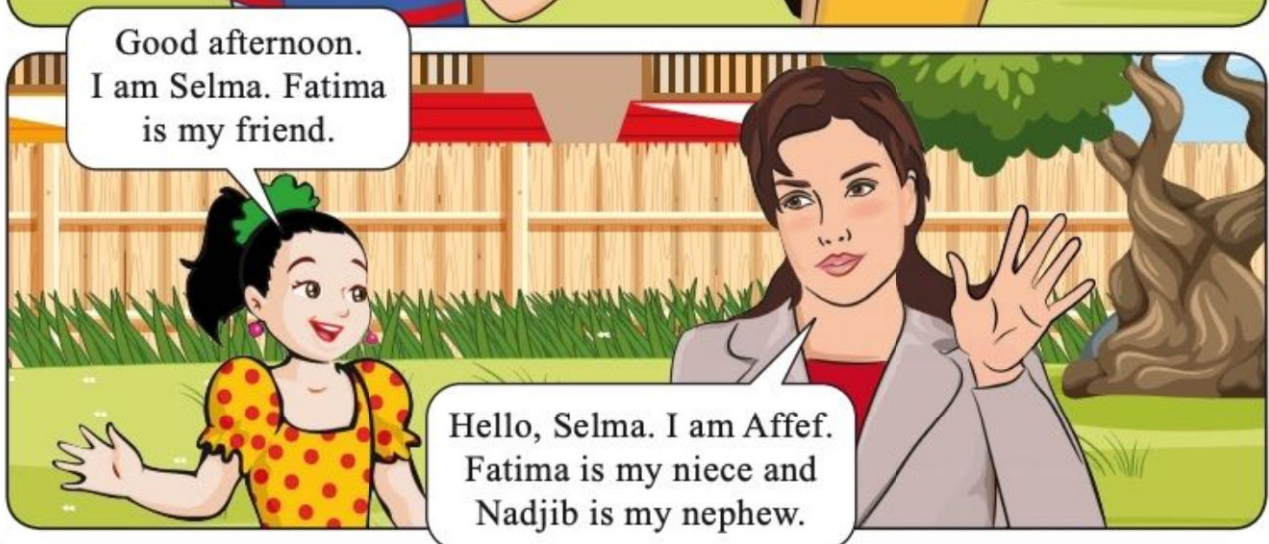


# Family and Friends

## Unit One

### I play roles

- Play the roles with your friends.





# Family and Friends

## I sing and have fun

### "Finger Family"

Brother finger, brother finger.

Where are you ?

Here I am, here I am.

How do you do ?

Sister finger, sister finger.

Where are you ?

Here I am, here I am.

How do you do ?

Baby finger, baby finger.

Where are you ?

Here I am, here I am.

How do you do ?



## I listen and repeat



# Family and Friends

## Unit One

### Task One Tick the right box.

- |                          |                               |                              |
|--------------------------|-------------------------------|------------------------------|
| 1 - This is Mustapha.    | <input type="checkbox"/> name | <input type="checkbox"/> age |
| 2 - He is 9 years old.   | <input type="checkbox"/> name | <input type="checkbox"/> age |
| 3 - I am Fatima.         | <input type="checkbox"/> name | <input type="checkbox"/> age |
| 4 - She is 12 years old. | <input type="checkbox"/> name | <input type="checkbox"/> age |

### Task Two Circle the pairs.

friend

Massil

sister

12

Fatima

age

Bejaia

city

# Family and Friends

## I read and discover

Hello, I am James. I speak **English**.  
I am from **Britain**. I am **British**.  
How about you ?

I am Hassan. I speak **Arabic**. I am from **Egypt**.  
I am **Egyptian**.

I am Yang. I am from **China**. I am **Chinese**.  
I speak **Chinese**.

Hi, my name is Dianna.  
I am 9 years old. I am from the **USA**.  
I am **American**. I speak **English**.

## Phonics

- Read and repeat the words.

30

thirty



brother



think



grandfather



# Family and Friends






**Task One**






Read the conversation and complete the table.

Name	Age	Language	Country	Nationality
Dianna	9 years old	English	The USA	American
Hassan				
James				
Yang				

**Task Two**

Read the conversation and match.

 Hassan  
 Nadjib  
 James  
 Yang  
 Dianna

 Algerian  
 Chinese  
 British  
 American  
 Egyptian

# Family and Friends

## I read and write

Hello, my name is Hamza. I am 9 years old. I am Algerian.  
I am from Ghardaia. I speak Arabic, Tamazight, English and French.

### Task One

Complete the table with words from the text.

name	age	nationality	city

### Task Two

Find in the text the missing letters.

1 Ha \_za

2 \_lgerian

3 \_hardaia

4 \_nglish

### Task Three

Reorder the letters and write correct words.

(A) A G E R L A I N

(B) E N G S H L I

**My handwriting :** Write the sentence on your copybook.

I am Algerian.



## I sing and have fun



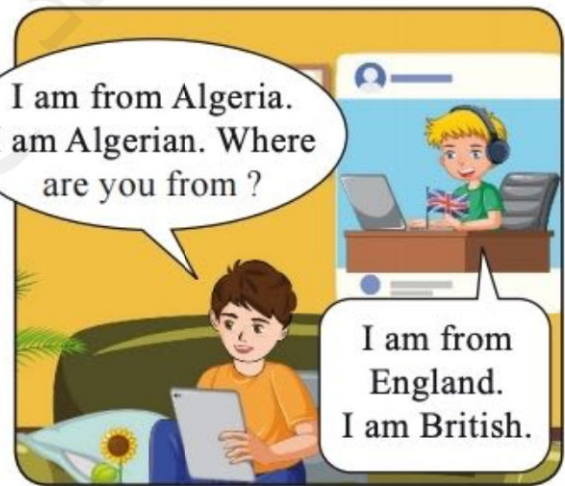
"Finger Family"



# Family and Friends

## I play roles

- Play roles with your friends.

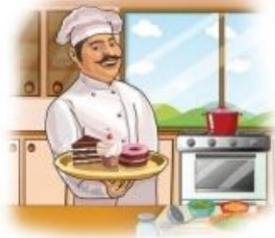




# Occupations and Jobs



Project : **Design a mini dictionary**



# Occupations and Jobs

## I sing and have fun

### "What is Your Job?"



What's your job?  
I'm a nurse.  
I'm a vet.  
What's your job?  
I'm a farmer.  
I'm a teacher.



What's your job?  
I'm a doctor.  
I'm a pilot.  
What's your job?  
I'm a singer.  
I'm a writer.



## I listen and repeat



● Listen to the teacher and repeat the words.

teacher

housewife

policeman

nurse

### Task One

Listen to the conversation and join each job with its corresponding picture.



housewife

policeman

teacher

nurse



# Occupations and Jobs

## Task Two

Write the job's number in front of each picture.



- ① cook
- ② architect
- ③ dentist
- ④ fireman
- ⑤ farmer
- ⑥ baker
- ⑦ painter
- ⑧ bus-driver



## Task Three

Identify the job and circle the right person.

a baker



b taxi-driver



# Occupations and Jobs

## I read and discover



## Phonics

● Read and repeat the words.



grandfather



teacher



farmer

### Task One

Circle the words which contain the same sound as "teacher".



a painter



d cook



c driver



b baker

# Occupations and Jobs

## Task Two

Read the text and match the pairs.

cousin

grandfather

aunt



## Task Three

Read the text and tick ✓ in the right box.

- 1 - Nadjib's aunt is a teacher.
- 2 - Bahaeddine is a cook.
- 3 - Nadjib's grandfather is a gardener.

true

false







## Task Four

Reorder the scrambled letters.

lopiceman	rafmer	tainper	laitor	acrhitect
policeman				





# Occupations and Jobs

## I read and write

Abderrahmane is my uncle. He is a painter.

### Task One

Complete the table with words from the text.

Name	
Family relation	
Job	

### Task Two

Join the parts to get correct words.

tea • ker  
ba • ok  
co • cher

### Task Three

Choose the right letters from the box to write the name of the job.



**My handwriting :** Write the sentence on your copybook.

My father is a teacher.

My father is a teacher.

## I sing and have fun



"What is Your Job?"





# Occupations and Jobs

## I play roles

- Play the roles with your friends.



# Occupations and Jobs

## I sing and have fun



"What is Your Job?"



What's your job ?

What's your job ?

I'm a nurse.

I'm a doctor.

I'm a vet.

I'm a pilot.

What's your job ?

What's your job ?

I'm a farmer.

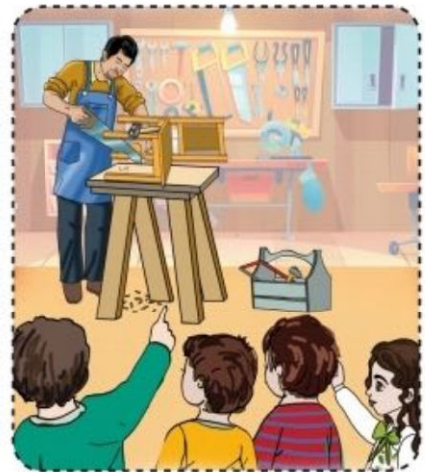
I'm a singer.

I'm a teacher.

I'm a writer.



## I listen and repeat



### Task One

Listen to Nadjib and tick the right box.

1 - Nadjib and his friends are at his :

uncle's clinic

aunt's clinic

2 - This is a :



stethoscope

syringe



# Occupations and Jobs

## Task Two

Match each person with the right object.



## Task Three

Listen to Nadjib and complete with the right words.

carpenter

saw

workshop



- 1 - This is my uncle. He is a .....
- 2 - This is his .....
- 3 - That is a ..... in his hand.



# Occupations and Jobs

## I read and discover

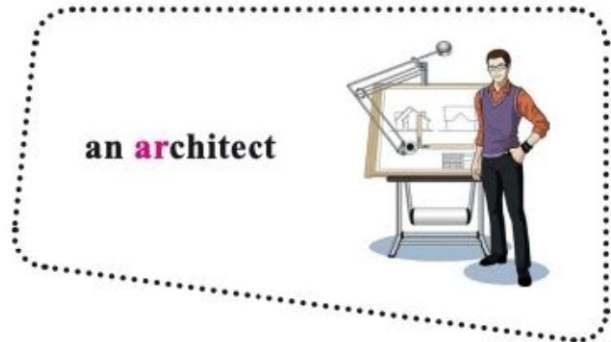
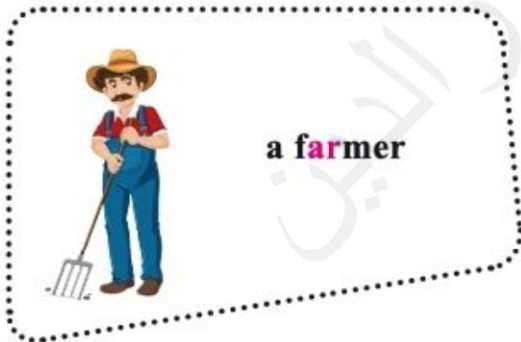
This is my cousin Bahaeddine. He is a cook and this is his restaurant. He cooks delicious food.



This is the farm of my grandfather Mohamed. He is a farmer. He raises animals. He loves his farm.

## Phonics

● Repeat the words.



### Task One

Circle the words that contain the same sound as "farmer".



a carpenter



a painter



a palm



a car

# Occupations and Jobs

## Task Two

Read the text and circle  the right answer.

- 1 - Nadjib's cousin is :       A a painter     B a cook     C a carpenter
- 2 - Bahaeddine cooks :       A tables       B chairs     C delicious food
- 3 - Nadjib's grandfather is a :     A farmer     B friends     C family

## Task Three

Read and tick  the right box.

- |  | true                     | false                    |
|--|--------------------------|--------------------------|
| ① Nadjib's grandfather raises animals.   | <input type="checkbox"/> | <input type="checkbox"/> |
| ② Nadjib's grandfather is in the clinic. | <input type="checkbox"/> | <input type="checkbox"/> |
| ③ Nadjib's grandfather loves his farm.   | <input type="checkbox"/> | <input type="checkbox"/> |

## Task Four

Look at the example. Do the same on your copybook.

Family relation	Job	Workplace
father	policeman	police station

My father is a policeman.  
He is at the police station.

nurse - hospital - mother

Family relation	Job	Workplace

# Occupations and Jobs

## I read and write

Mustapha's mother is a nurse. Her name is Nacima. She works in a clinic. She gives injections.



### Task One Read and choose the right answer.

- 1 - Nacima is : (a) Nadjib's cousin. (b) Mustapha's mother. (c) Massil's aunt.  
2 - She works in a : (a) clinic (b) hospital (c) school

### Task Two Colour the right question.

I am a nurse

What is your name ?

What is your job ?

Where are you from ?

### Task Three Choose the right words to ask the right question.

Where ! job is am  
What your ? you

**My handwriting :** Write the sentence on your copybook.

My grandfather is a farmer.

My grandfather is a farmer.

## I sing and have fun



"What is Your Job?"





# Occupations and Jobs

## I play roles

- Play the roles with your friends.



# School

Project : **Design a mini dictionary**





# School

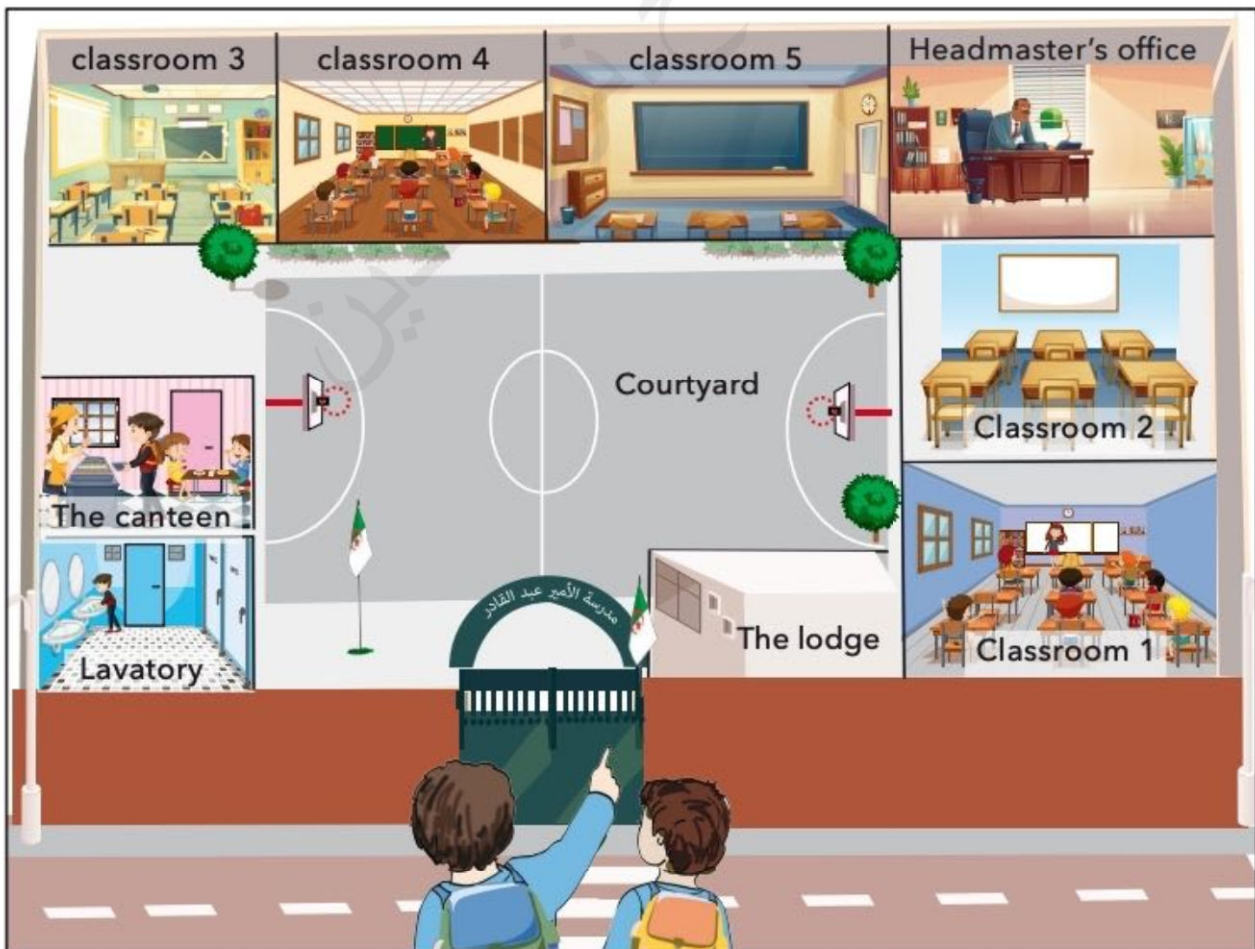
## I sing and have fun

I love my school.  
It's a big knowledge pool.  
Pool, pool, pool.  
I love my school.  
Here I meet my friends. So cool.  
Cool, cool, cool.  
I love my school.  
I love my school.  
We play and follow every rule.  
Rule, rule, rule.  
I love my school.

## "I Love My School"



## I listen and repeat



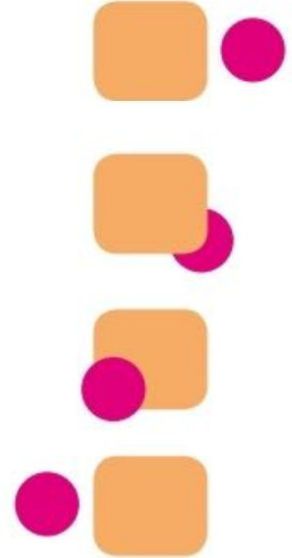


# School

## Task One

Listen to the conversation and match the pairs.

- (a) The canteen is **in front of** classroom 3.
- (b) Classroom 1 is **on the right of** the lodge.
- (c) Classroom 5 is **on the left of** the headmaster's office.
- (d) The lavatory is **behind** the canteen.



## Task Two

Listen to the conversation and tick  the right box.

- (1) Massil's classroom is  on the left of  on the right of the headmaster's office.
- (2) The canteen is  in front of  on the right of classroom 3.
- (3) Fatima's classroom is  on the right  in front of the lodge.
- (4) The lavatory is  behind  in front of the canteen.

## Task Three

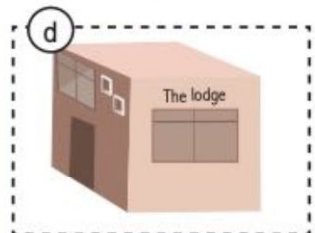
Match the school facilities with their pictures.

1 the canteen

2 the classroom

3 the lodge

4 the headmaster's office



# School

## I read and discover



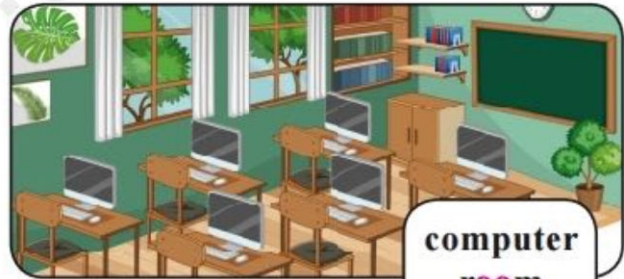
In my school, there are 12 classrooms, a canteen, a library, a computer room with many computers, a schoolyard, and the headmaster's office. I love my school.

## Phonics

- Read and repeat the words.



school



computer room

### Task One

Circle the words that contain the same sound as "room".



ruler



glue



library



school



# School

## Task Two

Match the words that have the same rhyme.



balloon •

• broom



classroom •

• boots



flutes •

• spoon



## Task Three

Read the text and tick ✓ the right box in your copy book.

- In James' school, there is a swimming pool.
- There is a library in the school.
- There is one computer in the school.
- In James' school, there are 12 classrooms.

true false

## Task Four

Draw your school map with your classmates.

classroom  
the canteen



courtyard

lavatory

lodge



# School

## I read and write

My school is large. There are many facilities in it : a library, a computer room and a lab.



### Task One

Read the text and write **True** or **False**.

- ① My school is small.
- ② There is a canteen in it.
- ③ There is a computer room in it.

### Task Two

Find the missing letters in the text.

- ① \_ibrary
- ② com\_uter
- ③ sc\_ool

### Task Three

Reorder the words to get a correct sentence.

many      are      .      There      classrooms

**My handwriting :** Rewrite the sentence on your copybook.

I love my school.



## I sing and have fun



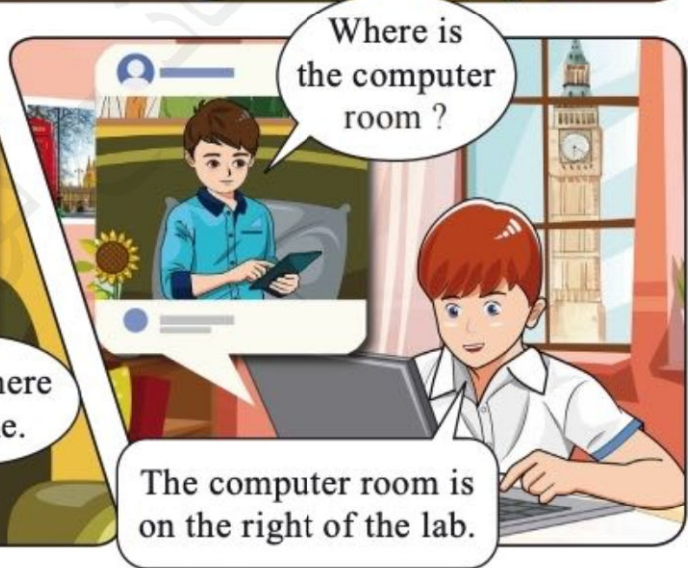
"I Love My School"



# School

## I play roles

- Play the roles with your friends.





# School

## I sing and have fun

I love my school.  
It's a big knowledge pool.  
Pool, pool, pool.  
I love my school.  
Here I meet my friends. So cool.  
Cool, cool, cool.  
I love my school.  
I love my school.  
We play and follow every rule.  
Rule, rule, rule.  
I love my school.

## "I Love My School"





## I listen and repeat




# School

**Task One** Listen to the song and colour the school objects.

a ruler 

a pencil 

a tablet 

a book 



**Task Two** Listen and match the furniture with the right place.



**Task Three** Listen to Nadjib and tick the right ✓ answer.

1 - How many books are there in Nadjib's schoolbag ?

- (a) There are two.
- (b) There are six.

2 - Does Nadjib have copybooks ?

- (a) Yes, he does.
- (b) No, he doesn't.



**Task Four** Listen and complete with the missing letters (l-F-H-b-C-m).

Ara\_ ic

Is\_ amic education

\_ istory and geography

Mathe\_ atics

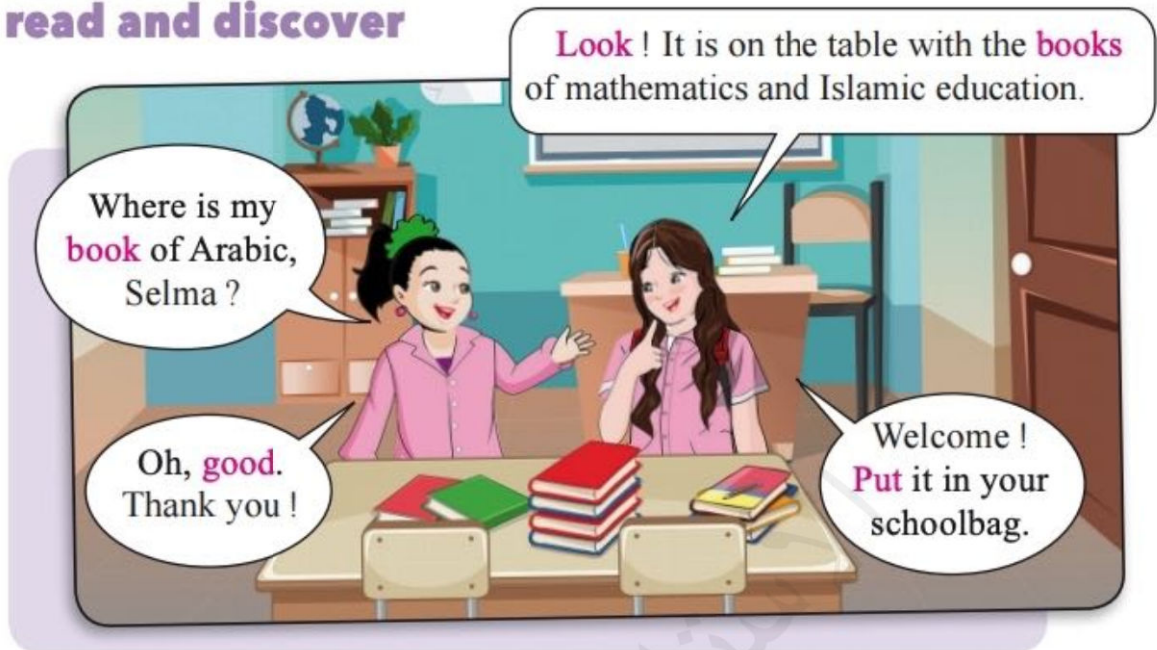
\_ ivic education

\_ rench



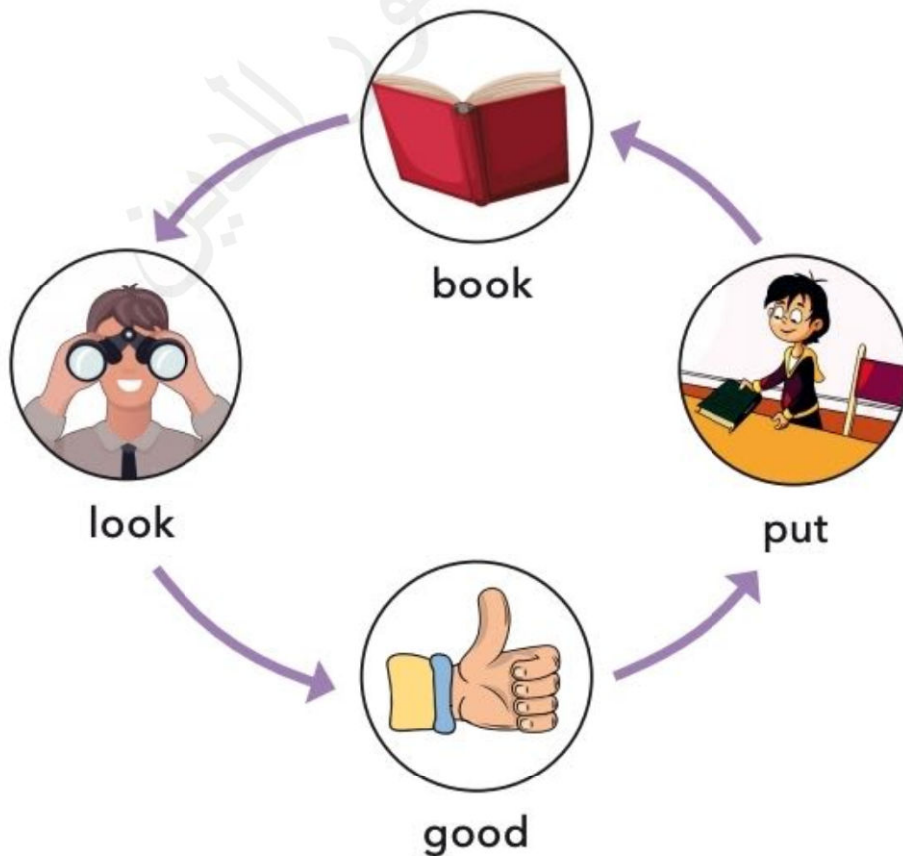
# School

## I read and discover



## Phonics

- Read and repeat the words.



# School

## Task One

Colour the words that contain the same sound as "book".



cook



facebook



hood



bus

## Task Two

Tick the words that have the same sound as "book".



push



sugar



**book**



full



pull



bull



# School

**Task Three** Complete with subjects and objects.

## school subjects

\_\_\_\_\_

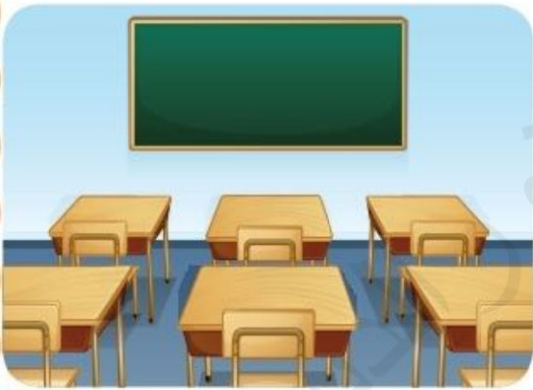
\_\_\_\_\_

\_\_\_\_\_

science and technology

civic education

history and geography



## school objects

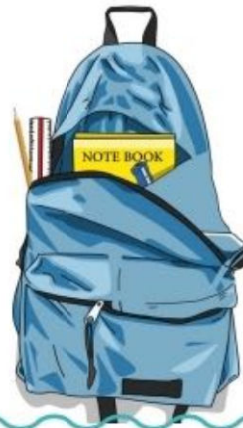
\_\_\_\_\_

ruler

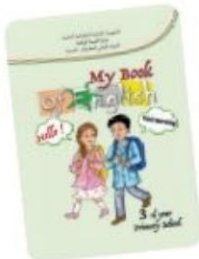
sharpener

copybook

pencil



**Task Four** Look and identify the school subjects and school objects. (Game)



E	N	G	L	I	S	H	L
F	R	E	N	C	H	O	K
At School							
C	O	P	Y	B	O	O	K
S	C	I	S	S	O	R	S



# School

## I read and write



I have a nice school bag.  
There are a lot of school objects in it:  
a book, a copybook, a pencil and a  
slate. They are colourful.

### Task One

Read the text and list down the school objects.



### Task Two

Choose the right answer and write it on your copybook.

1 - I have a **nice** **big** **blue** school bag.

2 - There are school **subjects** **objects** in my school bag.

### Task Three

Reorder the words and write the correct sentence on your copybook.

at school

subjects

I

study

many

**My handwriting** : Rewrite the sentence on your copybook.

This is my school.

This is my school.

## I sing and have fun



"I Love My School"





# School

## I play roles

- Read and play the roles with your friends.



# Health

Project : **Design a mini dictionary**





# Health

## I sing and have fun



### "Sick Baby"



My little baby, not feeling well ?  
You have a fever, mommy can tell.  
Rest little baby, I'll care for you.  
You'll get well soon, I'll make sure you do.



## I listen and repeat

- Listen to the teacher and repeat the words in the boxes.

toothache	backache	headache	stomachache	cough	fever	sore throat
-----------	----------	----------	-------------	-------	-------	-------------

### Task One Match the pairs.



tooth



ear



stomach



head



back

ache

stomachache

backache

toothache

earache

headache

# Health

## Task Two

Listen to the conversation between Nadjib and his mother and tick the right box.

1		stomachache
2		fever
3		runny nose
4		backache
5		sore Throat
6	✓	cough
7		toothache



## Task Three

Complete with the missing parts. **tooth** **ache**

- ① I have a Head .
- ② I have a  ache.

## Task Four

Fill in the gaps with the right words.

**cough**

**toothache**

**backache**

**headache**



1 - I don't feel well. I have a .....



2 - I have a .....



3 - Ehu Ehu ! I have got a .....



4 - I don't feel well. I have got a .....



# Health

## I read and discover

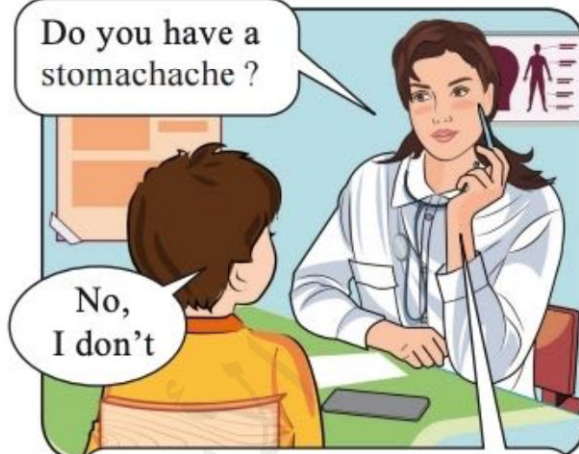
### At the Doctor's

Good morning.  
What's up, Nadjib ?



I don't feel well. I have a headache,  
a fever and a bad cough.

Do you have a  
stomachache ?



No,  
I don't

Take an aspirin, drink a lot of  
water and stay in bed.

## Phonics

- Read and repeat the words.

sneeze



treatment



wheelchair



### Task One

Circle the words that contain the same sound as **sneeze**.

eat

sit

feel

disease

### Task Two

Read the  
conversation  
and tick the  
right answer.

		True	False
1	I have a headache.		
2	I have an earache.		
3	I have a toothache.		
4	I have a fever.		

# Health

## Task Three

(Game) Guess what the problem is.



I have a  
runny nose



## Task Four

Look at the word search and identify the health problems.



S	H	E	A	D	A	C	H	E	B	S	T
T	E	B	A	C	K	A	C	H	E	F	O
O	A	R	U	N	N	Y	N	O	S	E	O
M	R	<b>Health problems</b>								V	T
A	A									E	H
C	C									R	A
H	H									T	C
A	E									B	H
C	O	U	G	H	C	O	G	H	U	E	E
H	E	A	R	T	S	M	O	P	L	L	D
E	N	O	I	T	C	E	F	N	I	D	F





# Health

## I read and write

Grandpa doesn't feel well. He has a headache and fever. The doctor asks him to drink water, take medicines and stay in bed.

### Task One

Copy the table on your copybook. Read the text and complete with the right expression or word.

Stay in bed - headache - drink water - fever - take medicines

Health problem	Treatment
	drink water

### Task Two

Read the text and choose the right answer.

- 1 - Grandpa is :      (A) fine.      (B) doesn't feel well.  
2 - Grandpa has a :      (A) backache.      (B) headache.

### Task Three

Reorder the words to get a correct sentence.

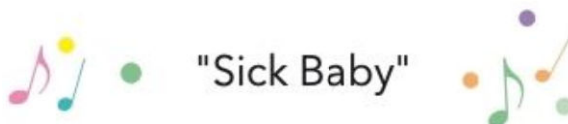


**My handwriting :** Rewrite the sentence on your copybook.

I have a toothache.



## I sing and have fun



# Health

## I play roles

- Play the roles with your friends.





Food

Project : **Design a mini dictionary**



# Food

## I sing and have fun



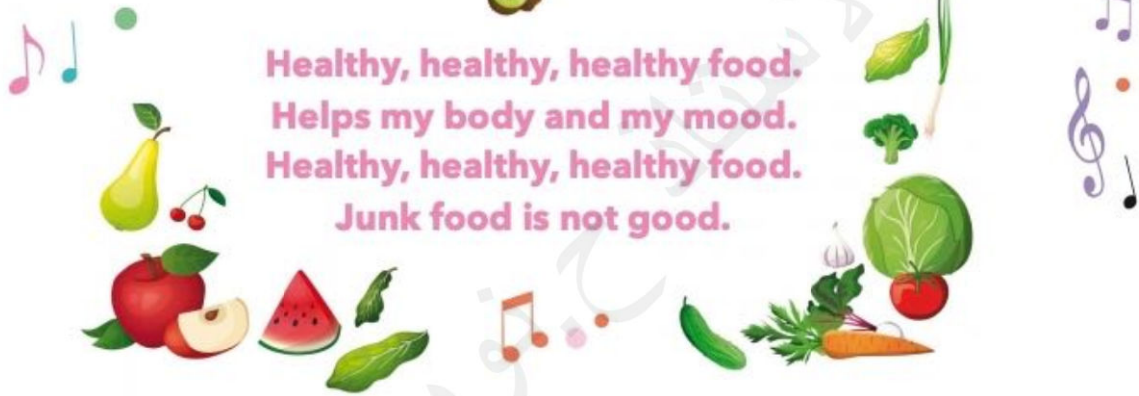
### "Healthy" Food

Healthy, healthy, healthy food.  
Helps my body and my mood.  
Healthy, healthy, healthy food.  
Fruits are good.  
Yummy, yummy. Yummy.  
Fruits are good.



Healthy, healthy, healthy food.  
Helps my body and my mood.  
Healthy, healthy, healthy food.  
Veggies are good.  
Yummy, yummy. Yummy.  
Veggies are good.

Healthy, healthy, healthy food.  
Helps my body and my mood.  
Healthy, healthy, healthy food.  
Junk food is not good.



## I listen and repeat

- Listen to the teacher and repeat the words.



onions



lettuce



strawberries



grapes



pizza



spaghetti



m'hajeb



couscous



# Food

## Task One

Listen to the conversation and find the missing food in each basket.



fish



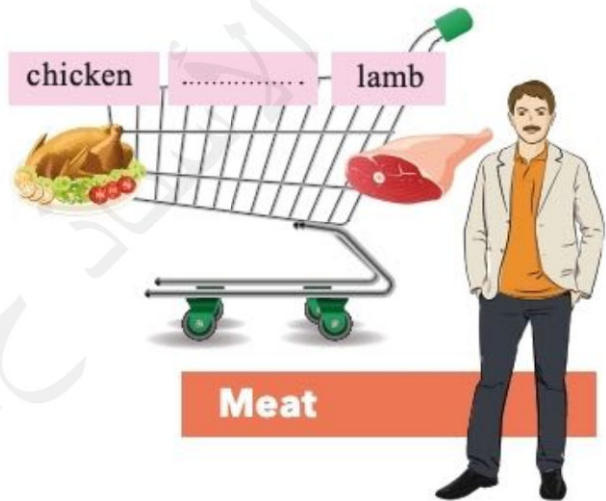
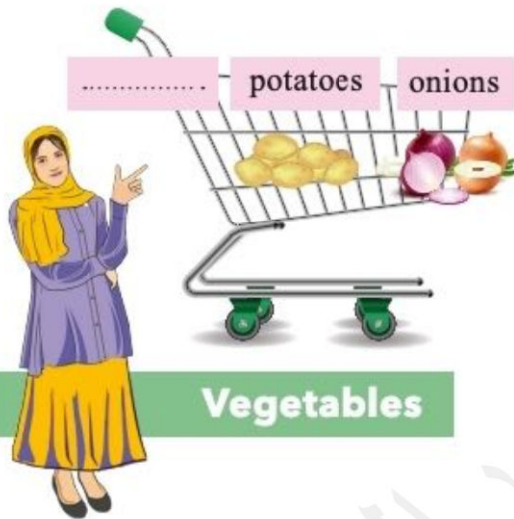
tomatoes



chips



dates



# Food

## Task Two

Fill in the table with the right food (Task one).

Meat	Vegetables	Fruits	Snacks
chicken			

## Task Three

Classify the food in the right basket.

1 oranges

2 chips

3 fish

4 dates

5 soda



Healthy food



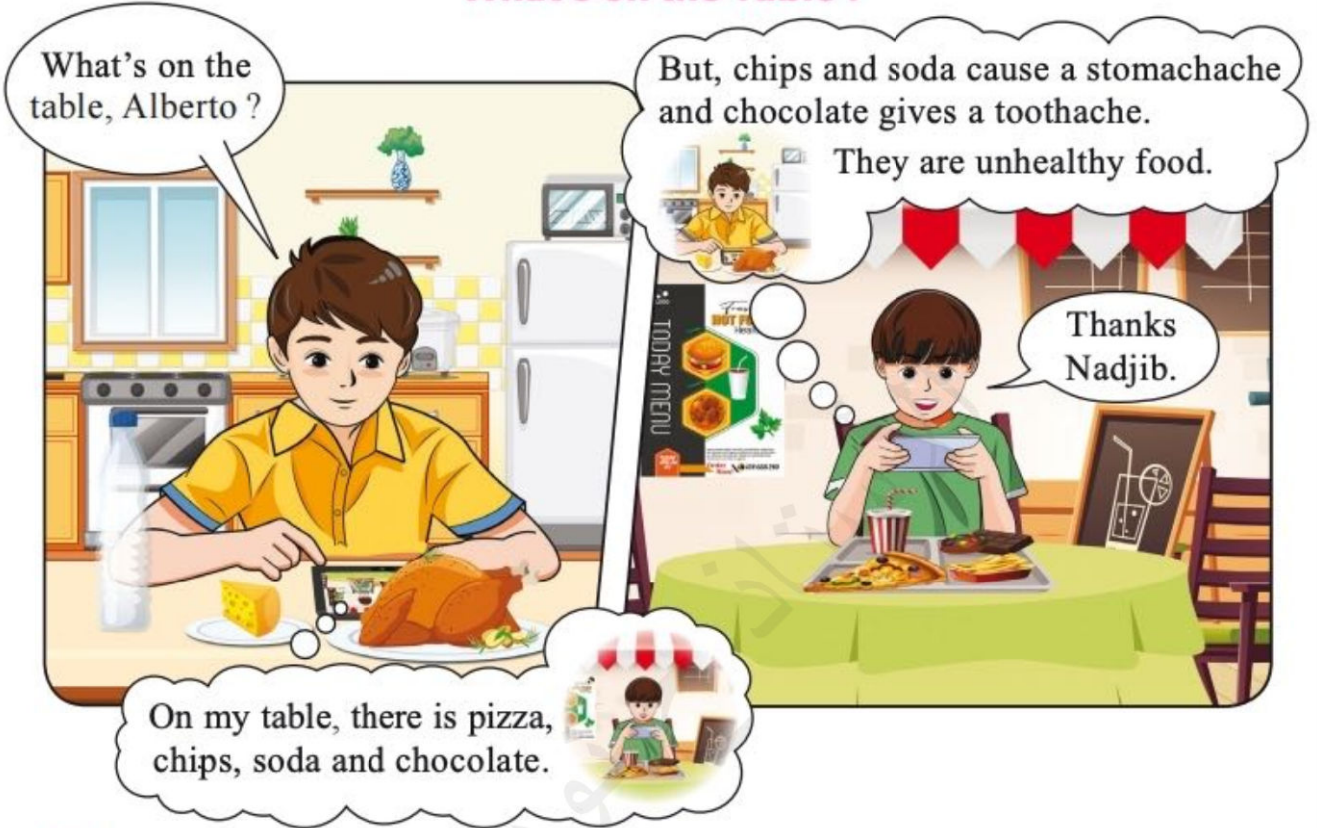
Unhealthy food



# Food

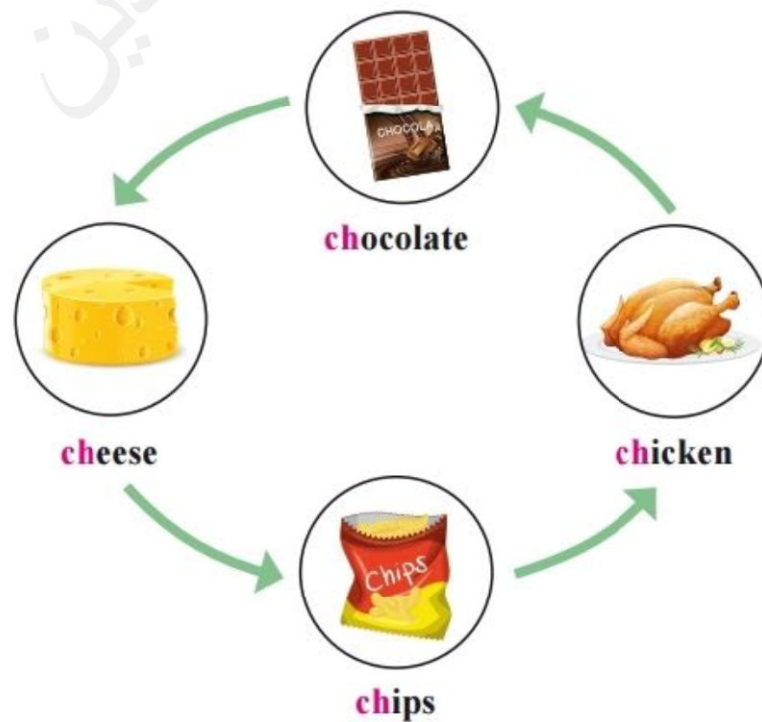
## I read and discover

### What's on the Table?



## Phonics

- Read and repeat the sound.



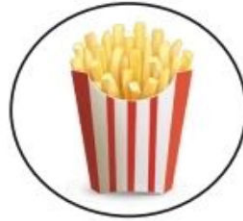
# Food

## Task One

Match the following words to "fish" or "cheese".



dish



chips



sheep



fish



cheese



shark



chocolate

## Task Two

Read the conversation and choose the right answer.

What's on your table, Alberto?

- ① There is a soup and salad.
- ② There is a chocolate bar.
- ③ There is a pizza and chips.

## Task Three

Read the conversation and match.

Unhealthy food

chips

soda

chocolate

stomachache

toothache



# Food

## I read and write

Today is Friday. My mother prepares couscous with vegetables and meat for lunch. I love it. It is healthy.

### Task One

Copy the table on your copybook. Read the text and complete with the right information.

day	cook	dish	meal time

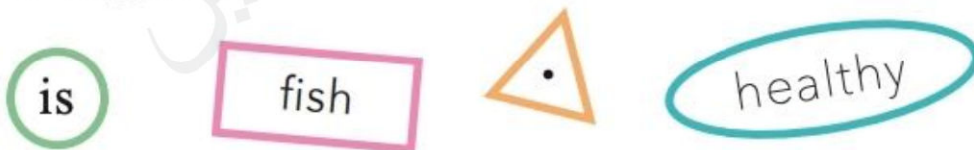
### Task Two

Read the text and find the hidden word in the plate.



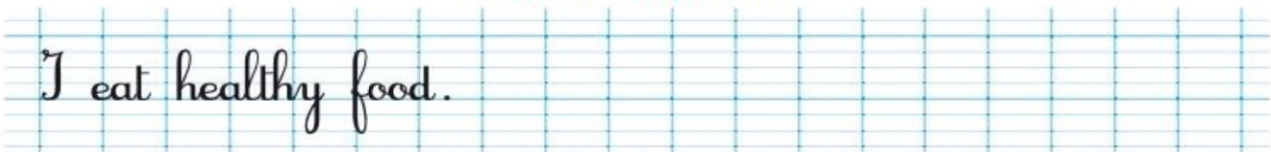
### Task Three

Reorder the words and write a correct sentence on your copybook.



**My handwriting :** Rewrite the sentence on your copybook.

I eat healthy food.



## I sing and have fun



"Healthy Food"



# Food

## I play roles

- Play the roles with your friends.





# Games

Project : **Design a mini dictionary**



## I sing and have fun

### "Hide and Seek"

Hide and seek, hide and seek.  
When you're counting, don't you peek.  
Hide and seek, hide and seek.  
Who will we find in hide and seek?  
Looking here and looking there.  
Looking, looking, everywhere.  
Find a spot, don't make a sound.  
Find a spot, don't let you found.  
Hide and seek, hide and seek.  
When you're counting, don't you peek.  
Hide and seek, hide and seek.  
Who will we find in hide and seek?



## I listen and repeat

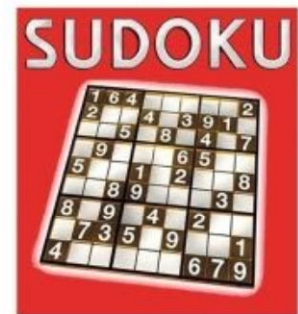
- Listen to the teacher and repeat the words.



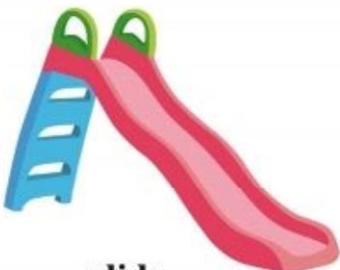
hopscotch



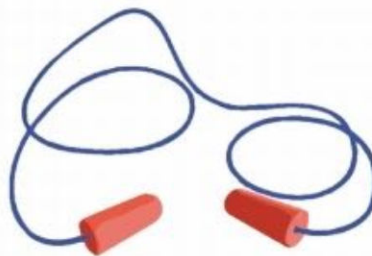
seesaw



sudoku



slide



skip rope



swing



# Games

## Task One

Listen to Nadjib and match the sentences with the right pictures.

1 Nadjib is jumping on a hopscotch with Massil.



2 Fatima and Meriem are having a go on a seesaw.



3 Mustapha is playing a video game.



## Task Two

Reorder the boxes to get the correct sentence.

is

chess

playing

Achraf

## Task Three

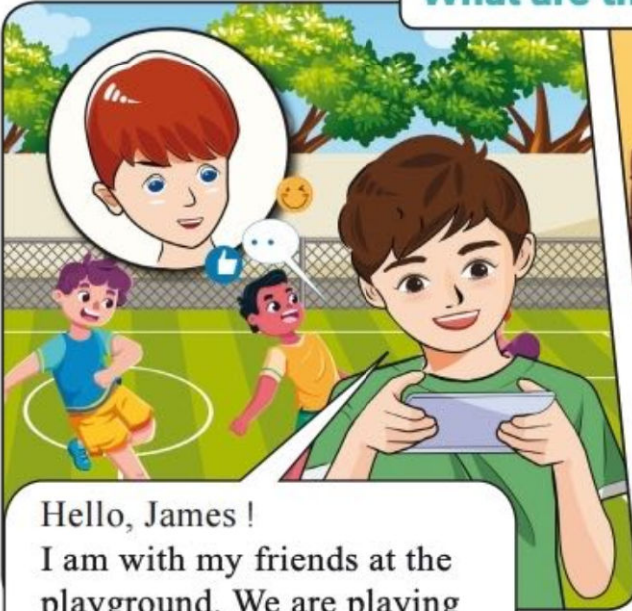
Listen to Nadjib and choose the right activity.

1	Nadjib and Massil	<b>is</b> running	<b>are</b> jumping	<b>am</b> sitting	on hopscotch
2	Mustapha	<b>am</b> watching	<b>are</b> having	<b>is</b> playing	a video game.
3	Meriem and Fatima	<b>are</b> having	<b>is</b> jumping	<b>am</b> playing	a go on a seesaw.

# Games

## I read and discover

What are they Doing ?



Hello, James !  
I am with my friends at the playground. We are playing football. We love it so much !  
What are you doing ?



Hi, Nadjib.  
I am at the gym with my cousin Steve. I am doing workouts and he is running on a treadmill.

## Phonics

- Read and repeat the words.

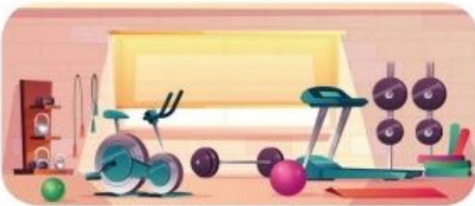
sugar

sudoku

football

### Task One

Circle the words that have the same sound as "football".



gym



book



cook



bull



# Games

## Task Two

Match the words that have the same sound to the word "good".



hook



kids



shoe



good



pull



mickey

## Task Three

Read the text and say **true** or **false**.

- ① Nadjib and his friends are playing football.
- ② Nadjib is at the gym.
- ③ James is running on a treadmill.







## Task Four

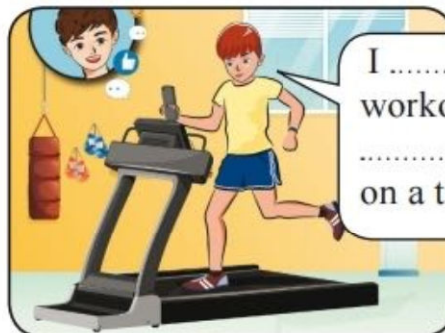
Read the text and complete with the right words.

running - am - is - are - doing

What ..... you  
..... ?



I ..... doing  
workout and Steve  
.....  
on a treadmill.



# Games

## I read and write

Ryadh is a footballer. He likes running and swimming. He always goes to the gym to train with his friends.

**Task One** Read the text and write **True** or **False**.

- ① Ryadh is a basketballer.
- ② He loves swimming.

**Task Two** Copy the table on your copybook. Read the text and complete with the right words.

Name	Job	Sport

**Task Three** Match the two halves.

- |        |        |
|--------|--------|
| 1 foot | a ming |
| 2 run  | b ball |
| 3 swim | c ning |

**My handwriting** : Rewrite the sentence on your copybook.

Nadjib is playing football.

Nadjib is playing football.

## I sing and have fun



● "Hide and Seek"





# Games

## I play roles

- Guess the silhouette activity and play the role.

I

You

He

She

We

They

are

is

am



playing a video game
swinging
skipping rope
jumping on the trampoline
playing football
playing handball
having a go on the seesaw
flying a kite



# Celebrations

Project : **Design a mini dictionary**





# Celebrations

## I sing and have fun

Happy birthday to you.  
Happy birthday to you.  
Happy birthday dear, one.  
Happy birthday to you.  
From good friends and true.  
From old friends and new.  
May good luck go with you.  
And happiness, too.

"Happy Birthday"



## I listen and repeat

**Task One** Listen and complete with the missing words.

wishes - Eid El Fitr - mosque

It is ..... I'm in front of the ..... with my father.

I am presenting ..... to my friends Mustapha and Massil.

**Task Two** Listen and tick ✓ the right picture.

1 - Meriem is eating biscuits.



2 - I am wearing new clothes.



3 - Mohamed and Nadjib are blowing balloons.



# Celebrations

## Task Three

Listen and match the celebration day to the right picture.



Eid Al Adha ●

● Al Mawlid

Eid Al Fitr ●

● Revolution Day

● Independence Day

## Task Four

Classify the events in the table.

Revolution Day - Eid Al Fitr - Al-Mawlid - Eid Al Adha - Independence Day

National Day	Religious Feast





# Celebrations

## I read and discover



It is February 18<sup>th</sup>. We are celebrating Martyr's Day at school. We are honouring the national anthem and singing national songs.

**I love Algeria!**



It is May 10<sup>th</sup>. We are celebrating Mother's Day in Mexico. I am offering a delicious meal, sweets and flowers to my mother. My brother Marco is giving greeting cards.

**I love my mom!**

## Phonics

- Read and repeat the words.

see

sweets

greeting

seesaw

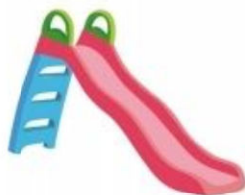
meal

### Task One

Circle the words that contain the same sound as "see".



sweets



slide



greeting card



seesaw

# Celebrations

## Task Two

Match the words that have the same sound with the word "meal".



hide and seek



the sea



see



meal



delicious



seesaw



Independence Day

## Task Three

Read and reorder the boxes to get a correct sentence.



1

are

.

We

the national anthem

honouring



2

offering

am

.

a delicious meal

I

3

is

to my mother

giving

greeting cards

.

Marco



# Celebrations

## Task Four

Name the games and celebrations from 1 to 7.



.....

.....



.....

.....

- 1 - Labour Day
- 2 - basketball
- 3 - Yennayer
- 4 - chess
- 5 - birthday
- 6 - jigsaw puzzle
- 7 - Children's Day



.....

.....

# Celebrations

## I read and write



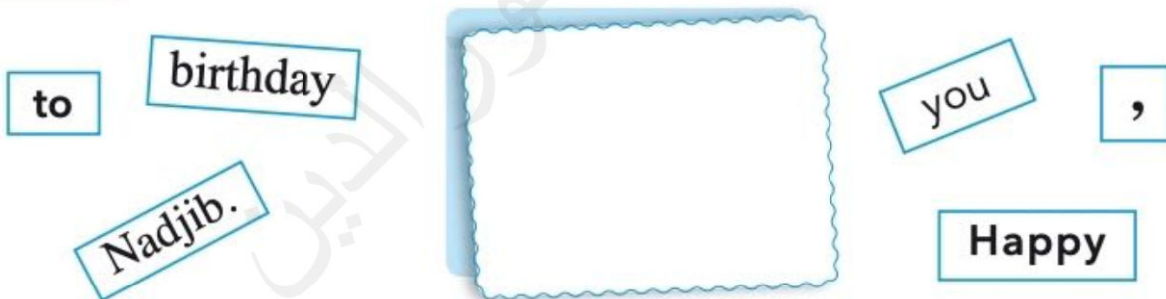
### Task One

Copy the table. Read the invitation card and complete with the right information.

Occasion	Date	Time	Place

### Task Two

Help Mustapha design a birthday greeting card for Nadjib.



### Task Three

Make your own birthday invitation card and share it with your partner.

**My handwriting :** Rewrite the sentence on your copybook.

It is my birthday.



## I sing and have fun



"Happy Birthday"





# Celebrations

## I play roles

- Guess the silhouette activity and play the role.

I

You

He

She

We

They

is

am

are



riding a bicycle
blowing soap
shaking hands
offering flowers
praying in the mosque
blowing balloons
celebrating the world cup



# Animals



Project : **Design a mini dictionary**





## I sing and have fun

### "Baa Baa Black Sheep"

Baa, baa, black sheep.  
Have you any wool?  
Yes, sir, yes, sir.  
Three bags full.  
One for the master.  
And one for the dame.  
One for the little boy.  
Who lives down the lane.



## I listen and repeat

- Listen to the teacher and repeat the words.



turkey



chicken



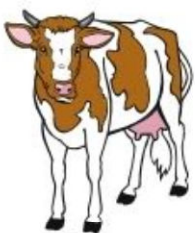
duck



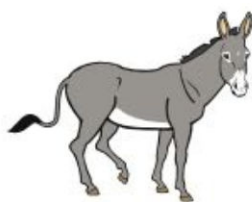
cat



dog



cow



donkey



horse



sheep




goat

# Animals


## Task One

Listen and complete with the right picture.

1 It is ... 


A



2 I am with ... 

B



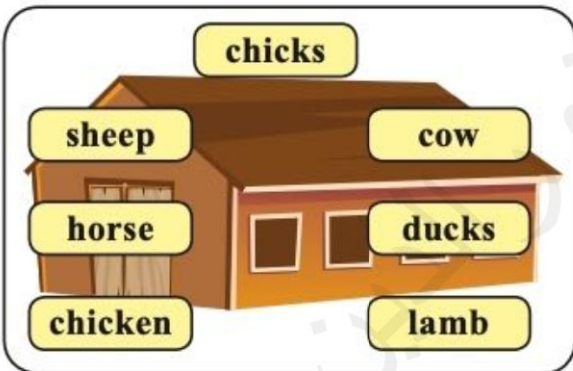
3 We are visiting my grandparents on the ... 

C



## Task Two

Listen and choose the right animal from the barn.



## Task Three

Listen to the conversation and tick ✓ the right answer.

**How many cows are there on the farm, Nadjib?**



# Animals

## I read and discover

### On the Farm

On the farm, there are many animals. This is the cow with her calf and these are **four** chicks around the hen. The sheep and the lamb are eating grass. The **horse** is in the barn with the little foal. It is **short** and cute.



## Phonics

- Read and repeat the words.

four

of course

short

horse

### Task One

Circle the words that contain the same sound as the word "**short**".



four



horse



cow



horns

# Animals

## Task Two

Match the words that have the same sound with the word "door".



rabbit



bird



short



door



water



hawk



small

## Task Three

Match each animal with its baby.



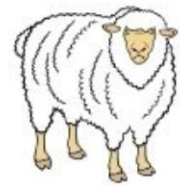
horse



cow



hen



sheep



chick



lamb



foal



calf





# Animals

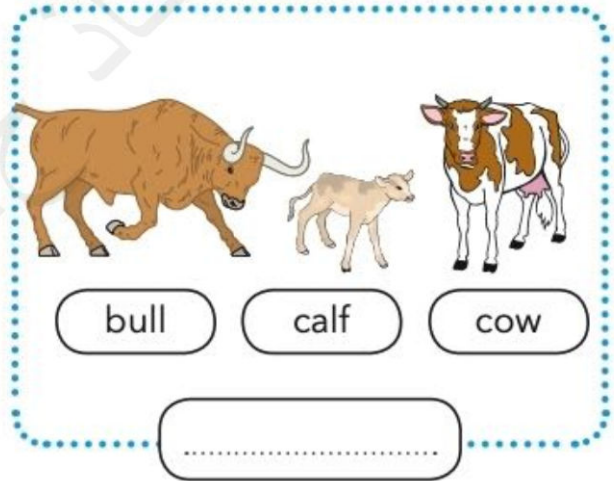
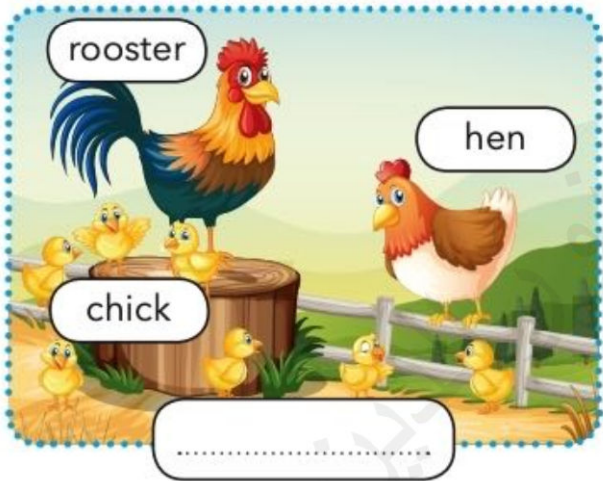
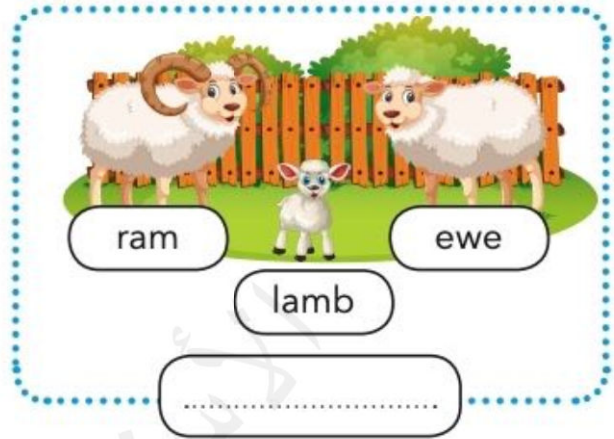
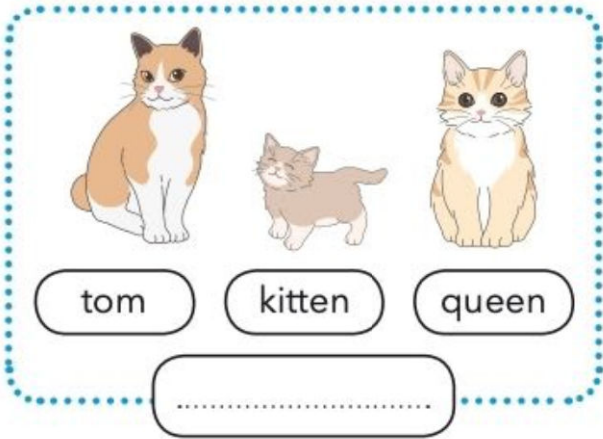
**Task Four** Discover, colour and write the species.

sheep

cat

chicken

cattle



**Task Five** Complete with **this** or **these**.



Look ! ..... is the cow and ..... are four chicks around the hen.

# Animals

## I read and write

Meriem is on the farm. There are many ducks, turkeys and rabbits there. She loves ducks.

### Task One

Read the text and match the questions to the answers.

- |                         |                       |
|-------------------------|-----------------------|
| 1 Where is Meriem ?     | a Yes, she does.      |
| 2 Does she love ducks ? | b She is on the farm. |

### Task Two

Copy the table on your copybook and complete with information from the text.

Place	Animals

### Task Three

Reorder the words and write the correct sentence on your copybook.



**My handwriting :** Rewrite the sentence on your copybook.

Nadjib loves animals.

Nadjib loves animals.

## I sing and have fun



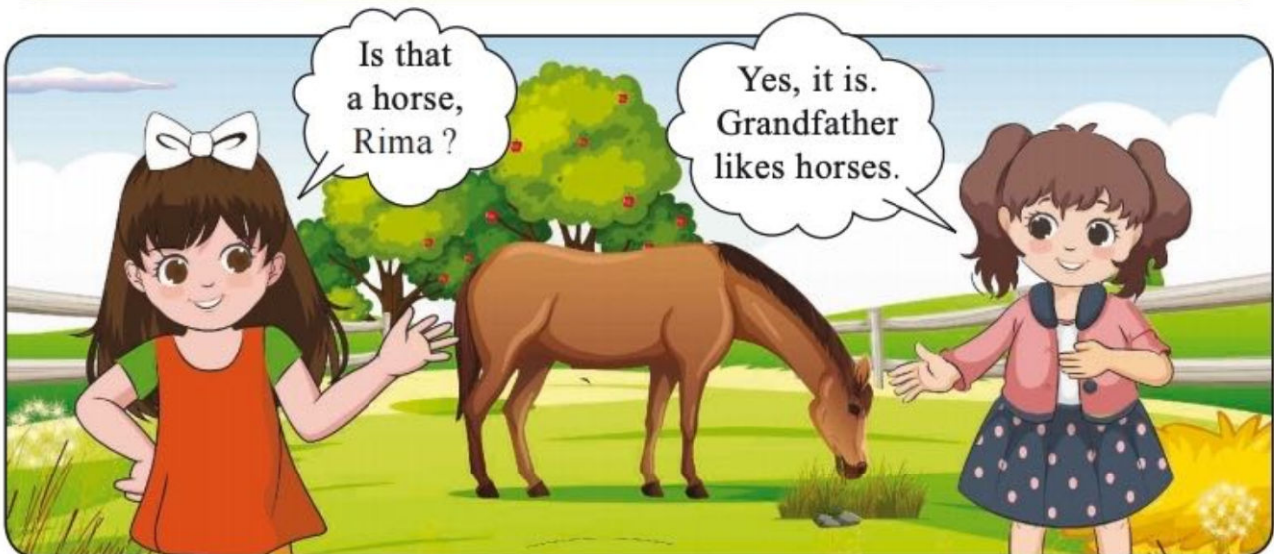
"Baa Baa Black Sheep"





# Animals

## I play roles





# Animals





## I sing and have fun

### "Baa Baa Black Sheep"



Baa, baa, black sheep.  
Have you any wool?  
Yes, sir, yes, sir.  
Three bags full.  
One for the master.  
And one for the dame.  
One for the little boy.  
Who lives down the lane.



## I listen and repeat

- Listen to the teacher and repeat the words.



lion



tiger



wolf



bear



kangaroo



elephant



giraffe



gazelle



monkey



hippopotamus



crocodile



gorilla

# Animals

## Task One

Listen and put a cross on the right box.

1 It is ...

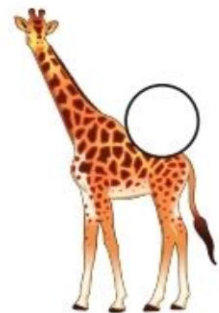
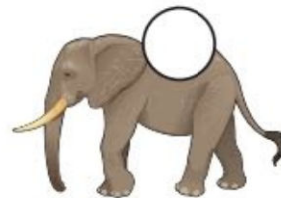


2 The kids are at : ...



## Task Two

Listen and tick the animals.





# Animals

## Task Three

Listen and locate the **Gorilla** and the **Monkeys**.



on the left

on the right



## Task Four

Listen and colour the right answer.

1

That

is a gorilla

Those



2

That

are monkeys

Those



# Animals

## I read and discover

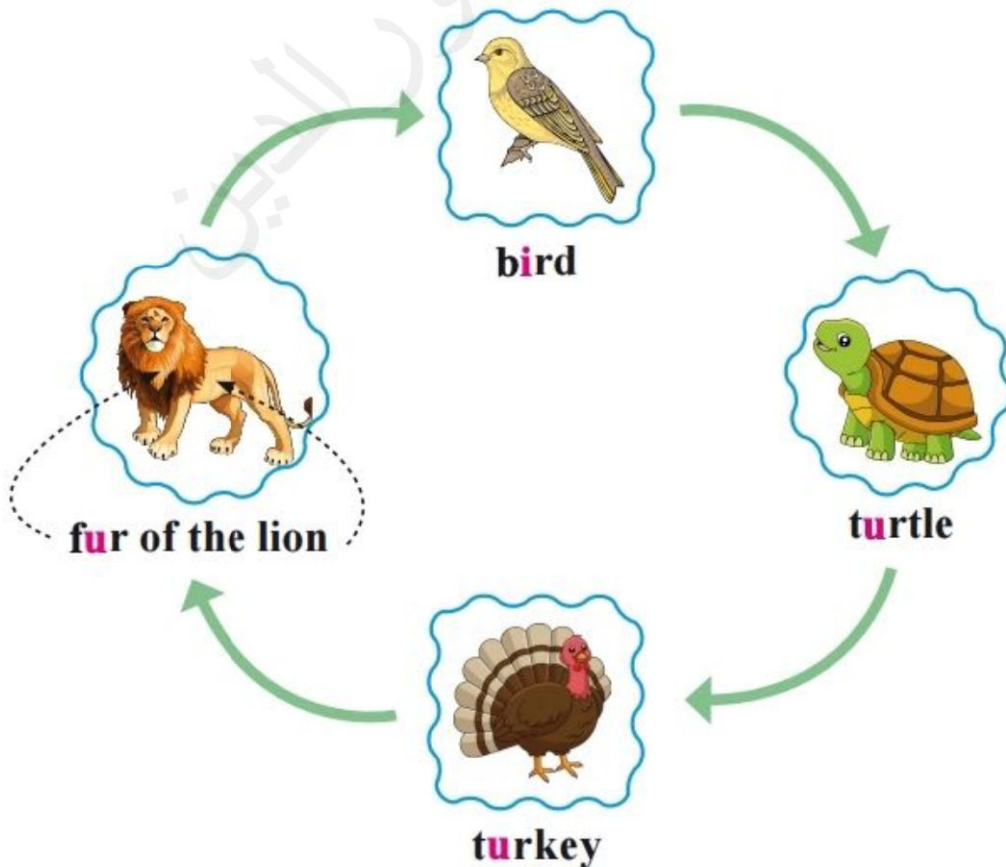


## At the Zoo

At the zoo, there are wild animals. The tiger, the lion, the fox and the wolf are carnivores. They eat meat. The elephant, the giraffe, the gazelle are herbivores. They eat grass and fruits. The turkey is a bird. It eats grains.

## Phonics

- Read and repeat the words.





# Animals

## Task One

Read and circle the words that contain the same sound as the word "bird".



burn



girl



giraffe



circus

## Task Two

Match the words that have the same sound as the word "bird".



fox



turkey



world



bird



hurt



journey



kangaroo

# Animals

## Task Three

Cross the odd animal out.



fox



bear



zebra



tiger



rhinoceros



sheep



gazelle



lion

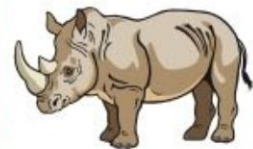


## Task Four

Identify the animals in the word search.



E	L	E	P	H	A	N	T	H	B	F
T	I	G	E	R	W	O	L	F	E	O
G	O	<b>At the Zoo</b>						A	X	
K	N	<b>At the Zoo</b>						R	G	
C	R	O	C	O	D	I	L	E	T	E
R	H	I	N	O	C	E	R	O	S	A
G	O	R	I	L	L	A	K	D	O	G
G	I	R	A	F	F	E	T	F	D	L
M	O	N	K	E	Y	L	I	O	N	E





# Animals

## I read and write

The kids are having fun at the Zoo ! Nadjib is watching the tiger.  
Massil is feeding the gazelle and Mustapha is taking photos of the lion.

### Task One

Copy the table on your copybook. Read the text and complete with the right answers.

Person	Activity

### Task Two

Match the pairs.

- 1 Kids are having fun.
  - 2 Nadjib is watching the tiger.
- a Is Nadjib watching the tiger ?
  - b Are kids having fun ?

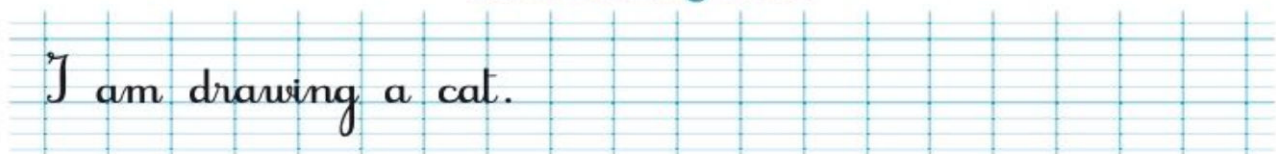
### Task Three

Reorder the words and write the question on your copybook.



**My handwriting :** Rewrite the sentence on your copybook.

I am drawing a cat.



## I sing and have fun



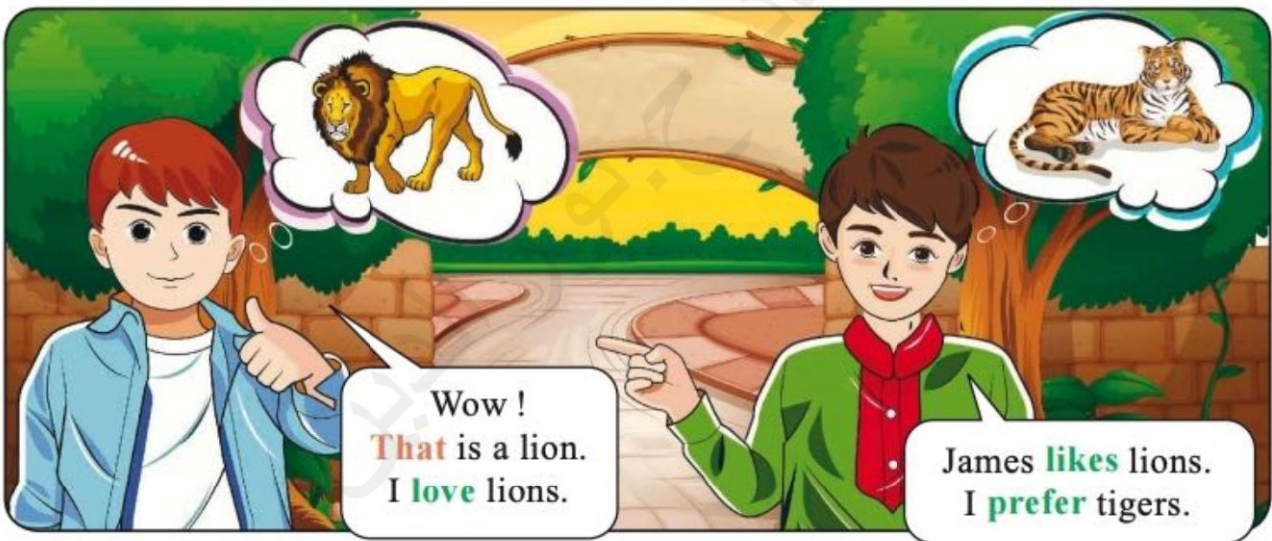
"Baa Baa Black Sheep"



# Animals

## I play roles

- Play the role.





I love my family and friends.

I love my school and my teachers.

Hello,

My name is **Nadjib**. I am 9. I am **Algerian** and I live in Chlef. I am a pupil. I like English. I practise sports and I eat healthy food. On the different celebrations, I visit the farm and the zoo. I like all the animals, but I prefer horses.

I love English.



I love Algeria.

# My Bilingual Dictionary

Unit number	English	Arabic	English	Arabic
1	City Cousin Flag	مَدِينَةٌ ابْنُ الْعَمِّ / ابْنُ الْخَالِ عَلَمٌ	Nationality Nephew Niece	جِنْسِيَّةٌ ابْنُ الْأَخِ / ابْنُ الْأُخْتِ بِنْتُ الْأَخِ / بِنْتُ الْأُخْتِ
2	Clinic Delicious Farm Fireman Housewife Job/occupation Raise animals	عِيَادَةٌ لَذِيذٌ مَزْرَعَةٌ رَجُلٌ إِطْفَاءٍ رَبَّةٌ بَيْتِ مِهْنَةٌ / وَطِيفَةٌ يُرَبِّي الْحَيَوَانَاتِ	Restaurant Stethoscope Syringe Tailor Tool Workshop	مَطْعَمٌ سَمَاعَةٌ حُقْنَةٌ خِيَّاطٌ أَدَاةٌ وَرَشَةٌ عَمَلٍ
3	Canteen Computer room	مَطْعَمٌ غُرْفَةُ الْحَاسُوبِ	Courtyard Library	فِنَاءٌ مَكْتَبَةٌ
4	Cough Feel Fever	سَعَالٌ يَشْعُرُ حُمَى	Health Illness Toothache	صِحَّةٌ مَرَضٌ / عِلَّةٌ أَلَمُ الْأَسْنَانِ
5	Dairy Fruits Healthy	أَلْبَانٌ فَوَاكِهَةٌ صِحِّيٌّ	Unhealthy Vegetables	غَيْرُ صِحِّيٍّ خُضْرٌ
6	Games Gym	أَلْعَابٌ نَادِي رِيَاضِي	Hide and seek Play	الْغُمِيضَةُ يَلْعَبُ
7	Celebrations Eat	اِحْتِفَالَاتٌ يَأْكُلُ	Independence Day Revolution Day	عِيدُ الْاِسْتِقْلَالِ عِيدُ الثُّورَةِ
8	Barn Foal	إِسْطَبَلٌ مُهْرٌ	Grass	عُشْبٌ