## School year: 2017/2018 **Houari Boumedien High School** Third year classes literary stream Time devoted: 1hour The First Test in English Full Name:.... Class:.... Read the text carefully then do the activities. Each of the civilizations of the past contributed in a way or another to enhance the cultural and technical side of human communities. They all had achievements that gradually transformed the destiny of nations and turn them into highly organized groups having in their hands more efficient means that enabled them to develop a better capacity in the fight for survival and therefore to lead a more comfortable life. The Chinese, for example, were the first to show to the others how to combine intelligence and discipline in order to construct a dynamic society able to offer its inhabitants prosperity and security. The Egyptians in their turn managed to bring considerable improvements in the branches of farming, architecture, medicine, writing, and religion. Despite the hostile environment where they evolved, they succeeded to impose their will-power and perseverance so as to gain their neighbors' respect and immobilize their name in history. As for the Babylonians, they devoted their skills to further the spheres of astronomy, law-making, building, cattle breeding, and land working. The Phoenicians, too, helped in accomplishing exceptional advances in matters connected to ship-building international trade and sailing across seas. When the Greeks arrived, they promoted mathematics, philosophy and democracy. The Romans, as well devoted themselves to elevate the fate of the human race. They dedicated their talent for the pursuit of arts, the construction of towns and public works, the laying of rules and political bodies, the expansion of commerce and the introduction of more effective strategies in the military field. A) Text Comprehension: (6pts) 1/ Choose the answer that best completes each of the following sentences.(3pts) **A.** The civilizations of the past raised human ......greatly. **a)** feelings **b)** culture **c)** race **B.** The Egyptians like the Chinese could create ......nations. a) Secure b) weak c) trading **C.** The Phoenicians were experts at ...... **a)** sciences **b)** farming **c)** ship building 2/ Answer the following questions according to the text.(3pts) What did the Chinese teach to other nations? ..... b. In what domains did the Pharaohs innovate? c. How did the Greeks improve the life of societies?

**a.** build (§2) = ...... **b.** improvements (§3)=.....

1/ Find in the text words closest in meaning to the following.(2pts)

B/ <u>Text Exploration</u>: (14pts.)

## 2/ Fill in the table with the missing word category.(2 pts)

| Verb      | Noun       | Adjective   |  |
|-----------|------------|-------------|--|
| to invent |            |             |  |
|           | Knowledge  |             |  |
|           |            | contributed |  |
|           | philosophy |             |  |

|                    |                                | philosophy                         |                               |                 |
|--------------------|--------------------------------|------------------------------------|-------------------------------|-----------------|
| 3/ wh              | o or what do the underlined    | words refer to? (1pt)              |                               | I               |
| Them               | ı §1 , Its §                   | 2, they §2 .                       | , themselves                  | §3              |
| 4/ Su <sub>l</sub> | oply the correct form of the   | verbs in brackets.(4pts)           |                               |                 |
|                    | • After the Pharaohs (suc      | cceed) to uni                      | fy Egypt, their nation (bec   | ome)            |
|                    | stable and (gain)              | respect from their                 | neighbors.                    |                 |
|                    | As soon as the Greeks          | (arrive), the                      | y <b>(promote)</b>            | mathematics,    |
|                    | philosophy and democr          | acy. However, they (dedicate       | te) their t                   | alent for the   |
|                    | pursuit of arts.               |                                    |                               |                 |
| 5/ Ch              | oose the appropriate conne     | ctor to join the following pa      | irs of sentences.(4pts)       |                 |
|                    | a. however                     | <b>b.</b> Despite <b>c.</b> before |                               |                 |
| a)                 | Ancient Greek civilization     | had started in the Island of       | Crete some 4,000 years ago    | o. It spread to |
|                    | the main land Greece whe       | re it flourished.                  |                               |                 |
|                    |                                |                                    |                               |                 |
|                    |                                |                                    |                               |                 |
| b)                 | The ancient Greek city-sta     | tes never became unified. A        | common language, religio      | n, and culture  |
|                    | bounded the people togeth      | er.                                |                               |                 |
|                    |                                |                                    |                               |                 |
|                    |                                |                                    |                               |                 |
| 6/ Cla             | ssify the words according t    | o the pronunciation of the f       | inal "ed".(3pts)              |                 |
| a.                 | contributed <b>b</b> . managed | c. organized d. accom              | plished <b>e.</b> transformed | f. succeeded    |
|                    | /t/                            | /d/                                | /id/                          |                 |
| -                  |                                | -                                  | -                             |                 |
| -                  |                                | -                                  | -                             |                 |
| -                  |                                | -                                  | -                             |                 |
|                    |                                |                                    |                               |                 |

Good Luck Teacher: Mekhoukh