مديرية التربية لولاية معسكر دورة ملي 2016 ثانوية مشرف الطيب بوحنيفية وزارة التربية الوطنية امتحان البكلوريا التجريبي للتعليم الثانوي الشعبة :آداب و فلسفة

الحتبار في مادة اللغة الانجليزية

على المترشح أن يختار أحد الموضوعين التاليين :

الموضوع الأول

PART ONE: Reading and interpreting

(15 pts)

Read the text carefully then do the activities:

Carefully guiding a needle that is longer than <u>his</u> small fingers, a young boy in Pakistan stitches together the leather pieces of a ball. He sits in the corner of a hot, airless room for 12 hours. For his long day's work, he will earn 60 cents.

The boy is one of more than 200 million children who work at hard, sometimes dangerous jobs all over the world. Child labour exists in two-thirds of the world's nations. From Indonesia to Guatemala, poor children are sent off to work. They are often punished for not working hard enough. Children mix the gunpowder for firecrackers in China and knot the threads for carpet in India. Sometimes they are sold as slaves.

Craig Kielburger traveled the world fighting for kid's rights. Craig believes that kids can make the difference. He offers this advice, "Write letters to companies and government officials. Put pressure on leaders to make changes and to stop the misuse of children."

One solution to child labour problem in poor countries is education. The U.S Secretary of Labar declared, "The future of these countries depends on education. We are prepared to help build schools." Education has helped to make the world a brighter place for one child, Aghan from India. When he was nine, Aghan was kidnapped from his home and sold to a carpet maker. Aghan's boss was very cruel. "I was always crying for my mother," he says. Aghan dream was to learn to write so that he could send letters to his parents. Fortunately, a group that opposes child labour saved Aghan from the factory. He was sent to a shelter in New Delhi where he worked hard to learn to write.

A- Comprehension:

(7pts)

- I- Choose the answer that best completes the following statements:
 - a- Young boys in Pakistan stitch the leather pieces to make

I- shoes

2- clothes

3sports equipment

b- Child labour exists in

I- few countries

2-most countries

3- all world's nations

- 2- Are the following statements true or false? -Write "T" or "F" next to the sentence letter:
 - a- Children work in bad conditions.
 - b- They are considered merchandise that can be sold.
 - c- Aghan never learnt to read and write
- 3- What or who do the underlined words refer to in the text?

a- his (§1)

b- he (§4)

- 4- Answer the following questions according to the text:
 - a- What jobs do children work at?
 - b- How can children put pressure on leaders to make changes and stop the misuse of children?
 - c- What is the only way to solve the problem of child labour?

- 5- Choose a title to the text. Circle the letter corresponding to the right option:
- a- Children 's Rights
- b- Children in Poor Countries
- c- Child Labour

- B- Text Exploration:
- (8points)
- I- Find in the text words or expressions opposite in meaning to the following:
 - a- rewarded (§2)
- b- bought (§2)
- c- kind (§4)
- 2- Complete the following chart with the missing words. Do as shown in the example.

| verb | Noun | adjective |
|-------------------|---|---|
| Example : to know | knowledge | known |
| To punish | * | * |
| To believe | * | * * * * * * * * * |

- 3- Rewrite the second sentence so that it means the same as the just one given:
 - a- If we don't put pressure on leaders, we won't make changes.
 - b- Unless
 - a- "I was always-crying for my mother," he says.
 - b- He" says that
- 4- Underline the silent letter.
 - a- knot
- b- bright
- c- would
- d- hard
- 5. Fill in the gaps with words from the list below:

| Made | - | children | - | boycott | - | would | - | buy | |
|------|---|----------|---|---------|---|-------|---|-----|--|
|------|---|----------|---|---------|---|-------|---|-----|--|

One way to get a country to change its treatment of child labour is to the products manufactured by children. Thus, if we wanted to stop Pakistan from using to make soccer balls, we say that we were not going to any soccer balls in this country .

Part two: Written Expression

(5 pts)

Choose one of the following topics:

Either

<u>Topic one</u>: Your friend has asked you to help him write an essay about child labour. Write a composition of about 100 words answering the following questions:

- What is child labour? Is it ethical or not? Why do children work?
- •Why do some companies employ them? Can we fight child labour? •How? •Why? Or

<u>Topic two</u>: The Islamic civilization contributed so much in the development of the western countries. Write a composition of about 100 to 120 words on the achievements made the Islamic civilization and how did it affect the other countries?

PART ONE: Reading and interpreting

(15 pts)

Read the text carefully then do the activities:

Computers vs. books

One area of specialization that I'm particularly skeptical of is computer. Frankly, I'm not so sure that the ability to work a computer is all that essential to the future of this world. After all, what is a computer? It's a sort of brain that you can nimbly call on with your fingers to obtain information. But what are you going to do with all that information once you get it?

Some of the little kids in my neighbourhood are absolutely fantastic with computers. At twelve years of age, they're masters of the Macintosh. Day after day, they plug themselves into that machine as if it were a life-support system. But does all that time at the screen really teach them to think? I doubt it.

Now, I don't dispute the importance of computers. My secretary uses a word processor, so now she has time to do more important things instead of just pecking away at a typewriter. Still, at Chrysler the cost of project for computers has been increasing at an unbelievable rate. Unfortunately, the computer cannot make a decision for me. It can only serve up alternatives quickly.

There are some essentials that have to precede technical skills. One of the most important habits students ought to pick up from an education is the love of reading. You've got to read a diversity of things in order to have opinions. Then, you've got to know how to communicate those opinions to your fellow men. And finally, you've got to learn to collect your thoughts and be able to write- at least modestly well. Some kids can't write a letter home to their parents because they are unable to spell or put sentences together. Their compositions read as if they were written by cavemen. You know, "Me Tarzan", you Jane.

I always tell my kids that they ought to read as much as they can. You don't have to be voracious readers, but if a day passes and you've read nothing, then you've learned zero from that body of knowledge out there which has accumulated over the past two thousand years.

NB. Lee Lacocca was president of the Chrysler Corporation when the text above was written.

(From Lee Lacocca, Talking Straight, 1988)

A- Comprehension:

(7pts)

- I- Choose the correct answer:
 - The text is: a- expository b- argumentative c- desc
- 2- Are the following statements true or false? -Write "T" or "F" next to the sentence letter:
 - a- The writer considers that computers are very important in people's daily life.
 - b- Children are computer illiterate.
 - c- Computers can make decisions.
 - d- Reading allows children to communicate.
- 3- Re-order the following statements according to their appearance in the text:
 - a- The skills that are acquired from education.
 - b- Children should read as possible as they could.
 - c- Children are very good at computers.
 - d- The computer cannot do everything in life.
- 4- Answer the following questions according to the text:
 - a- Is the author with or against the domination of computers in the daily life? Justify
 - b- Why have students got to read a diversity of things?
 - c- What did the writer advice his children?

| 5. | - What or who do the ur | iderlined words refer to | in the text: | | | | | |
|---------------|---|--|---|----------------------|--|--|--|--|
| | a- it (§I) | b- she (§3) | | | | | | |
| В- Т | ext exploration: | (3 / | (3 / | | | | | |
| | - Find in the text words t | hat are closest in meani | ng to the following: | | | | | |
| | a- device $(\S 2) = \dots$ | | 0 | ite $(\S4) = \dots$ | | | | |
| 2. | - Complete the following | 2 (0) | | (3) | | | | |
| | verbs | nouns | adjectives | | | | | |
| | E.g. to inform | information | informative | | | | | |
| | • | education | • | | | | | |
| | • | ••••• | communicative | | | | | |
| | to vary | ••••• | ••••• | | | | | |
| 3. | - Re-write the second ser | | s the first one given: | | | | | |
| | a- Some kids cannot write a letter. | | | | | | | |
| | b- A letter | •••• | | | | | | |
| | a- The computer canno | a- The computer cannot make a decision for me. | | | | | | |
| | b- I wish | • | | | | | | |
| 4. | - Ask questions that the 1 | <u>ınderlined words answe</u> | <u>r</u> : | | | | | |
| | a- <u>David Guterson</u> teaches his children at home. | | | | | | | |
| | b- I <u>always</u> tell my kids | that they ought to read | l . | | | | | |
| 5. | Classify the following words according to the pronunciation of their final "-s or -es": | | | | | | | |
| | duties- matters- passes- | parents | | | | | | |
| | /s/ | /z/ | /Iz/ | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | <u>appropriate words from</u> | the list: | | | | | |
| | instructions- Education | - compulsory- start | | | | | | |
| • • • • | is a process of devel | oping intellectual capa | icity, manual skills, ar | nd social awareness | | | | |
| especially | throughAt the beg | inning, learning takes p | place mainly at home. | At the age of 5 or | | | | |
| children | going to school. Thi | seducation lasts f | for nearly 10 years. | | | | | |
| Part two: | Written Expression | | (5 pts) | | | | | |
| Choose or | ne of the following topics: | | , - , | | | | | |
| <u>Either</u> | | | | | | | | |
| Topic one | : write a composition of a | bout 100 to 120 words | on the importance of | reading to build the | | | | |
| - | ersonality. You can use th | | - | - | | | | |

- the personality/ people/ strong
- people /have/ opinion
- the ability/ discuss/ communicate/ thoughts
- people/ create/innovate
- people/be/ active and effective/ society

Or:

Topic two: Write a composition of about 100 or 120 words about social responsibility and its importance to judge companies performances.

Good luck Your teachers

| العلامة | | عناصر الإجابة | محاور |
|---------|------------|--|---------|
| المجموع | مجزأة | الموضوع الأول | الموضوع |
| | | Part I: comprehension | |
| | Ipt | I- a- 3 b- 2 | |
| | 1.5pt | 2- a- T b- T c- F | |
| 7pts | Ipt | 3- a- young boy b- Aghan | |
| | 3pts | 4- a- They work in mixing gunpowder for firecrackers and | |
| | | knot the threads for carpets. | |
| | | b-They can put pressure on leaders by writing letters to | |
| | | companies and government officials | |
| | | c-The only solution is education | |
| | 0.5pt | 5- Title: Child labour | |
| | | Text exploration: | |
| | 1.5pt | I- a-punished b- sold c- cruel | |
| | 2pts | 2- table | |
| | | nouns adjectives | |
| | | punishment punishable- punishing | |
| | | belief believable | |
| 8pts | 2pts | 3- a- Unless we put pressure on leaders, we won't make | |
| | | changes. | |
| | _ | b- He says that he was always crying for his mother. | |
| | Ipt | 4- Silent letter | |
| | - - | <u>k</u> not- brig <u>h</u> t- wou <u>l</u> d- ha <u>r</u> d | |
| | 1.5pt | 5- boycott- children- would- buy-made | |
| | | Part 2: written expression | |
| | 3pts | Topic one: form | |
| 5pts | 2pts | content | |
| | 2.5pts | <u>Topic two</u> : Form | |
| | 2.5pts | content | |

| العلامة | | | عناصر الإجابة | | محاور الموضوع | | | |
|---------|--------|---|---|----------------------------|------------------|--|--|--|
| المجموع | مجزأة | الموضوع الثاني | | | | | | |
| | | Part I: comprehension | | | | | | |
| | 0.25pt | I- a | | | | | | |
| | 2pts | 2- a- F b- F c- | | | | | | |
| 7pts | Ipt | 3- a-3 b-4 c-I | d-2 | | | | | |
| | 3pts | 4- a- the writer is aga | inst computer doi | mination because he said | | | | |
| | | | | at he preferred reading | | | | |
| | | b- in order to have | opinions ,to kno | w how to communicate | | | | |
| | | | | n, and to learn to collect | | | | |
| | | their thoughts and | | - | | | | |
| | | c-He advised then | | - | | | | |
| | 0.75pt | 5- a- information c | - secretary d- ki | ds | | | | |
| | | Text exploration | | 44 | | | | |
| | 1.5pt | I- a- machine b-u | infortunately c- | spell | | | | |
| | T 7 | 2- | Γ | 1 | | | | |
| | I.5pt | verbs | nouns | adjectives | | | | |
| 0. 4 | | to educate | education | educated- educative | | | | |
| 8pts | | to communicate | | | | | | |
| | 2ptc | to vary | variety | various | | | | |
| | 2pts | 3- a- A letter cannot | - | | | | | |
| | Ipt | b- I wish a compu 4- a- Who teaches hi | | | | | | |
| | 170 | | | our kids that they ought | | | | |
| | Ipt | to read? | , you teach my , y | our kids that they ought | | | | |
| | Г | 5- Final "-s" | | | | | | |
| | Ipt | | Parents /s/ duties- matters /z/ passes /Iz/ | | | | | |
| | 1 | | 6- Education- instructions- start- compulsory | | | | | |
| | | Part 2: written expression | | | | | | |
| | 3pts | Topic one: form | | | | | | |
| | 2pts | content | | | | | | |
| 5pts | 2.5pts | Topic two: Form | | | | | | |
| | 2.5pts | content | | | | | | |