

Date: November 2021.

Time allotted: 2 hours.

Teacher: Ms IAMRANEN.

First Term Examination of English

Part one: Reading.

Read the text carefully to do the following activities.

The Tuareg, who call themselves 'Kel Tamasheq', lived in five African states: Algeria, Libya, Mali, Niger and Burkina Faso. In the past, they were nomads whose economy revolved around livestock breeding, but today many of them have become sedentary and cultivate the land. Tuareg men, called 'the blue men of the Sahara', veil their faces and are legendary fearless warriors. They have preserved a script (Tifinagh) consisting of purely geometric signs that are marked by the ancient Libyan alphabet.

Tuareg society is traditionally organized along the lines of a social class system headed by a nobility of warriors and Quran scholars. These are followed by a class of servants known as 'Imrad', who formerly had to pay tribute to the nobility. Then, come their slaves or 'Iklan' that were taken from among the Black African population on invasions, and were employed as serfs and herdsman. Today, they are free and adapted better to the structural change than their former masters. The lowest class was composed of metal workers particularly feared for their power over the element of fire. These metal workers produce all the main implements and weaponry for the Tuareg.

Tuareg women, known as Targia, enjoy complete freedom including the right to divorce and choose their own husbands and unlike many other peoples, it is the men, and not the women, who cover their faces.

Adapted from Internet.

A. Comprehension

(07 points)

1) *Say whether the following statements are true or false.*

- a. Today, all the Tuareg have become sedentary.
- b. The Tuareg society was divided into three social classes.
- c. Tuareg women live under men's domination.

2) *Identify the paragraphs in which the following ideas are mentioned.*

- a. The Tuareg have their own writing system which they protected from extinction
- b. The Tuareg used to enslave people.

3) *Answer the following questions according to the text.*

- a. What is Tifinagh?
- b. What were the four components of the Tuareg society? (in brief)
- c. Why are metal workers feared by the Tuareg?

4) *Find who or what the underlined words in the text refer to.*

their (§1)

These (§2)

5) *Give the general idea of the text.*

B. Text Exploration

(07 points)

1) Find words in the text whose definitions follow:

- People who change residence frequently. (§1)
- Specialists in a particular branch of knowledge. (§2)

2) Divide the following words into roots and affixes:

Breeding legendary invasion unlike

Prefix	Root	Suffix

3) Combine each pair of sentences with one of the connectors provided. Make changes where necessary. (though before despite the fact that)

- The Tuareg were nomads. They were able to preserve their culture.
- Ancient Libyans used a primitive form of writing. The Tuareg adapted it to their needs.
- The Tuareg feared metal workers. Metal workers were considered as the lowest class of their society.

4) Classify the following words according to the pronunciation of the final 'ed'.

preserved marked headed employed

/t/	/d/	/id/

5) Fill in each gap with the appropriate word from the list given.

uncertain - spread - speak - North Africa

The Tuareg traditionally.....(1).....the Tuareg languages, also known as Tamasheq. The exact number of Tuareg speakers per territory is.....(2)..... The Tuareg have been one of the ethnic groups that have been historically influential in the.....(3).....of Islam and its legacy in.....(4).....

C. Part two: Written expression.

(06 points)

Choose ONE of the following topics:

Topic one:

You attended a conference on the fall of ancient civilizations and you were astonished when you discovered that there are many in fact. Use the notes you have taken during the lecture to write an article of about 80 to 120 words for a famous website where you will talk about the causes that led to the fall of those ancient civilizations.

Make the best use of the following notes:

- | | |
|--|-------------------------------|
| -Natural catastrophes such as droughts and floods. | -Wars and internal conflicts. |
| -Economic disruption and political struggles. | -Diseases and overpopulation. |

Topic two:

You noticed that many of your classmates are unaware of the contributions of ancient civilizations to the growth of our modern societies and you decided to raise their awareness about this topic.

Write an article of about 80 to 120 words to expose the most important achievements of those ancient civilizations.

Fingers crossed!

