

THE FIRST TEST

Read the text carefully then do the activities.

Get real! That’s the loud and clear message the International Anti-Counterfeiting Coalition wants to send to consumers. The problem of product counterfeiting has grown over 10 % in the last two decades. While there are many reasons for its growth, including more advanced technology and the internet, among others, increased consumer demand has certainly been a factor in fuelling the explosion.

The truth about counterfeiting is black or white. Definitely it is illegal; however, perfect imitations, cheap prices, availability on common markets and covering one’s needs are poor excuses for supporting illegal activity. For those conscious consumers who disagree, it might be very tricky because, counterfeits are made to such perfection that it is difficult to distinguish between the fakes and the genuine. It’s as wrong to support thieves, as it is to steal. As consumers we ought to use our buying power to encourage legitimate, socially responsible companies which design and develop products through creativity, research and manufacturing excellence!

We are calling all consumers to become educated about the consequences of purchasing forged products. We want consumers to know that counterfeiters are hardened criminals, exploiting children in sweatshops. Profits generally support gangs, organized crime, terrorism and child labour.

Purchasing counterfeit products is not a harmless, victimless action. In fact, counterfeiting has negative consequences on health, public safety and worldwide economy.

Adapted from internet

I- READING COMPREHENSION:

1. Are the following statements true or false: (2pts)

- a) Advanced technology is a factor in the growth of counterfeiting.....
- b) The reason why people buy counterfeits is that they are expensive.....
- c) Buying counterfeits is considered as a support to counterfeiters.....
- d) Profits from counterfeiting go to charities.....

2. Answer the following questions according to the text. (3pts)

a) What are the negative effects of counterfeiting?
.....
.....

b) Why even people who are against counterfeiting end up buying counterfeits?
.....
.....

c) What advice does the author give to consumers?
.....
.....

3. Circle the most suitable general idea to the text: (1pt)

- a) Counterfeiting is harmful and we must fight it.
- b) Counterfeiting has a lot of effects on the economy.
- c) Everyone is responsible for fighting counterfeiting.

4 – What/ who do the underlined words refer to in the text (2pts)

- a) –its (§1) →
- b) – we (§2) →.....

II- TEXT EXPLORATION (08pts)

1. Find in the text words that are closest in meaning to: (3pts)

- a) stimulating(§1) = b)fakes(§2) =
 c) buying(§4) =

2. complete the following chart: (2pts)

Words	Nouns
Legal
Endure
Counterfeit
Honest

3. Join the following pairs of sentences using the given link words: (3pts)

Provided that / so That / Such.....that

- a) Imitations are perfect. It is difficult to distinguish between genuine and fake products.

- b) We reduce counterfeiting. We stop purchasing counterfeit products.

- c) Intellectual piracy theft is a sophisticated industry. Combating has become a priority.

4. Classify the following words according to the number of their syllables: (2pts)

dangerous – Problem – Threat- Responsibility

One syllable	Two syllables	Three syllables	More syllables
.....

5-complete the following dialogue (2pts)

A: Did you see last night’s documentary?

B:.....

A: It was about forgery.

B:.....

A: It’s the crime of illegally copying something.

B:.....

A: of course it is. I am telling you illegally.

B:.....

A: it varies from a penalty to a many year prison sentence.

CORRECTION

I- READING COMPREHENSION:

1. Are the following statements true or false:

- a) Advanced technology is a factor in the growth of counterfeiting **True**
- b) The reason why people buy counterfeits is that they are expensive **false**
- c) Buying counterfeits is considered as a support to counterfeiters **true**
- d) Profits from counterfeiting go to charities **false**

2pts

2. Answer the following questions according to the text.

- a) Counterfeiting has negative consequences on health, public safety and worldwide economy.
- b) Counterfeits are made to such perfection that it is difficult to distinguish between the fakes and the genuine
- c) We ought to use our buying power to encourage legitimate, socially responsible companies which design and develop products through creativity, research and manufacturing excellence!

3pts

3. C the most suitable general idea to the text:

- a) Counterfeiting is harmful and we must fight it.

1pt

4 – What/ who do the underlined words refer to in the text

- a) –its (§1) → The problem of counterfeiting
- b) – we (§2) → consumers

2pts

II- TEXT EXPLORATION (08pts)

1. Find in the text words that are closest in meaning to:

- a) stimulating (§1) = feuling
- b) fakes (§2) = imitations
- c) buying (§4) = purchasing

3pts

2. complete the following chart:

Words	Nouns
Legal	legality
Endure	endurance/ indurement
Counterfeit	counterfieting
Honest	honesty

2pts

3. Join the following pairs of sentences using the given link words:

Provided that / so That / Such.....that

- a) Imitations are **so** perfect **that** it is difficult to distinguish between genuine and fake products.
- b) We will reduce counterfeiting **provided that** we stop purchasing counterfeit products.
- c) Intellectual piracy theft is **such** a sophisticated industry **that** combating it has become a priority.

3pts

4. Classify the following words according to the number of their syllables:

One syllable	Two syllables	Three syllables	More syllables
Threat	Problem	dangerous	Responsibility

2pts

5-complete the following dialogue

A: Did you see last night's documentary?

B: **No, what was it about?**

A: It was about forgery.

B: **What is it? What does it mean?**

A: It's the crime of illegally copying something.

B: **Is it a wrong practice?**

A: of course it is. I am telling you illegally.

B: **What is its punishment?**

A: it varies from a penalty to a many year prison sentence.

2pts