

## Second Term Exam of English

**Part One: Reading.  
A-Comprehension.**

**(14 Points)  
(07 points)**

*Read the text carefully then do the following activities:*

Corruption is the use and abuse of power for private purposes. These purposes are generally private personal enrichment or for the benefit of the others. It is an illegal practice that can affect anyone with power, whether a politician, an arbitrator, or a sportsman among other examples.

Bribery is to offer money or service to anyone who holds power in exchange for an undue advantage. Corruption is to accept that money. A common example is that of a politician who receives money in his personal account on the part of a business and public work contracts in return he assigned a public market. This politician who has received money, could be accused of passive corruption while the company can, however, be accused of bribery.

No country is entirely free of corruption. But when corruption takes such proportions that it could hinder economic growth and undermine efforts to establish good governance, it leads to the general disintegration of the social fabric. Obstacles to sustainable development, corruption can potentially aggravate differences and encourage organized crime. In fact, if corruption is growing unhindered, democracy, freedom and justice can hardly flourish.

In recent years, efforts at the international level to fight corruption encourage transparency and accountability; and they are on the increase. As a result, important victories have been won. Canada, to cite one example, strongly supports the international fight against corruption because it is both an obstacle to good governance, a problem of crime, and also represents an obstacle to economic, social and political development.

**(Adapted essays from the internet)**

**1- Circle the letter that corresponds to the right answer:**

- The text is about:   **a-** Corruption and business.  
                              **b-** Corruption and its drawbacks.  
                              **c-** The Canadian programme in fighting corruption.

**2- Are the following statements True or False?**

- a-** Different fields of life are affected by corruption.  
**b-** Any person who receives money is accused of bribery.  
**c-** Corruption is an international phenomenon.  
**d-** Canada is the only country which encourages the fight against corruption.

**3- Identify the paragraphs in which the following ideas are mentioned.**

- a.** Some people use their position for personal aims.  
**b.** All the countries of the world are contaminated by corruption.

**4- Answer the following questions according to the text.**

- a-** How does the author illustrate the meaning of corruption and bribery?  
**b-** What are the effects of corruption?  
**c-** Is the international community against corruption? If yes, why?

**5- What or who do the underlined words refer to in the text?**

- It (§1).....    who (§2) .....

**B/ Text Exploration****(07point)****1. Find in the text words whose definitions follow:**

- a) Say that somebody has done wrong or is guilty of something. (§2)
- b) Something that stops progress or makes it difficult. (§4)

**2. Divide the following words into root and affixes.**

unfortunately – governance - accountability

| Prefix | Root | Suffix |
|--------|------|--------|
|        |      |        |

**3. Complete the second sentence so that it means the same as the one given.**

- A. a) The Canadian government should have increased their efforts to fight corruption.  
b) It's high time .....
- B. a) Governments cannot fight bribery alone.  
b) Bribery .....
- C. a) Corruption is an obstacle to economic, social and political development.  
b) I wish .....

**4. Link the pairs of sentences using the connectors in brackets. Make the necessary changes**

- a) The efforts to fight corruption are increasing. Important victories have been won. (so.....that)
- b) The government regains citizens' confidence. It makes corruption-free society. ( as long as)

**5. Classify the following words according to the number of their syllables.**

- accused - growth - economic - advantage

**6. Imagine what "A" says and complete the dialogue below.****A:** Did you watch yesterday's documentary?**B:** yes I did. It was about immoral issues in Europe.**A:** ..... ?**B:** Oh yes, there are many cases of illegal practices in our country.**A:** ..... ?**B:** Bribery is an example of that.**A:** ..... ?**B:** Bribery is the illegal payment made to a person to persuade him / her to do you a favour.**A:** ..... ?**B:** We can fight bribery by teaching children about ethics and moral values.**Part Two: Written Expression****(06 points)****Choose ONE of the following topics.****Topic one:** Fighting corruption is not the duty of the government alone. It is the duty of citizens as well.

Write a composition of about 100 to 120 words in which you say how you, as a citizen, can fight corruption.

- Keep your integrity and honesty.
- Not to be involved in corrupt affairs.
- Be an honest citizen and servant.
- Join anti-corruption organizations.

**Topic Two:** You are organizing a campaign against child labour. Write a short speech in which you explain the reasons for the campaign and suggest solutions to eliminate (=eradicate) this kind of abuse.*Good luck**" Nobody can go back and make a new beginning, but anyone can start now and make a new ending"*