

**Part One: Reading**

**(15 points)**

**A/ Comprehension**

**(07 pts)**

*Read the text carefully and do the activities.*

People, long time ago, used to live in groups in caves or in jungles. They wandered from place to place hunting animals and looking for food like nuts, roots, wild fruits and berries.

Then later, people began to settle along or near rivers. They used the river water for drinking, cooking and washing. Rivers also made good farmland for these early river settlers. The people started to cultivate their own crops. This means they could settle down in one place and they did not have to wander in search of food any more.

Besides the fertile soil, rivers were also used as a form of highway. Men began to use rafts and boats as a form of water transport to carry their extra food. They sailed to another part of the river to trade with the other settlers. Therefore, they became farmers as well as traders. When they began to travel up and down the rivers, they learned about the customs and beliefs of the other settlers.

As trade and transportation grew, the population also grew. These river settlements grew into cities, and these cities became centres of great civilizations like those found in early Egypt, India and China. These civilizations had powerful governments with many laws and government workers. Then these cities grew into some of the important and powerful countries in the world.

*Adapted from: <http://www.englishdaily626.com/>*

**1- Choose the correct answer: The text is:**

- a- A newspaper article      b- A book review      c- A web article.

**2- Are the following statements true or false according to the text?**

- a- Early humans used to move from a place to another.  
b- Due to the importance of rivers, people settled down near them.  
c- Rivers provided people only with fertile soil.  
d- River settlements were the beginning of famous ancient civilizations.

**3- Answer the following questions according to the text:**

- a- How did farming change the ancient people's life?  
b- Did the water transport affect people's life? Justify your answer.  
c- Why did the population grow?

**4- What or who do the underlined words refer to in the text?**

- a- They (§2)      b- This (§2)      c- those (§4)

**B- Text Exploration:**

**(08 points)**

**1- Find in the text words which are closest in meaning to the following:**

- a- moved (§1) = ...      b- traditions (§3) = ...      c- strong (§4) = ...

**2- Complete the following chart as shown in the example:**

	<b>Verb</b>	<b>Noun</b>	<b>Adjective</b>
<b>Example</b>	to cultivate	cultivation	cultivated
	.....	settlement	.....
	to strengthen	.....	.....
	.....	.....	refined

**2- Rewrite sentence (b) so that it means the same as sentence (a):**

- a)- People could settle down near rivers.  
b)- **People** .....
- a)- People of the past started from nothing; however, they could build great civilizations.  
b)- **Although**.....
- a)- Early humans were obliged to wander in search of food.  
b)- **Early humans** .....

**3- Classify the following words according to the pronunciation of their final “ed”:**

wandered - cultivated - settled - placed.

<b>/t/</b>	<b>/d/</b>	<b>/id/</b>
...	...	...

**4- Fill in the gaps with one of the following words:**

*definition – much – civilisation – culture*

A ...1... is generally defined as an advanced state of human society containing highly developed forms of government, ...2..., industry, and common social norms. Of course, not all scholars agree with this ...3... . In fact, there is ...4...debate over what constitutes a civilization and what does not.

**Part two: Written Expression**

**(05 points)**

Choose ONE of the following topics.

**Topic one:**

Agriculture contributed greatly to the development of civilizations in different aspects of life. Use the following notes to write a composition of about 100 to 120 words about these aspects.

- **Architecture:** mason / use of bricks / brick layers...
- **Handicrafts:** craftsmen / craftswomen / carpenters / pottery makers / cloth makers ...
- **Economy:** bartering / money creation / development of trade...
- **Labour force:** developed a system of employment...
- **Water supply:** building canal systems (irrigation)/ dams...
- **Astronomy:** calculating seasons / create calendars...
- **Writing:** to keep record of crops / events ...

**Topic Two:**

Write a composition of 100 to 120 words on the following topic:  
Explain how would climate change, nuclear weapons and natural disasters lead to the disappearance of our modern civilization.