Delfi Ibrahim Secondary School Full Name:	Level: 2 nd Year Scientific Streams Class: Gr:
First Test of Eng	glish
Read the text carefully then do the activities.	
Humans have fought against each other for manothing but death, destruction and fear to millions motives have been the cause of most of such war tragic.	worldwide. Selfish and irresponsible
They say that anyone can start a war, but only continuous tragedy of modern wars cannot come t women spread the word of peace, unless people King, Gandhi and others to refuse violence and pror	o an end unless brave men and follow the steps of Martin Luther
The true meaning of peace starts when we show it to others by acting patiently in any sprinciples that influential, honest people peacefully was a standing symbol against segregation, and so his gunshot for the rights of young girls.	ituation we face. These are the fought for. Rosa Parks, for instance,
If humans are to secure a safer future for the start building a society that is based on tolerance, as cannot be kept by force; it can only be achieved by un	s Albert Einstein once said: " Peace
	Adapted from the internet
A/ Comprehension:	
1. Are the following statements "true" or "	false"? (2pts)
a) Wars brought peace and prosperity to huma	ns

1. Are the following statements '	true" or "false"? (2pts)
a) Wars brought peace and prosper	ity to humans.
b) Wars are easy to end, but difficult	to start.
c) A daily life without violence is the	true peace.
d) Tolerance is necessary for a safer	future
2. Answer the following question	
a) Are most wars fought for good mo	tives?
b) What should we spread to end wa	rs?
c) According to Einstein, how can we	achieve peace?
3. What or who do the underline	d words refer to in the text? (2pts)
a) It → (§2)	b) They → (§4)
4. Choose the title you think is th	e most appropriate. (1pt)
a. The Life of Martin Luther King.	
b. The Importance of Spreading Pe	ace.
c. The Consequences of War.	

B/ Text Exploration:

1. Find in the text words that are opposite in meaning to the following (3pts)

a) life (§1) ≠ **b)** accept (§2) ≠ **c)** violently (§3) ≠

2. Complete the chart as shown in the example. (3pts)

Verbs	Nouns	Adjectives
To protect	protection	protected
To segregate		
		racist
	discrimination	

3. Complete the following sentences with (4pts)

hasn't been able to - can - will be able to - were able to

- a) Hejoin the national anti-war association soon.
- **b)** Yesterday, the students solve the problem easily.
- c) The UNO to bring peace in many parts of the world yet.
- d) Nowadays, we exchange ideas and opinions peacefully.

4. Fill in the gaps with the following words (2pts)

Individuals - conflicts - peaceful - destruction

