



Second term exam

Academic Year: 2021/2022

Time Allocated: 02 hours

Class: 2LPH

March 2022

The Second Term Test of English

Read the text carefully and do the following activities:

Water is vital to all forms of life. Earth is the only planet in our solar system with water to sustain life. But shortage of water may become a major problem in the future seen from space, our planet appears blue: over 80 % of the earth's surface consists of water. However, 90 % of this is sea water, unfit of agriculture or drinking. Of the rest, 2/3 is in the form of ice at the north and south poles and is unusable. Thus the quantity of water available for use is limited.

Unfortunately, the developing countries which have the highest population growth have the smallest amount of water, especially in Africa and Asia. Consequently, the use of water in these two continents is far less than in Europe or America. The amount of water available in a country depend on several factors, like the climate or when the waterfalls. Some regions have long periods of droughts followed by very heavy rain. Another important factor is when the rain falls: on rocky ground or on fertile soil. Considerable quantities of water are lost every year. If dams had been built, water could have been saved.

Over-use of water can destroy the local eco-system. The sea of Arab in Asia used to be one of the biggest inland sea in the world. But because of over-use, it has greatly reduced in size. Fishing villages which used to be located on the sea shore are now 60 kilometers away. The same is true of Lake Chad in Africa.

PART ONE/READING COMPREHENSION

1) the text is about :

a - Our planet Earth b - The importance of water c - Conserving nature

2) Are the following sentences true or false?

- a. Ice covers 90 % of the Earth surface.....
 b. 2/3 of water is fit for drinking.
 c. The amount of water is related to climate.

3) Read the text carefully and answer the following questions.

a. Why is most of the water of the Earth not used for agriculture?

.....

b. Which three factors influence how much water every region has?

.....

c. What should be done to avoid water shortage in the world?

.....

4) What do the following words refer to in the text?

a. However, 90% of this is sea water. →§1

b. Consequently, the use of water in these two continents. →§2

PART TWO/ TEXT EXPLORATION

1) Find in the text words that are closest in meaning to :

- a) Necessary for life §1=
- b) Decreased §3 =.....

2) Find in the text words that are opposite in meaning to :

- a) Suitable §2 ≠.....
- b) Sterile §2 ≠

3) Complete the following table :

Verb	Noun	Adjective
pollute
endanger
	productive

4) Transform the second sentences so that they mean the same as the first:

- 1) a) Over use of water can destroy the ecosystem
- b) The ecosystem

- 2) a) Pollution caused many diseases
- b) Many diseases

5) Ask the questions that the underlined words answer

- a) Pollution destroys life on earth?
-?
- b) Factories throw chemicals into rivers?
-?

6) Complete the following conversation between a school boy and the scientists.

- a)
- b) The sources of pollution are various.
- a)
- b) Well some of them are factories and cars fumes .
- a)?
- b) It can cause serious problem to the environment.
- a)?
- b) We can solve the problem by reducing the emission of fumes in to atmosphere.

PART THREE / WRITTEN EXPRESSION

Choose one of the following topics:

Topic one: pollution is a very serious problem which endangers human life.

Use the following notes to write a composition about the causes and the effects of pollution.

- Causes factories, industries, means of transport, household wastes
- Effects: breathing problem, dirty environment, man's senses affected

Topic two : water is a very important source of life write a paragraph telling about this importance and tell about the ways that should be adopted to preserve it.

Good Luck

