



Level : 2AS/GE

2019/2020

English Exam (first term)

Time/ 2 hours

Name: Surname:

Part One: Read and comprehension

Our planet is changing. We need to help **it** change for the better and we're asking for **your** help to do that ! There are a lot of things that **affect** our planet in a bad way, the good news is that everyone can help to reduce them and do their bit for the environment. Everyone can make a difference by saving energy at home. When you use less energy, you save money and help protect our environment from the impact of climate change.

Energy is everywhere. We use electric energy to move the mouse for a computer, to power TV, the kettle for tea or coffee, dishwasher, hairdryer, toaster, remote control, mobile phone, fridge, stereo, mp3 player and more! All these devices and machines release unclean substances and gases **that** make the air we breathe impure. These emissions are heating the planet by acting as a blanket (cover) that traps the sun's heat inside our atmosphere. Consequently, the temperature and sea level rise.

If we make changes, there will be saving! Making changes at home can help change our future. Energy efficiency is the easiest way to reduce greenhouse gas emissions and better use for our natural resources.

If we do nothing, there will be costs! If we don't save energy at home, we will have high bills to pay and higher insurance; we will have less rain and less water to drink. We'll ask for water, food and even dream of a nice spring to enjoy! So, waste not, want not!

A/ Reading comprehension :(7.5pts)

1) The text is about: (0.5pt)

- a) The impact of technology b) The benefits of saving energy c) The benefits of technology

2) Are these statements true or false ? (2pts)

- a) Everyone can help in the fight against climate change.
b) When gas emissions increase, the level of seas and temperature falls.
c) If we don't reduce the consumption of energy at home, people will suffer from water shortage.
d) If we don't know how to use energy we will be safe from need.

3) Answer these questions according to the text (3 pts)

- a) How can individuals contribute to save energy ?
.....
b) What is the cause of rise of sea levels ?
.....
c) What is the consequence of wasting energy ?
.....

4) In which paragraph is it mentioned that if nothing is done people will suffer from a problem water ? (0,5 pt)

5) What do the underlined words refer to ? (1,5 pt)

Your (1§) / that (1§) / that (2§)

B/ Text exploration: (7.5 pts)

1) Find in the text the words that are close in meaning to : (1 pt)

a) affect (1 §) = b) equipments (2§) =

2) Find in the text the words that are opposites to : (1 pt)

a) absorb (2 §) ≠ b) low (4§) ≠

3) Complete the table : (1,5 pt)

Verb	Noun	Adjective
.....	protective
to use
.....	Threat

4) Ask the question that the underlined words answer. (1,5 pt)

a- Air is getting more and more polluted because of industrialization.

.....

b- Pollutants contaminate water.

.....

c- People should save energy to protect nature.

.....

5) Fill in the gaps with from the list : damaged / destructive / protects / veil : (1 pt)

High above the Earth's atmosphere, there is a thin in the stratosphere called the Ozone layer which the Earth from the Sun's rays Ultra Violets. This protective layer is being by chemicals known as Cluoro Fluoro Carbons (CFCs).

6) Transform the second sentences so that they mean the same as the first .(1.5pt)

a) People must give importance to the protection of natural life.

b) Importance

a) Thousands of trees are cut down for industrial needs.

b) They.....

a) Chemical wastes pollute rivers.

b) Rivers.....

Written expression: Choose only one topic (5pts)

Topic 1: you live in a crowded city, which many types of pollution are affecting life negatively. Write a short article, for your school magazine, I, which you describe your city, exposing what you are enduring as result of pollution.

Topic 2: you are an environmentalist and you want to show how to take care of the environment by doing simple things every day. Use the following notes that may help you.

- Not / waste water.
- Turn off the lights when you / not need them.
- Ride a bike to school / work.
- Not / throw your garbage / wastes everywhere.
- Plant trees / preserve forests.
- Don't throw rubbish everywhere.

A/ Reading comprehension

6) The text is about → b) the benefits of saving energy

7) Are these statements true or false

- a) true b) false c) true d) false

8) a) People can contribute to save energy by saving energy at home / using it wisely.

b) The sea level rises because of the emissions of gases that act as a blanket that traps the sun's heat.

c) The consequence of wasting energy is paying high bills and insurance. There will be less rain and less water to drink.

9) This idea is mentioned in the last (4th §) paragraph.

it ⇒ our planet / that ⇒ lot of things / that ⇒ unclean substances and gases

B/ Text exploration

6) a) effect ⇒ impact / b) equipments ⇒ devices

7) a) absorb ≠ release / b) low ≠ high

8) **Complete the table**

Verb	Noun	Adjective
protect	protection	protective
use	use	useful / useless
threaten	threat	threatened / threatening

9) a) Why is air getting more and more polluted ?

b) What do pollutants contaminate ?

c) Why should people save energy ?

10) a) veil b) protects c) damaged d) destructive

_Importance must be given by people to the protection of natural life.

_They cut down thousands of trees for industrial needs.

_Rivers are polluted by chemical wastes.