

# The second Examination of English

Read the text carefully, then do the following activities:

## 16 million children in need in South Asia floods

The United Nations Children's Fund (UNICEF) has warned that an estimated 16 million children are "in urgent need of life-saving support" following the torrential monsoon rains and catastrophic flooding that have hit Bangladesh, India and Nepal. Up to a third of Bangladesh is currently under water. A total of 45 million people have been badly affected in the rains, which started several weeks ago. UNICEF said: "Millions of children have seen their lives swept away by these devastating floods. Children have lost their homes, schools and even friends and loved ones." It added: "There is a danger the worst could still be to come as rains continue and flood waters move south."

UNICEF said it is putting all its efforts into helping those who need it most. It said: "We are on the ground working in close coordination with respective governments and humanitarian partners in the South Asian countries to scale up our responses and respond to the immediate needs of affected children and their families." It added: "Massive damage to school infrastructure and supplies means hundreds of thousands of children may miss weeks or months of school. Getting children back into school is absolutely critical in establishing a sense of stability for children during times of crisis and provides a sense of normality when everything else is being turned upside down."

Voice of America News.com/5<sup>th</sup> of September, 2017.

Ex1/The text above is talking about:

- a- A natural disaster.                      b-Charities around the world.                      c-Water pollution.

Ex2/Say if these statements are (True) or (False) according to the text:

- a-The article described a real Tsunami experience.  
b-The article said that sixty million people have been badly affected.  
c-UNICEF is working separately to humanitarian groups.  
d-Getting children back to school was a top priority.

Ex3/Answer these questions according to the text:

- a-What were children in urgent need of?  
b-How did the article describe the monsoon rains & flooding?  
c-What partner is UNICEF working closely with?

Ex4/In which paragraph is it mentioned the number of casualties of the catastrophic flooding?

Ex5/What or who do the underlined words refer to in the text?

- a-which(\$1).                      b-Its(\$2).                      c-Their(\$2).

**Text exploration:**

**Ex1/Match words in column(A) with synonyms in column(B):**

A-Words:	B-Synonyms:
1-catastrophic	a-disastrous
2-danger	b-cautioned
3-massive	c-risk
4-warned	d-huge

**Ex2/Divide these words into roots & affixes:**

Catastrophic - respective - currently - rebuilding

prefix	root	suffix
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**Ex3/Re-write sentence (a) that means the same as (b):**

A1-The UNICEF spokesman declared:"monsoon rains have hit Bangladesh,India & Nepal."

B1-The UNICEF spokesman declared that.....

A2-The reporter asked:"Why do children miss weeks of school?"

B2-The reporter asked.....

**Ex4/Classify these words according to the pronunciation of their final /ed/:**

United - warned - added - missed - pushed - closed

/t/	/d/	/id/
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**Ex5/ Fill in each gap with only one word from the list:**

( the damage - earthquake - ruins - pictures - nation - red cross)

Television.....1..... are slowly beginning to show how great.....2..... is in Haiti following the huge earthquake on Tuesday.A magnitude 7.3 quake,just 16 km from the capital,hit the Caribbean.....3..... as people were going home after work.It was the worst.....4..... to strike Haiti in more than two centuries.

**Written expression:      Choose only one topic**

**Topic1/** Using the following notes,write a short paragraph about the 2010 Haiti earthquake:

- Occurred in 11<sup>th</sup> of Jan,2010.
- A magnitude 7.3 on scale Richter.
- Much of the country has been devastated.
- 3 million people have been affected.
- Countries around the world acting quickly to send help.

**Topic2/** Write a short essay about "noise pollution"(definition - sources of noise - effects -how to eradicate it??)

