| School: Mohammed Baitiche Seconda<br>Level: 2As +2 lang+2 L+2Math<br>Full name:   | ary School  | School Year: 2013-20<br>Time allowed: 2 hours<br>Class:  |  |
|---|---|--|--|
|   | hird Term English E   |  |  |
| PART ONE: READING   | 712.05 T.A.   |  |  |
| Read the text carefully then do the fo  | llowing activities.   |  |  |
| During the past decade the disasters which have caused hardship regions nor do <u>they</u> discriminate betwee widespread floods in France, Hungary, earthquakes in Salvador and India have against disasters.                          | s in many countries<br>en developing and de<br>Italy, Switzerland, A                              | eveloped countries. For the past y<br>Algeria and Vietnam as well as d   | particular<br>rear alone,<br>levastating |
| During the 1990s, there we Global warming is expected to increase Although we continue to refer to thes Population growth, together with popul mega cities, the increasing emissions of factors which play a key role in the increasing | e the incidence of dis<br>se disasters as natura<br>ation movements and<br>f carbon dioxide, defe | al, <u>they</u> are, to a large extent, medisplacements, the uncontrolled orestation and desertification are   | nd floods. nan made. growth of           |
| Perhaps the most significa "no man is an island". Solidarity, clos issues are necessary to promote a cultu either money or blood, providing assista disasters.  | e coordination and learner of disaster prevent  | tion through collecting food aids  | ommunity<br>, donating                   |
| 1-The main idea of the text is: tick the  | e right answer  | and the residence of the second secon |  |
| a. Solidarity during hatural disasters of natural disasters   | b-Preventive mea  | sures against natural disasters  | c-Causes                                 |
| 2. The aim of the text is: cross the app  | ropriate answer   | 11   |  |
| a-to educate b-to inform  | c-to entertain  | CAN pleasant with the  |  |
| 3. Say whether the following statemen   | its are True or False   | according to the text.   |  |
| a- Only developed countries suffer from   | natural disasters   | 11 S   |  |
| b-Some natural disasters are caused by g  | global warming  | idgaori  |  |
| c-Disasters are limited to specific areas.  |   |  |  |
| d-Solidarity is of great importance durin   |   |  |  |
| 4. Answer the following questions acco  | ording to the text.   | or halproans sprok intentiol of  |  |

a .Mention four natural disasters from the text? .....

c. How can people show their charity and solidarity?....

b. What is the relationship between global warming and disasters?

|   | Managara   |  |      |
|---|--|--|------|
| 5. In which paragraph it world              | is mentioned that: Natural dis   | asters are growing in all parts of t   | he   |
| 6. What do the underlined v                 | vords refer to in the text?  |  |      |
| a-they§1                                    | b- they§2  |  |      |
| B) TEXT EXPLORATI                           | ON   | i na Carlo de avas vilos de da   |      |
| 1.Find in the text words tha                | t are closest in meaning to the fo   | llowing.   |      |
|   | section and descioned exercises  | s per de 1942 discriminare between de<br>presd Goods in France, clungarii  |      |
| 2.Find in the text words tha                | t are opposite in meaning to the   | following.   |      |
| a-reduce(§2)≠                               | b-least (§3)≠  | Fig. During the 1990s, there was no  |      |
| 3. Rewrite sentence (b) so the              | nat it means the same as sentence  | e (a).   |      |
| a-"There was a strong earthq                | uake yesterday",the journalist said  | aion growin, topomor with population<br>cases, the increasing emissions of our   |      |
| b- The journalist said                      |  |  |      |
| a- Volunteers asked if they ha              | ad given more tents and food.  | Primitips to most appartude in<br>the sea reland . Solidating seeks par  |      |
| b- Volunteers said                          |  | me reconstity to prompte a pulpide of  |      |
| a-Every year, many people d                 | onate money to support charities.  |  |      |
| b- Money                                    | and the second s | ger but Aud I at <b>Destruit to kour</b> tyske   |      |
| a-I advise you not to panic de              | uring an earthquake.   | o de la compania del compania de la compania de la compania del compania de la compania del compania de la compania de la compania del compan |      |
| b-You                                       |  |  |      |
| 4- Complete the following t                 | able   | molarord say   |      |
|   | verb   | adjective  |      |
| noun  | increase   |  |      |
|   |  | developing   |      |
|   |  | preventive   |      |
| drought                                     |  | dolj 18.d st   |      |
| Which, percent, 6.Classify the following wo | ords according to the pronunciat   | calm, column,  |      |
| hardships- countries- en                    | courages- disasters- earthquake  | -  |      |
| /s/   | /lz/   | /z/  | 1077 |
|   |  |  |      |
|   |  |  |      |

## PART TWO: WRITTEN EXPRESSION

| Situation of Integration: Our country Algeria has witnessed several natural disasters due to man's       |
|--|
| deeds. As a matter of case, there was a devastating earthquake in Boumerdes as well as several           |
| aftershocks. Write a short annoucement in which you give advice about what to do before and after an     |
| earthquake in order to limit both the loss of human life and material damage (be precise to mention only |
| three "3" advice before an earthquake and three "03" after it)   |
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| Vour teachers  |

**GOOD LUCK**