الجمهورية الديمقراطية الجزائرية الشعبية

وزارة التربية الوطنية

مديرية التربية لشرق الجزائر

ثانوية الشهيد حسين بوعلة الرويبة

السنة الدراسية: 2022/2021

المدة: 2سا

المستوى: ثانية ثانوى

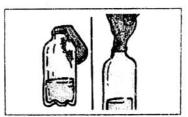
الشعبة: علوم تجريبية و رياضيات

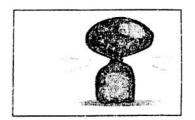
اختبار الفصل الثالث في مادة الانجليزية

Part One: Reading and Interpreting (15pts)

Read the text carefully then do the activities







Using items that are easily found at home, you can blow up a balloon without using your mouth or your own breath! This isn't magic; it's science! If you want to try it, head to the kitchen, grab some baking soda, vinegar, an empty bottle, a balloon, and a small funnel, and use a classic chemical reaction to inflate a balloon. We call this, experiment: the fizz inflator.

To start, carefully pour the vinegar into the bottle. Then, loosen up the balloon by stretching it a few times and use the funnel to fill it a bit more than halfway with baking soda. If you don't have a funnel you can make <u>one</u> using paper and some tape. Now carefully put the neck of the balloon all the way over the neck of the bottle without letting any baking soda into the bottle. Lift the balloon so that the baking soda falls from the balloon into the bottle and mixes with the vinegar. In few seconds, you will notice that it blows up.

The science behind this is really simple. If you mix baking soda and vinegar, they create a chemical reaction and the <u>two</u> produce a gas (CO2). Gasses need a lot of room to spread out and the carbon dioxide starts to fill the bottle and then moves into the balloon to inflate it.

A/ Comprehension: (08pts)

1-The text is about(0.5	PT)
----------------------	-----	-----

a) A scientific experimentb) A discoveryc) A magic trick

2- Are the following statements true or false according to the text? (2PTS)

- a. The fizz inflator experiment can only be conducted in the laboratory... E.....
- b. The balloon should be filled with vinegar.....
- c. When you mix the two chemicals, they produce oxygen... F
- d. The balloon takes only a few seconds to inflate.....

3- In which paragraph are each of these given?(1 PT)

- a. The explanation of the results of the experiment....?.........
- b. The steps of the experiment.......
- c. The materials needed to conduct the experiment......

4- Answer the following questions according to the text.(3 PTS)

a. What are the materials used in this experiment?

b. Are you obliged to use y	our mouth in this expe	eriment justify	······································
C.What causes the balloon	to inflate?(briefly)		
5-what do the underlined	words refer to in the	text:(1.5pt)	
a) <u>that</u> (§1) c)o B/ <u>Text Exploration</u>	ne(§2) 1 <u>:</u> (07pts)	b) Two(§3)	········
1-Find in the text word	s that are opposite ir	n meaning to the follo	owing. (1.5 pts)
a) full (§1) ≠	b	todeflate (§3) ≠to	inflate
2-Complete the following			<i>g</i>
verb	noun	adjective	
to react	reaction	.reated	
		mixed	
to create	. U. Vation	reated	
against disease.	eat) do (SM) teat he ll pust ice cube th the following wor	th a vaccine, he (to de althy food, she (to ho s in water, they (to n	evelop) developh some immunity ave)has several diseases. nelt)
			or one place to

PART TWO: Written Expression Choose ONE of the following topics: (05points)

<u>Topic One:</u> Al Khwarizmi is regarded as one of the most famous scientists of the Islamic Golden Age. Using the following notes, write a biography about him.

- Persian mathematician, astronomer, astrologer, geographer
- born in Persia around 780
- lived in <u>Baghdad</u> / worked at the "House of Wisdom" (Dar al-Dikma)
- made contributions (mathematics, astronomy, geography...)
- books (On Algebra/Hisâb al-Jabrwa'l-Muqâbala /KitâbSûrat al-Ard...)
- died in 850

<u>Topic Two</u>: Suppose that you are in <u>a dilemma</u> and you cannot choose between your studies and working for your poor family write a letter to <u>agony auntin</u> which you seek for advice.