

Ennour Girl's Secondary School, Ghardaia			Ennour association, At-Bounour	
Teacher : Daoudi Salah			The Second English Exam	
June 3 <sup>rd</sup> , 2021	Duration : 2 hours		Level: 2 <sup>nd</sup> Scientific stream	

**Text:**

### What happens in our planet?

Things are getting unnatural on Planet Earth. Islands are disappearing, Arctic Sea ice is melting faster than the most pessimistic of predictions, and we lose Green Land's ice sheet a long way before expected. The greenhouse effect is not just happening, it's accelerating, and it may start running away from us if hasn't already been stopped.

The heart of the problem is simple. Greenhouse gases cause the atmosphere to heat up decreasing the amount of energy that can escape to space. Geo-engineering methods use two ways to balance this process: They either remove the gases from the atmosphere, allowing more radiation to exit, or deflect a section of the sun's light about 1.8 percent should do the Turk reducing the amount of radiation absorbed by the earth. Simple, isn't it? Well, it's a big challenge with some very complicated climatic and ecological systems, and there's no guarantee that any approach will actually work in real life.

Discover magazine.com/1993/Nov

#### 1)- Section one: reading comprehension:

- 1- In which paragraph is it mentioned that our planet is in a danger? **1pt**
- 2- How many **negative sentences** are there in **the second** paragraph? **1pt**
- 3- Read the text and say if these statements are **True / False** or **not mentioned**: **2pts**
  - a- According to the writer the solution is simple.
  - b- Planet Earth is getting warmer and warmer.
  - c- The effect of gases is just one reason of Global warming.
  - d- Greenhouses should be destroyed.
- 4- Answer the following questions according to the text: **1.5pts**
  - a- How is the writer about the future on the planet Earth, pessimistic or optimistic?
  - b- Can the problem be solved easily?

**II)- Section two : mastery of language:**

**1- Turn the following sentences into the passive form:**

**4pts**

- The teacher writes an interesting lesson.
- He has done that job quickly.
- She broke the windows accidentally.
- They read the Koran yesterday.

**2- Fill in the blanks with words in order to make a meaningful passage: 4pts**

eat – used to- more- the most

Eating habits in England have changed. British families.....more than half the amount of butter and sugar compared to 1980. They ..... eat less butter and sugar. As far as meat is concerned, beef is.....consumed than it used to be, and fish is .....popular staple food for the British.

**3- Classify these words according to the pronunciation of the final (S): 1.5pts**

Qualities – Features – Changes – Respects – politics - styles.

/S/	/Z/	/IZ/

**4- Vocabulary:**

**a/ - Match the words in(A) with their definitions in (B) 2pts**

**A**

- 1- Wealthy
- 2- Top
- 3- Eagerness
- 4- Famous

**B**

- a- Highest point in a structure
- b- Being known in many parts
- c- Having a lot of money
- d- Strong desire to get something

**b/ - fill with the appropriate word so that the sentence gets a meaning: 3pts**

used to - today – as - more – than – as - be able to

1-Many years ago people ..... believe that the planet earth was the central element of the universe.

2-People ..... are ..... generous ..... in they were in the past .

3-No citizens in the world are .....generous the Algerian people.

4-Perhaps I will .....change my habits.