

PART ONE: Reading. (7pts)**A/Comprehension: Read the text carefully than do these activities.**

Today, you can still see amazing clothes in big cities. Some designs are invented by groups of young people **who** like the same clothes. These designs are called street fashions. Are there street fashions in your country?

In United Kingdom and many other countries, Goths wear black clothes and white make-up. **They** look like people in a scary movie! In Japan, there's a street fashion called Harajuku. This fashion is a colourful mixture of different types of clothes. It's called Harajuku because the people in these clothes meet in the Harajuku area in Tokyo.

Your clothes say a lot about you. If you wear a traditional costume, **it** helps you to remember the history and the culture of the country you belong to. Other clothes show people your personality. What are your favourite colours? What type of person are you? Are you serious? Are you sporty? Do you like to be fashionable? The answers are in your clothes.

Clothes are interesting and fashion is fun, but remembers - people are more important than clothes. Don't be a fashion victim! Just be yourself!

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1. Write the letter that corresponds to the right answer.

- a.** Street fashions are invented by a.....who like the same clothes
a. group of youth **b.** group of adults **c.** group of children.
- b.** Harajuku fashion takes its name from
a. a town in Japan . **b.** the Japanese language **c.** a community in Japan.
- c.** The kind of clothes you wear your personality
a. reflects **b.** hides **c.** disturbs

2. Answer the following questions according to the text.

- a.** What is street fashion?
b. Can clothes be a key for others to know about you and your culture? Justify your answer by giving **only one** example.
c. What advice does the author give to people who are influenced by fashion?

3. In which paragraph it is mentioned that people can guess your behavior from your clothes?**4. Who or what do the underlined words refer to in the text?**

- a.** who (§1) →
- b.** they (§2) →
- c.** it (§3) →

B. Text Exploration: (08 points)

1. Find in the text words or phrases that are closest in meaning to the following:

a. created (§1)=..... b. to dress (§2) =.....

2. Complete the following table.

verb	noun	adjective
.....	design
To differ

3. Rewrite sentence “b” so that it means the same as sentence “a”

1. a. In the past, most people couldn't buy clothes made of silk, because they were too expensive.
b. In the past.....
2. a. It is obligatory to wear comfortable clothes so that nothing will disturb you.
b. You.....
3. a. It is probable that people will ignore fashionable clothes because of their high price.
b. it is.....
4. a. Islam has forbidden to wear clothes that reveal someone’s body.
b. Muslims.....

5. Fill in the gaps using **only four** words from the list below.

Making/Fashioned/ magazines selling/ Clothes/ wearing

Some people like.....-1-.....the newest design of clothes. They like buying.....-2-.....and reading about the newest fashions.....-3-.....is in fashion for a year or two. Then they start to look like an old-.....-4-....., and people want something new.

Part two: Written Expression (5pts)

Choose only ONE topic.

Topic one: Nowadays many teenagers wear clothes that reveal some parts of their bodies compared to their grandparents when they were young. This makes our society changing day by day and our values are falling apart. Write a composition about 80 to 100 words telling your classmates that it is immoral to wear clothes which do not reflect our tradition and religion.

Topic two: Every day Palestinian people are being killed by Isrielian army and Palestinian children are living under occupation without any basic necessities of life. Take turn of the Palestinian children to deliver a speech about their dreams.

Use the following notes to write a paragraph where you express your wishes.

Start like this: As a Palestinian child, I have a dream

- Independent state / End of occupation. / practise civil rights. /Live in peace / enjoy Freedom. Equality/food supply/education.....etc.....

GOOD LUCK AND BEST WISHES

"Volcanic eruptions could be handled easier than earthquakes because there are early signs before the actual eruption so you are already prepared at the time of eruption. Always take precautionary measures in order to avoid serious problems."

As a scientific student you have to concentrate mostly on the scientific subjects such as maths, physics, and the natural science. But in spite of the fact that you master them but always you got a bad marks. This caused you a big problem .In not more than 80 words write a letter to agony aunt asking for advice.

Good luck and best wishes

The correction of the second term exam

1. Write the letter that corresponds to the right answer. (1.5pt)

- d. The discovery of DNA has **affected** the scientific and the medical progress.
 e. The discovery of DNA enables doctors to **identify** diseases early on has been vastly improved.
 f. DNA discovery facilitate **procreation** of animals and plants that have a better resistance to diseases.

2. Answer the following questions according to the text. (4pts)

- a. The discovery of DNA can be beneficial in the field of medicine through the identification of our genes that trigger major diseases or the creation and manufacture of drugs to treat these devastating diseases.
 b. DNA analysis is necessary in the field of justice because the guilt or innocence of a person who is investigated for a crime can be determined.
 c. Yes, it is. one because DNA discovery has allowed breeders to facilitate the breeding of animals and plants that have a better resistance to diseases

3. It is mentioned in the **third paragraph** that the discovery of DNA has an economical dimension.

4. Who or what do the underlined words refer to in the text?

- a. these (§1) → devastating diseases b. they (§2) → doctors
 c. it (§3) → the impact of DNA d. Which (§3) → nutritious produce

B. Text Exploration:

(07 points)

1. Find in the text words or phrases that are closest in meaning to the following:

- a. vital (§1)= important b. diagnose (§2) =.....

2. Divide the following words into roots and affixes.

Specific – impossibility – relatively – exploitation.

prefix	root	suffix
=/=/=/=/	Specify	Ic
Im	Possible	Ity
=/=/=/=/	Relate	Ive/Iy
=/=/=/=/	rxploite	tion

3. Rewrite sentence “b” so that it means the same as sentence «a”

1. a. A student asked his teacher:” who discovered DNA?”
 b. A student asked his teacher **who had discovered DNA**
2. a. Because of the discovery of DNA the doctors can diagnose diseases early on has been vastly improved.
 b. Because of the discovery of DNA the doctors **are able to** diagnose diseases early on has been vastly improved
3. a. The discovery of DNA will continue to revolutionize medicine.
 b. Medicine **will be continued** to revolutionize.
4. a. Scientists are able to treat many serious diseases because they understand the structure of DNA.
 b. If scientist **did not understand** the structure of DNA, **they would be not able to treat** many serious diseases.

4. Classify the following words according to the number of the syllables.

Drug / illness / diagnose /scientific

One syllable	Two syllables	Three syllables
Drug	illness	Scientific
=/=/=/=/=/	=/=/=/=/=/	diagnose

5. Reorder the following sentences to get a coherent passage.

- a. The nucleus is a compartment that holds the cell's DNA.
 b. The DNA is divided into packages called chromosomes,
 c. and it contains all the information needed to form an organism.
 d. It's small differences in our DNA that make each of us unique.

The order	1	2	3	4
sentence	b	a	d	c

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