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		يم الخاصة <mark>سليم</mark>	مؤسسة التربية و التعا
		ETABLISSEMENT PRIVE D'ED	UCATION ET D'ENSEIGNEMENT SALIM
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ا1 بتاريخ 30 جانفي 2011	رخصة فتح رقم 088	خَضيري- ابتدائي- متوسط - ثانوي	إعتماد رقم 67 بتاريخ 06 سبتمبر 2010
	Level :2AS	GE Mar	rs 2018
Secon	d Term Eng	glish Exam	Duration :02h00

When the earth-quake occurs, the ground will shake perceptibly for a relatively short time; perhaps only for a few seconds, perhaps for as much as a minute in great earth-quake. The motion is apt to be frightening, but you have no choice except to wait for <u>it</u> to end. So, it is very important to remain calm and in control of yourself. If you act calmly and deliberately you will increase your chances of being safe from harm. Furthermore, other people near to you may benefit from your calmness and follow your example.

Act immediately when you feel the ground or building shaking, keep in mind that the greatest danger is from falling debris. Don't worry about being embarrassed if you hide under desk. The people who wait to see whether or not such action is necessary are the <u>ones</u> who are most likely to be hurt by falling objects. Tell yourself to remain calm and don't do things that upset other people; such as shouting or running around.

If you are indoors; move immediately to a safe place. Get under a desk, a table or work bench if possible. Stand in an interior doorway or in a corner of a room. Watch out for falling debris or furniture. Stay away from windows, chimneys, and heavy objects such as refrigerators and walls. If you are inside a high building; don't rush for stairs or lifts. If you are in a vehicle, calmly stop the car away from buildings and bridges if possible. Remain in the car until the shaking is over.

### The Sun May26th,2010

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## PART ONE:

### A-<u>Reading and Interpreting (8pts)</u>

**a**- a report

**<u>1-The text is: choose the right answer</u>**. (0,5)

**b** - a survey -

 $\mathbf{c}$  – a magazine article

## 2-Are the following statements true or false ? (1,5pts)

a- When an earthquake occurs, the ground may shake for more than an hour.

b- If you act calmly and deliberately you will decrease your chances of being safe from harm c-Taking stairs and lifts during an earthquake is very dangerous .

## 3- Answer the following questions according to the text. (3pts)

- a-What will happen when an earth-quake occurs?
- **b**-How can you increase your chances of being safe from harm?
- c- What should you do if you are in a vehicle?

### حي قعلول —برج البحري– الجزائر

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4- In which paragraph is it me		
$\mathbf{T}$ III WINCH DATASIAND IN D	ntioned that: (1nt)	
	e out of danger. §	
<ul><li>b- Debris represent a great da</li></ul>		
	-	at
5-Who/what do the underlined		-
it (1§) 6- <u>Give a title to the text</u>	ones (2§)	
	_	
$\frac{\mathbf{B}/\operatorname{TEXT}\operatorname{EXPLORATION}}{1}$	·	
<b><u>1-Find in the text words that a</u></b>		
<b>a</b> - scaring =§1		§3
2-Find in the text words that a		
<b>a</b> - far from $\neq$ §1		1
3- Complete the table (1,5 pts)		<b></b>
verb	Noun	adjective
	•••••	organized
To reduce		•••••
•••••	charity	•••••
	t it means the same as sentence	<u>e «a" (1,5pts)</u>
1)a- He told me;" It is very im	-	
2) a-I ordered him; "Wait unt	-	
b- I ordered him		
•	orrow, we will visit the victims of	
5		
	opropriate word from the follo	wing list
(nuclear, seismic, earthquake		
	ne word earthquake is used to de	•
-	/ that generates seismic	
	al faults ,but also by other even	s such as volcanic activity
landslides, mine blasts ,and		
5- Cross out the silent letter: (1		
t - whether - – frightening	– night – talk	
Written expression (5pts)		
Choose only one topic		
Choose only one topic Topic one : Use the follow	ing notes to write a short paragraph	about what can people do to
Choose only one topic Topic one : Use the follow reduce the cost of earthqua	kes on human lives.	
Choose only one topic Topic one : Use the follow reduce the cost of earthqua Before earthquake: peopl	kes on human lives. e should plan emergency procedure	
<u>Choose only one topic</u> <u>Topic one :</u> Use the follow reduce the cost of earthqua <u>Before earthquake</u> : peopl and electricity / make plant	kes on human lives. e should plan emergency procedure s to keep the family together	es/ know how to turn off gas, water
Choose only one topic <i>Topic one</i> : Use the follow reduce the cost of earthqua <u>Before earthquake</u> : peopl and electricity / make plant <u>During earthquake</u> : peop	kes on human lives. e should plan emergency procedure s to keep the family together le shouldn't panic or stressed	es/ know how to turn off gas, water
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Choose only one topic          Topic one :       Use the follow reduce the cost of earthquate         Before earthquake:       peopl and electricity / make plans         During earthquake:       peopl After earthquake         After earthquake:       people instructions from public sa         Topic two:       Write a paragraph above	kes on human lives. e should plan emergency procedure s to keep the family together le shouldn't panic or stressed should check for injuries/ Turn on fety agencies out the important role played by cha	es/ know how to turn off gas, water  the radio and listen for the rity organizations like the Red

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# **Correction :**

charitable

#### **PART ONE :** a- Reading and interpreting 1-The text is : c) a magazine article. 2-Are the following statement true or false ? A) False B) False C) True 3-Answer the following question according to the text. a) When the earthquake occurs, the ground will shake perceptibly for a relatively short. time.... b) When you act calmly and deliberately you will increase your chances of being safe from harm. c) You should Stop the car away from buildings and bridges . 4- In which paragraph is it mentioned that : a) § 1 b) § 2 5-who/what do the underlined words refer to in the text? It (§1) earth quake ones ( $\S2$ ) people 6- <u>The title</u> : Safety measures of earthquakes **B/Text exploration** 1- Find in the text words that are closest in meaning to the following A) scaring = frightening B) secure = safe 2-Find in the text words that are opposites in meaning to the following. A) far from =/= near to B) many =/= a few **3 Complete the table:** verb adjective noun To organize organization organized To reduce reduction reduced

### 4-Rewrite sentence "b" so that it means the same as sentence "a"

Charity

- 1) B) He told me that it was very important to remain calm.
- 2) B) I ordered him to wait until the shaking was over.
- 3) B) They informed us that we would visit the victims of the disaster the day after.

### 5-Cross out the silent letter:

Shoft – whether – frightening – yacht – night - talk. Written expression(5pt)

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