

### Third Term English Test

**PART ONE: Reading and Interpreting**

**Read the text carefully then do the activities**

On the day of celebrating Aïd el Fitr (Islamic Feast), a disastrous flooding took place all over the towns of the valley of Oued Mzab, of **which** Ghardaïa is the capital city, at around 600 km south of Algiers in the middle of the Sahara desert. This was a historical flood because a comparable one had not been seen for more than one hundred years.

I went **there** three days after the flooding occurred and I was able to observe personally the magnitude of the damage, the confusion of the stricken population and the ruined landscape that followed. Material damage was tremendous. According to official statements, there were around fifty dead people in Ghardaïa only, but an actual number of hundred dead and missing people is certainly closer to reality.

Fortunately, there have been no dead or wounded among the people I know; however, two of them had their houses severely damaged.

(Adapted from <http://library.susiladharma.org/>)

**A/ COMPREHENSION / INTERPRETATION.**

**1. The text is:** a- narrative                      b- expository                      d- argumentative                      **(01.5 PT)**

**2. Choose the suitable title according to the text : (01 PT)**

- a- A flood in Ghardaia                      b- The valley of Mzab                      c- A Disastrous Earthquake

**3. Reorder the following sentences according to their appearance in the text. (01.5 PT)**

- a- All my acquaintances there were safe.                      .....§  
b- A flood hit the city of Ghardaia                      .....§  
c- The casualties of the flood were considerable and noticeable.                      .....§

**4. Answer the following questions according to the text :                      (04 PT)**

1. When did the flood hit Ghardaia?

.....

2. How far is Ghardaia from Algiers?

.....

3. How many people died in the city?

.....

4. Were there many floods in the area in the last ten years?

.....

**5. Say to whom or what the underlined words in the text refer. (1pt)**

- a- **which** (§1): .....                      b- **there** (§2): .....

**B/ TEXT EXPLORATION.**

**1. Match each word with its synonym: (2 PTS)**

| Words         | synonyms   |
|---------------|------------|
| a- wounded    | 1-degree   |
| b- magnitude  | 2- big     |
| c- quake      | 3- injured |
| d- tremendous | 4- shaking |

- (a → .....)
- (b → .....)
- (c → .....)
- (d → .....)

**2. Find in the text words that are opposite in meaning to: ( 1.5 PTS)**

Found (§2) ≠..... Unfortunately(§3) ≠ .....

**3. Rewrite sentence B so that it means the same as A : (3 pts )**

A- “Have you witnessed a flood?” he asked her. →

B- He asked .....

A- He said, “This flood is making me outrageous.” →

B- He said.....

**4. Fill in the blanks with words from the list (1.5pts)**

*Homeless – rights- independent*

Charities are .....organizations that help the poor, the ....., children, old people and animals. They are involved with human....., education, medical research and conservation of the environment.

**5. Underline the silent letter in each of the following words (3 PTS)**

Knight - comb – might- could – often- write