

Level : 4MS

School year : 2017-2018

English assessment n°2 of the second Term

Dear Anis

I'm going to tell you all about education in England. I hope it'll help you for your project. Children's education in England is normally divided into two separate stages. They begin with primary school at the age of 5 and this usually lasts until they are 11. Then they move to secondary school, there they stay until they reach 16.

At the age of 16, students in England take an examination called the GCSE (General Certificate School Education). After completing the GCSE, some students might leave school, others might go onto technical college. If a student chooses to continue at high level school for two more years, he will have to take a further set of exams, known as A levels, in three or four subjects.

Nearly all pupils in Britain wear school uniforms. School begins at 9 o'clock, and it lasts till 4 o'clock in the afternoon. There's always a lunch break, when pupils can go to the cafeteria to buy lunch or drinks. Although the school day is very long, pupils get homework. They also can go to school clubs after lesson. There are a lot of sports activities and hobby clubs.

The school year is 9 months long. The main summer holiday (6 weeks) are from mid-July to early September. Children also have 2 weeks holiday at Christmas and at Eastern, plus a week in mid-October and in mid-February.

How about education in your country ?

I'm looking forward to hearing from you.

Yours, Peter.

Part one

Reading comprehension

I- Read the text and do the following activities.

<u>Activity one</u> : Read the following statements and write 'True' - 'False' or not mentioned. <u>3pts</u>				
	In England, students go to seco	20 AND A AND A		
	2- Most of British school children go to private schools.			
3-	3- Pupils must wear a school uniform.			
Activity	<u>r two</u> : Choose a, b, c or d to com	nplete the following	sentences. <u>2pts</u>	
1)	In England, primary school lasts	s for		
a) 5 yea	ars b) 6 years	c) 10 years	d) 11 years.	
2)	After completing the secondary	school, the student	S	
	e to training school inue at high level.	b) go on to tech	nical college	c) take the GCSE examination

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Activity three: Match the words in 'A' with their opposites in 'B'.	<u>2pts</u>
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А			В		
	-	begin		-	never
	-	high		-	late
	-	always		-	finish
	-	early		-	low

II- Mastery of language

Activity one: Add the correct suffix to the following words to get nouns for occupations. 2pts

Activity two: Spot the mistakes and write the corrected sentences on your answer sheet. 3pts

- 1- If you works hard, you pass your exam.
- •
- 2- She'll join us. As soon as she finish her homework.
- •
- 3- I not stop learning until I gets a university degree.
- •

Activity three: Find in the text words with consonant clusters and complete the table. 2pts

Consonant clusters		
At the beginning of the word	At the end of the word	
-	-	
-	-	

Part two

Written expression : 6pts

Imagine you're Peter's pen friend. Write him a letter in which you give him some information about education in Algeria.

Tell him about:

- The different stages.
- The age and the duration in each stage.
- The exams / the school rules / etc.

GOOD LUCK

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Assessment report (Corrige)

Part one:

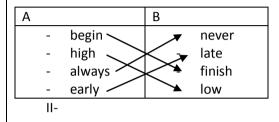
I- Activity one: 3pts

1-False 2- Not mentioned 3- True

Activity two: 2pts

1) 6 years 2) take the GCSE examination.

Activity three: 2pts



Activity one: 2pts

1) teach<u>er</u> 2) direct<u>or</u> 3) librar<u>ian</u> 4) art<u>ist</u>

Activity two: 3pts

- 1) If you work hard you'll pass your exam.
- 2) She'll join us <u>as soon as she finishes</u> her homework.
- 3) I <u>won't</u> stop learning until I <u>get</u> a university degree.

Activity three: 2pts

At the beginning	At the end
<u>pr</u> imary, <u>sch</u> ool , <u>s</u> tay , <u>s</u> tudents , <u>th</u> ree ,	Engla <u>nd</u> , he <u>lp</u> , proje <u>ct</u> , la <u>sts</u> , stude <u>nts</u>
<u>br</u> eak , <u>c</u> lubs	exa <u>ms</u> , subje <u>cts</u> , pupi <u>ls</u> , lu <u>nch</u> .

Part two

Written expression:

Criteria	Indicators		
Relevance	The learner has followed:		
	The topic: S/he given his/ her pen friend some information about education in Algeria.		
	The format: S/he has written a letter.		
Linguistic	The learner has used:		
resources	- The present simple tense		
	- Vocabulary related to the topic		
Semantic	- Ideas are well organized		
coherence	- Sentences are meaningful and linked correctly.		