

التاريخ: 2022/03/16

المدة: ساعة ونصف

المادة: اللغة الإنجليزية

المستوى: الرابعة متوسط

اختبار الفصل الثاني

Text:

Life without aim is useless, aimless and pointless. Life is a great blessing of God. It should be spent on a purpose and a certain aim. When you have this aim or ambition and you want to achieve it, surely it will show you the direction for a suitable career. 1§

My dream is to be a teacher. It is the noblest job in the world. Teachers do not only teach their subjects. They develop the students' intellect, form their views, their characters and attitudes to life and to other people. 2§

Being a teacher or an educator is a great responsibility. The teacher must be a role model to his students, competitive and equipped in the profession and a model of competence himself. 3§

I think I possess the qualities necessary for being an excellent teacher. I'm hard working, ambitious, creative, kind-hearted and broad-minded. I want to devote myself to teaching different people especially children. It will be a very challenging work for me. I will need to use all my knowledge, skills and imagination to find the right approach for every single student and make the process of studying as creative and interesting as possible. 4§

I think that I have made the right choice. I will do my best to be a key role model teacher who brings light of knowledge in the lives of my students. I hope all what I planned and set for will become a reality. 5§

Part one: (14pts)

Task one: Reading comprehension (07pts)

A/ I match each idea with its corresponding paragraph (2,5pts)

- The writer's dream job. (1 §)
- The importance of having an objective in life. (2 §)
- Adequate qualities to an educator's personality. (3 §)
- Teachers are key role models to learners. (4 §)
- The writer's wishes. (5 §)

B/ I read the text and I answer these questions (1,5pt)

- 1) Does the writer acquire and own the necessary qualities to be a good teacher?
- 2) I pick from the text (4) adjectives describing the writer's personality.

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C/ What do the underlined words in the text refer to? (01pt)

Their →.....

Me →.....

D/ Lexis: I match each word with its correct definition (02pts)

- To achieve. A person looked to by others as an example to be imitated.
- Role model. To fulfill and reach your goal.
- Competence. The quality or state of having sufficient **knowledge**.
- Ambitious. Having a strong desire and determination to succeed.

Task two: Mastery of language (07pts)

A/ I choose the correct verb form: (03pts)

I am a person full of goodwill. **While** I (**study – studied – was studying**) in high school, I (**dream – dreamt – was dreaming**) to be a science teacher, but **When** I (**visit – visited – will visit**) a hospital for cancer's patients, I (**decide – decided – will decide**) to become a doctor to help poor and sick people. Now, I (**am – was – will be**) at the university, I (**worked – was working – will work**) harder to make my dream come true.

B/ I add the suffixes "Ful" or "less" to the words between brackets to form adjectives:

It's never too early to start thinking about your future job. To be a (**success**) person, you need to determine your future plans and work hard to achieve your dreams unlike (**hope**) people who just think about the past and do not focus on the prospects and goals.

For sure, studies are (**stress**) but success is (**taste**).....

C/ I classify these words according to the pronunciation of their final "ed" (02pts)

Equipped – kind hearted – broad minded – planned.

/t/	/d/	/Id/

Part two: written expression (06pts)

In the 2nd term exam of English, your teacher asked you to write a paragraph about your profile. You have to describe your **personality** and talk about your **interests** and your **dream job**. So, what did you say? Use the following cues:

- Describe your personality: hardworking, ambitious,
- What are your interests? Did they affect your choice?
- Dream job: reasons why you've chosen it.

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التصحيح النموذجي لاختبار الفصل الثاني

Part one (14 pts): Task one: Reading comprehension (7pts)

A/ I match each idea with its corresponding paragraph (2,5pts)

- The writer's dream job (1 §)
- The importance of having an objective in life (2 §)
- Adequate qualities to an educator's personality (3 §)
- Teachers are key role models to learners (4 §)
- The writer's wishes. (5 §)

B/ I read the text and I answer these questions (1,5pt)

1) Does the writer acquire and own the necessary qualities to be a good teacher?

→ Yes, he does. (0.5 pt)

2) I pick from the text (4) adjectives describing the writer's personality. (0.25 pt for each)

- ambitious - creative - hard working - kind hearted (+ broad minded)

C/ What do the underlined words in the text refer to? (1pt)

their → the students me → the author (the narrator)

D/ Lexis: I match each word with its correct definition (2pts)

- To achieve * a person looked to by others as an example to be imitated
- Role model * to fulfill and reach your goal
- Competence * the quality or state of having sufficient knowledge
- Ambitious * having a strong desire and determination to succeed

Task two : Mastery of language: (7pts)

A/ I choose the correct verb form :(3pts)

I am a person full of goodwill. While I (study – studied – was studying) in high school, I (dream – dreamt – was dreaming) to be a science teacher, but When I (visit – visited – will visit) a hospital for cancer's patients, I (decide – decided – will decide) to become a doctor to help poor and sick people . Now, I (am – was – will be) at the university, I (worked – was working – will work) harder to make my dream come true .

B/ I add the suffixes “Ful” or “less” to the words between brackets to form adjectives: (2pts)

It's never too early to start thinking about your future job. To be a **successful** person, you need to determine your future plans and work hard to achieve your dreams unlike **hopeless** people who just think about the past and do not focus on the prospects and goals. For sure, studies are **stressful** but success is **tasteful**.

C/ I classify these words according to the pronunciation of their final “ed “(2 pts)

Equipped * kind hearted * broad minded * planned

/ t /	/ d /	/ I d /
Equipped	planned	kind hearted broad minded

Part two: (6pt)

The pupils sh
personalities

They should u

- Adjectives for
- Talk about th

The reasons

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