Boutchacha Ahmed Middle School	School Year: 2017-2018
Full name:	Level: 2YMS
Teacher: Miss Benallou	
Timing: 1hour	Mark:
The second English test	
the second term	)
the second term	
At a clothes shop	Rolling
	Mulais
Shop assistant: Hello, Can I help you?	en laris
<b>Mona</b> : Hello, yes please. I'm looking for a nice dress.	
<b>Shop assistant:</b> What colour do you prefer <b>Mona:</b> I like pink or red.	
Shop assistant: And what size are you?	
Mona: I think I'm a medium size.	
Shop assistant: OKhere is pink, in a	
medium, would you like to try it o	on?
Mona: OKyes, I love it. It fits perfectly.	
How much is it?	
Shop assistant: It is 3000DA.	2000
Mona: it is little bit expensive, but I'll take	e it.
	The same of the sa
Part one:	
A/Reading Comprehension:	allowing avegtions (2nts)
Task 01: I read the text and answer the fall. <ol> <li>The text is:</li> </ol>	onowing questions. (2pis)
	nail <b>c) -</b> A dialogue
2) What is the tittle of the text?	,g
3) How much does the dress cost?	
4) Does Mona buy the dress?	
> Task02: I read then answer with true or fall	se: (3pts)
1- Mona is looking for shoes.	
2- Mona is a medium size.	<del></del>
<ul><li>3- The dress is green colour.</li><li>Task03: I find in the text words that are: (2)</li></ul>	nts)
a) Closest in meaning to:	
Like =	Beautiful=

b) Opposite in meaning to:		
$Big \neq \dots$	Cheap ≠	
B/Mastery of language:  ➤ Task01: I fill in the gaps with "many -any -much -some " (2pts)  Howoranges are in the basket?  There isn'tsugar, but there ismilk.  Howflour do you need?  ➤ Task01: I write the right word under its corresponding shape: (2pts)  Rectangle - Circle - Cube - Oval		
of earth of the same of the sa		
<ul> <li>➤ Task02: I match each question with</li> <li>➡ How much is it?</li> <li>➡ What is your weight?</li> <li>➡ How many apples are there</li> </ul>	its appropriate answer (2.pts) -There are fourBleu 41 kilos.	
<ul> <li>♣ What is your favourite colour? -3000DA.</li> <li>▶ Task03: : classify these words according to the pronunciation of «l"(2pts)         Tall - Listen - click - build.     </li> </ul>		
/1/	/ † /	
Part two: Situation of integration: You are out shopping with your sister and you want to buy T-shirt; you complete the dialogue below (5pts)		
Seller: Hello, Can I	?	
Seller: It is 2000DA You: Ok , I'll take it.		