Level: 3Ms School year: 2017-2018

### Assessment n°2 of the Second Term

#### **Text:**

# The Algerian Scholar of the Year 2015

Prof. Belgacem Haba is one of the most successful Algerian researchers in the field of electronics around the glob. He was born in 1957 in EL-M'ghayer in El- Oued. He went to Primary and Middle School there, he went to Amir Abdelkader High School in Toughourt. After that, he joined the University of Science and Technology Houari Boumedien (USTHB) in Algiers where he completed a DES (Diploma of Higher Education) in Physics. Then he got a scholarshipTo go to the US (University of Stanford) where he obtained his PhD. After graduating from Stanford, he joined IBM's research labs in New



York working on the application of lasers to microelectronics. Then, he went to Japan. After six years there, he came back to the US. He joined Tessra, which was a small company back then. He worked on the miniaturisation of mobile phones, chips and cameras. Then, he moved to another company which is specialised in memory chips. He also worked on the design of the consol games "Play Station Two" and "Three". He is now a Senior Technical Fellow in the same company. Haba is classified as one of the top 100 researchers in terms of the number of patents. He was also selected as the Algerian Scholar of the Year 2015.

**Adapted from the Net** 

### Task One:

A/ I read the text then complete Prof Haba's ID card. (03Pts)

Haba's ID card		
	-First name:	-Place of Birth:
	-Surname:	-High school:
	-Date of birth:	-Occupation:
	- How long did he stay in Japan?	hD?
C/	'I find in the text words that have t -Getting a degree from a univer -To make something smaller= -A small piece of electronic equ -A machine that you use to play	rsity = ipment that stores computer data=

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# **Task Two:**

A/I put each scientific term for its corresponding photo. (02Pts)

-Flash drive



-Memory card









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**B/** I complete the following table. (03Pts)

-Infinitive	-Past simple	-Past participle
-To write		-Written
	-Graduated	
-To understand		-Understood
	- Did	

C/ I help Riad tick the correct pronunciation of the letters in bold. (02Pts)

	Silent	Pronounced
-Lis <b>t</b> en		
- <b>W</b> hite		
-Has <b>t</b> y		
-ans <b>w</b> er		



Task Three: (06Pts)

Dr. Abderrahim Bourouis is another Algerian inventor. Use the information in the following table and write a conversation between you and your friend about him.

-Date/ place of birth	-Graduated	-Invention	-Actual occupation
-1989/ Tlemcen	-2009	-Smart shirt for	-Engineer/ Algerie
		patients suffering	Telecom.
		from Alzheimer.	

-You:	?
-Your friend:	
-You:	?
-Your friend:	
-You:	?
-Your friend:	
-You:	?
Varre friand.	



**Good Luck** 

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# Assessment Report (corrigé)

### Task One:

A/ I read the text then complete Prof Haba's ID card. (03Pts)

### Haba's ID card

-First name: Belgacem -Place of Birth: EL-M'ghayer, EL-Oued

-Surname: Haba -High school: Toughourt

-Date of birth: 1957 -Occupation: Senior Technical Fellow

**B/** I read the text then answer the questions. (02Pts)

- He got his PhD from the University of Stanford
- He stayed in Japan for six years.

**C/** I find in the text words that have the following definitions. (02Pts)

- -Getting a degree from a university = graduating
- -To make something smaller= miniaturisation
- -A small piece of electronic equipment that stores computer data= memory chip
- -A machine that you use to play games= play Station.

### Task Two:

A/I match each scientific term with its corresponding photo. (02Pts)

-Flash drive

-Chip (Microchip)

-Memory card

-smart card









smart card

Memory card

Chip (Microchip)

-Flash drive

## **B/** I complete the following table. (03Pts)

-Infinitive	-Past simple	-Past participle
-To write	-wrote	-Written
-To graduate	-Graduated	-graduated
-To understand	-understood	-Understood
-to do	- Did	-done

**C/** I help Riad tick the correct pronunciation of the letters in bold. (02Pts)

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	Silent	Pronounced
-Lis <b>t</b> en		
- <b>W</b> hite		
-Has <b>t</b> y		
-ans <b>w</b> er		

Task Three: (06Pts)

-Criteria	Indicators- The learner:
	-Can write a conversation
1-Relevance	-Can ask and answer questions about
	someone.
2-Use of correct linguistic	-can use mechanics of writing.
tools/ consistency	-Can use the correct "wh" words.
	-Can use the past simple- regular and irregular verbs.
	-Can use vocabulary related to the topic.
	-can use logical organization of ideas.
	-can use meaningful questions/ answers.
3-Coherence	-can use appropriate linking words.
4- Cross-curricular	-Can demonstrate autonomy in using a
competencies	conversation to communicate.
	-Being proud.
5-Values	-Valuing science- inventions.
	-Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented.
	-His production shows creativity.

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