## Second Examination of English

Dear John,
Thank you for your e-mail. Here are the flight and train schedules which you asked me to send you yesterday.

Tomorrow's morning train leaves Agha Stations Algiers, at 7:10 and arrives at Oran at 3 p.m. There is another departure in the afternoon from the station. The train departs from the station at 1 p.m and gets to Oran at around 8 p.m.

There are three flights from Algiers to Oran on the same day : one in the early morning and two in the evening. The morning plane takes off at 6 and lands in Oran at 7. As for the evening flights, they are schedules for 6 p.m and 9 p.m.
"I am arriving at Algiers Airport at 1 p.m," you told me. So there is no need to worry about transport from Algiers to Oran.

I look forward to meeting you at the airport.
Mohammed

## Part one: Reading Comprehension (8pts)

Activity one: Read the letter then say True or False (3pts)

1. The morning train leaves Agha Stations Algiers, at 7:10.
2. There are three flights from Algiers to Oran.
3. John is arriving at Algiers Airport at 1 p.m.

Activity two: Read the letter then fill in the table below. (3pts)
Train Departure (Algiers - Oran)

| Departure | Arrival |
| :---: | :---: |
| $7: 10$ | $\ldots \ldots \ldots \ldots \ldots .$. |
| $\ldots \ldots \ldots \ldots \ldots \ldots$ |  |

1- Find in the text words closest in meaning to the words written in bold :
The train departs $=$ The train
2- Find in the text words opposite in meaning to the words written in bold :
The plane takes off $\neq$ The plane $\qquad$

## Part two: Mastery of language

Activity one: ( 4 pts)
What tense is used in these sentences? The simple present or present continuous
1- The train arrives at around 8 p.m.
2 - I am arriving at $1 \mathrm{p} . \mathrm{m}$.
3- John is coming from London.
4 - The plane takes off at 6 .
Activity two: Read the sentences and write weak form (WF) or strong form (SF) - (3pts)
1- John is coming from London.
2- The train gets to Oran at around 8 p.m.
3- Where's John from?
Activity three: Written expression (5pts)
Complete the dialogue with the following words.

> long - turn - near - far - How

John: Excuse me. $\qquad$ do I get to the bank, please?

Ali : Go along this street, then $\qquad$ left. It's $\qquad$ the school.

John: How $\qquad$ is it?

Ali : It's about 2 km
John: How $\qquad$ does it take to get there ?

Ali : About 5 minutes' walk.

## Correction

Part one: Reading Comprehension (8pts)
Activity one: Read the letter then say True or False (3pts)

1. True
2. True
3. True

Activity two: Read the letter then fill in the table below. ( 3pts)

| Departure | Arrival |
| :---: | :---: |
| $7: 10$ | $3 \mathrm{p} . \mathrm{m}$ |
| $1 \mathrm{p} . \mathrm{m}$ | $8 \mathrm{p} . \mathrm{m}$ |

Activity three : (2pts)
1- Find in the text words closest in meaning to the words written in bold : The train departs $=$ The train leaves
2- Find in the text words opposite in meaning to the words written in bold : The plane takes off $\neq$ The plane lands

## Part two: Mastery of language

Activity one: ( 4 pts)
What tense is used in these sentences? The simple present or present continuous

1- The train arrives at around 8 p.m.
2- I am arriving at $1 \mathrm{p} . \mathrm{m}$.
3- John is coming from London.
4 - The plane takes off at 6 .

The simple present
The present continuous
The present continuous
The simple present

Activity two: Read the sentences and write weak form (WF) or strong form (SF) - (3pts)
1 - John is coming from London.

## WF

2- The train gets to Oran at around 8 p.m.
WF
3- Where's John from?
SF
Activity three: Written expression (5pts)
Complete the dialogue with the following words.
John: Excuse me. How do I get to the bank, please?
Ali : Go along this street, then turn left. It's near the school.
John: How far is it?
Ali : It's about 2 km
John: How long does it take to get there ?
Ali : About 5 minutes' walk.

