# Second Examination of English

Dear John,

Thank you for your e-mail. Here are the flight and train schedules which you asked me to send you yesterday.

Tomorrow's morning train leaves Agha Stations Algiers, at 7:10 and arrives at Oran at 3 p.m. There is another departure in the afternoon from the station. The train departs from the station at 1 p.m and gets to Oran at around 8 p.m.

There are three flights from Algiers to Oran on the same day : one in the early morning and two in the evening. The morning plane takes off at 6 and lands in Oran at 7. As for the evening flights, they are schedules for 6 p.m and 9 p.m.

"I am arriving at Algiers Airport at 1 p.m," you told me. So there is no need to worry about transport from Algiers to Oran.

I look forward to meeting you at the airport.

Mohammed

## Part one: Reading Comprehension (8pts)

Activity one: Read the letter then say True or False (3pts)

- 1. The morning train leaves Agha Stations Algiers, at 7:10.
- 2. There are three flights from Algiers to Oran.
- 3. John is arriving at Algiers Airport at 1 p.m.

Activity two: Read the letter then fill in the table below. (3pts)

Train Departure (Algiers - Oran)

Departure	Arrival
7:10	

Activity three : (2pts)

1- Find in the text words closest in meaning to the words written in bold :

The train  $\underline{departs}$  = The train .....

2- Find in the text words opposite in meaning to the words written in bold : The plane <u>takes off</u> The plane .....

### Part two: Mastery of language

Activity one : (4 pts)

What tense is used in these sentences? The simple present or present continuous

1- The train <b>arrives</b> at around 8 p.m.	
2- I am arriving at 1 p.m.	
3- John is coming from London.	
4- The plane <b>takes</b> off at 6.	

Activity two: Read the sentences and write weak form (**WF**) or strong form (**SF**) - (3pts)

1-	John is coming <b><u>from</u></b> London.	•••••
2-	The train gets to Oran at around 8 p.m.	
3-	Where's John <u>from</u> ?	•••••

Activity three: Written expression (5pts)

Complete the dialogue with the following words.

#### long - turn - near - far - How

John: Excuse me. ..... do I get to the bank, please?

<u>Ali</u> : Go along this street, then ..... left. It's ...... the school.

John: How ..... is it ?

<u>Ali</u>: It's about 2 km

John: How ..... does it take to get there ?

<u>Ali</u> : About 5 minutes' walk.

## Correction

## Part one: Reading Comprehension (8pts)

Activity one: Read the letter then say True or False (3pts)

 1. True
 2. True
 3. True

Activity two: Read the letter then fill in the table below. (3pts)

Departure	Arrival
7:10	3 p.m
1 p.m	8 p.m

Activity three : (2pts)

- 1- Find in the text words closest in meaning to the words written in bold : The train <u>departs</u> = The train <u>leaves</u>
- 2- Find in the text words opposite in meaning to the words written in bold : The plane <u>takes off</u> The plane lands

## Part two: Mastery of language

Activity one : (4 pts)

What tense is used in these sentences? The simple present or present continuous

1- The train <b>arrives</b> at around 8 p.m.	The simple present
2- I <b>am arriving</b> at 1 p.m.	The present continuous
3- John is coming from London.	The present continuous
4- The plane <b>takes</b> off at 6.	The simple present

Activity two: Read the sentences and write weak form (**WF**) or strong form (**SF**) - (3pts)

1- John is coming <u>from</u> London.	WF
2- The train gets to Oran at around 8 p.m.	WF
3- Where's John <u>from</u> ?	SF

<u>Activity three</u>: Written expression (5pts)

Complete the dialogue with the following words.

John: Excuse me. How do I get to the bank, please?

<u>Ali</u> : Go along this street, then **turn** left. It's **near** the school.

John: How far is it ?

<u>Ali</u>: It's about 2 km

John: How long does it take to get there ?

<u>Ali</u> : About 5 minutes' walk.