

**The text:**

Hello, I'm Moudjib Arrahmane Khelil, a 50 years old Algerian man. I live in El-Oued. I'm calm, kind, funny and helpful. I like reading, travelling and of course teaching. (§ 1)

I still remember my first day at primary school; it was one of my best memories. My dad took me and I was so scared that day. I was only 6 years old and I did not want to go because my school is far from my house, I was lonely and I did not know anyone there; but few days later I met some best friends. At primary school I had a beautiful teacher. He was very kind and lovely. (§ 2)

I have not forgotten also my beautiful days at Ben Badis Middle School. I was very excited, we had different teachers for different subjects and my favourite subjects were: Arabic, English and Maths. I loved my English teacher, Mrs Khelifi and she was my best because she cared and looked-after me. She used to help and encourage me a lot when I could not speak in the class. She told me: "Go-on with good work but never give-up your dream, one day you will be a famous person". Mr Nessira, was helpful too, He is cool and respectful person. I have enjoyed and loved his classes as he used to teach us very well. My dream was to become a successful scientist like Ibn Sina. Unlike many of my friends, I have become a teacher of English and I teach now at Abdelkarim Houideg Middle School in Sidi Mastour, El-Oued and I love my pupils a lot. (§ 3)

**Written by the teacher**

**A) Reading Comprehension (07 pts)**

I read the text carefully and do the following tasks:

**Task One (02 pts): I read the text and answer with "True", "False" or "not mentioned":**

- 1- Mr Khelil was very excited and happy the first day at primary school.
- 2- He had a beautiful teacher at primary school.
- 3- Mr Nessira, was his Arabic teacher at middle school.
- 4- Mr Khelil dream was to become a teacher of English.

**Task Two (03 pts): I read the text and answer the following questions:**

1. Is Mr Khelil kind and helpful?
2. Does he still remember his first day at primary school?
3. Has he become a scientist?

**Task Three (02 pts): I match each word from the text (1, 2, 3, 4) with its corresponding synonyms (a, b, c, or d).**

- |           |           |              |              |
|-----------|-----------|--------------|--------------|
| 1. like   | 2. scared | 3. beautiful | 4. speak     |
| a. afraid | b. talk   | c. prefer    | d. very nice |

( 1- .... / 2- .... / 3- .... / 4- .... )

**B) Mastery of Language (07 pts)**

**Task One (02 pts): I reorder the following words to get coherent sentences.**

1. my/ best/ School-days/ . / memories/ were
2. your/ you/ school/ Do/ ?/ memories/ remember

**Task Two: (03 pts) I write the correct form of the verbs in brackets.**

I remember my first day at school very well. I knew the school quite well because my older sister, Sandy, (to go) ..... there and every day, dad and I (to meet) ..... her at the school gate after school. Every day, she (to run out) ..... of the school with her friends. She often (to carry) ..... a painting. I (to feel) ..... jealous. I (to want) ..... to paint too!

**Task Three (02 pts): I classify the following words in the table below according to the pronunciation of their final "ed" ending.**

scared – exited – enjoyed – looked

/t/	/d/	/ɪd/

**PART TWO: Written Expression**

**(06 pts)**

Your friend sent you a letter talking about his/ her childhood memories. He/ She wanted you to tell him/ her about yours. Respond and mention:

- Your childhood (good, bad or funny moments, ...etc.)
- In primary school (how you go to school, your behaviours at school, ...etc.)
- Likes and preferences (subjects, teachers, friends, ...etc.)

**Start like this:**

Dear friend .....,

I'm so happy to receive your letter and I'm so touched by your childhood memories, they were really great moments. Now let me get you an idea about my childhood memories.

When I was a child .....

.....

.....

.....

.....

.....

.....

I can't never forget these beautiful times when everything used to be innocent and simple. Life has completely changed. It's a pity ...

Looking forward to hearing from you

Your friend

**The text:**

Hello, I'm Moudjib Arrahmane Khelil, a 50 years old Algerian man. I live in El-Oued. I'm calm, kind, funny and helpful. I like reading, travelling and of course teaching. (§ 1)

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**A) Reading Comprehension (07 pts)**

I read the text carefully and do the following tasks:

**Task One (02 pts): I read the text and answer with "True", "False" or "not mentioned":**

- 1- Mr Khelil was very excited and happy the first day at primary school. (... **False** ...)
- 2- He had a beautiful teacher at primary school. (... **True** ...)
- 3- Mr Nessira, was his Arabic teacher at middle school. (... **Not mentioned** ...)
- 4- Mr Khelil dream was to become a teacher of English. (... **False** ...)

**Task Two (03 pts): I read the text and answer the following questions:**

- |  |                          |
|--|--------------------------|
| 1. Is Mr Khelil kind and helpful?                          | 1- <b>Yes, he is.</b>    |
| 2. Does he still remember his first day at primary school? | 2- <b>Yes, he does.</b>  |
| 3. Has he become a scientist?                              | 3- <b>No, he hasn't.</b> |

**Task Three (02 pts): I match each word from the text (1, 2, 3, 4) with its corresponding synonyms (a, b, c, or d).**

- |           |           |              |              |
|-----------|-----------|--------------|--------------|
| 1. like   | 2. scared | 3. beautiful | 4. speak     |
| a. afraid | b. talk   | c. prefer    | d. very nice |

( 1- ... **c** ... / 2- ... **a** ... / 3- ... **d** ... / 4- ... **b** ... )

**B) Mastery of Language (07 pts)**

**Task One (02 pts): I reorder the following words to get coherent sentences.**

1. my/ best/ School-days/ . / memories/ were  
**1- *School-days were my best memories.***
2. your/ you/ school/ Do/ ?/ memories/ remember  
**2- *Do you remember your school memories?***

**Task Two: (03 pts) I write the correct form of the verbs in brackets.**

I remember my first day at school very well. I knew the school quite well because my older sister, Sandy, (to go) **... went ...** there and every day, dad and I (to meet) **... met ...** her at the school gate after school. Every day, she (to run out) **... ran out ...** of the school with her friends. She often (to carry) **... carried ...** a painting. I (to feel) **... felt ...** jealous. I (to want) **... wanted ...** to paint too!

**Task Three (02 pts): I classify the following words in the table below according to the pronunciation of their final "ed" ending.**

scared – exited – enjoyed – looked

/t/	/d/	/ɪd/
<b><i>looked</i></b>	<b><i>scared – enjoyed</i></b>	<b><i>exited</i></b>

**PART TWO: Written Expression**

**(06 pts)**

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