

**Hassiba Ben Bouali** was a militant in the Algerian independence war (1954–1962).

She was born on January 18<sup>th</sup>, 1938 in El Chlef , Algeria. Her parents moved to Algiers in 1947, where she studied at the Lycée Delacroix (high-school). She joined the Scout Movement, and her travels made her aware of the conditions of the Algerian people under the colonial government. This motivated her to join the Union générale des étudiants musulmans algériens (General Union of Algerian Muslim Students) in 1954, at the age of 16. She participated in the nationalist struggle until her death. In the 1957 Battle of Algiers, she and three companions including Ali Ammar (*Ali La Pointe*) were killed when French forces bombed their hideout on 09 october 1957 in the Casbah.

Benbouali was depicted in the movie *The Battle of Algiers* by Italian director Gillo Pontecorvo. One of the largest avenues in Algiers and the University of Chlef were named after her.



## PART ONE (14 points)

### A/- Reading Comprehension (07 pts)

Read the text carefully and do the following activities:

#### Activity Two: (03 pts): Complete the table with information from the text.

Name	Job	Date of birth	Place of birth	Date of death	Place of death

#### Activity two : (02 pts): Answer the following questions.

- 1/ \_ Was Hassiba Benbouali a militant in the first world war ?
- 2/ \_ How old was she participated in the nationalist fight ?

#### Activity Three: (02 pts)

1. Find in the text words or phrases that are closest in the meaning to:
  - a. a combatant = .....
  - b. assassinated = .....
2. Find in the text words or phrases that are opposite in the meaning to:
  - a. peace ≠ .....
  - b. birth ≠ .....

**B/ Mastery of Language (07 pts)**

**Activity One: (02 pts): Spot the mistakes and write the corrected sentence.**

zabana were captured in the Battle of Gar Bouklida in november 11<sup>th</sup> 1954 .

.....

**Activity Two: (03 pts): Write the correct form of the verbs in brackets.**

Zabana (**to be / commission** )..... by Larbi Ben M'hidi to prepare for the revolution. Zabana's tasks (**to be** )..... to structure revolutionary forces and obtain weapons and personnel. He (**to meet** )..... with the leaders and members of the operational teams to assess them and plan what should be done in the coming stages.

**Activity three (02 pts) : Write the following words in the right box according to pronunciation of their final “ed”:**

moved – motivated – killed - finished

/t/	/d/	/id/
.....	.....	.....
.....	.....	.....

**Part Two : Situation of Integration (6pts)**

It's the independence Day ; Your teachers of History and English asked you to write about a famous Algerian figure ( Ahmed Zabana ) . Use the information in the following ID card to write a short biography.

<b>Name :</b> Ahmed Zabana
<b>Date and place of birth:</b> 1926 Zahana, Mascara
<b>Occupation :</b> Algerian militant
<b>Facts :</b> <ul style="list-style-type: none"><li>- participated in the outbreak of the <u>Algerian War</u>.</li><li>- joined the <u>Movement for the Triumph of Democratic Liberties</u> in 1954</li><li>- participated in a mail operation in <u>Oran</u> in 1950</li></ul>
<b>Date of death :</b> executed by <u>guillotine</u> on June 19, 1956, in <u>Algiers</u> .

