## Kamim Ahmed Middle School

| Level: 4MS | Date:24/02/2022  |  |
|------------|------------------|--|
| Name.      | Duration: 1 hour |  |

## Second Term Test

## Text:

My name is Yasser. I am a 14-year-old boy from Syria. I live with my parents, 3 brothers and 2 sisters in Aleppo, one of the poorest and most destructed cities in the world. I'm calm, helpful and clever. I did not go to school since the war started, but I keep studying at home. My teachers were really helpful, they encouraged me to write poems and taught me to be optimistic and self-confident. My dream is to become a great poet and be as famous as Mahmoud Darwich.



Read the text carefully then do the following activities:

Part One: (14 points)

A) Reading Comprehension: (07 points)

Activity One: Complete the ID card with information from the text: (03 pts)

| ID Card               |  |  |  |  |
|-----------------------|--|--|--|--|
| Name:                 |  |  |  |  |
| Country:              |  |  |  |  |
| Hometown:             |  |  |  |  |
| Family:               |  |  |  |  |
| Nationality:          |  |  |  |  |
| Personality features: |  |  |  |  |
| Dream career:         |  |  |  |  |

Activity Two: Read the following statements and write: True or False (02 pts)

- 1) Aleppo is one of the richest cities in Syria.
- 2) Yasser had wonderful teachers.

Activity Three: Find the words that are closest / opposite in meaning to the following: (02 pts)

| Richest $\neq$ | Pessimistic $\neq$ |  |
|----------------|--------------------|--|
| Smart =        | Well-known =       |  |

| Yasser is                  | s a calm helpfu                         | l and clever syrian                     | boy. he was born                        | n in Aleppo on 2008.                  |
|----------------------------|---|---|---|---------------------------------------|
| Activity Two               | o: I give the co                        | orrect form of the v                    | erbs between bro                        | ackets: (03 pts)                      |
| to be helpfu               | and self-conf                           | ` ′                                     | eacher, Mrs Nada                        | acher, he (teach)                     |
| Activity Thi               | ree: I classify t                       | he words accordin                       | g to the pronunc                        | ciation of their "final -s": (02 pts, |
|                            | Parents, poo                            | ems, cities, sisters                    |   |                                       |
|                            | /s/                                     | /z/                                     | / IZ/                                   |                                       |
|                            |   |   |   |                                       |
| Part Two: S                | Situation of In                         | tegration (06 Point                     | s)                                      |                                       |
| yourself, yo Start like th |   | r teachers, your per                    | sonality features                       | and dream career.                     |
| 1                          | ie is                                   |   |   |                                       |
|                            |   |   |   |                                       |
|                            | •••••                                   |   |   |                                       |
|                            |   |   |   |                                       |
|                            | • | • | • |                                       |
|                            |   |   |   |                                       |
|                            | • |   | • |                                       |
|                            |   |   | • |                                       |
|                            |   |   |   |                                       |
|                            | • |   | • |                                       |
|                            |   |   |   |                                       |
| ••••••                     | •••••                                   |   | • | •••••                                 |
| l                          |   |   |   |                                       |

B) Mastery of Language: (07 points)

Activity One: Supply punctuation and capitalization where necessary: (02 pts)