

School year: 2016/2017

Date: Monday, January 16<sup>th</sup>, 2017.

Duration: 1h

Level: 3MS.....

Name: ..... **THE SECOND TERM TEST (1)**

Good afternoon ladies and gentlemen and welcome to this fantastic tour of London by bus. My name is Greg and I am your guide this afternoon on our tour of London. As you can see, we're on an open top bus, so you can see all the attractions from your seat and you don't need to walk anywhere. And please don't worry about the rain, I am sure it will stop soon and please ask any questions at any time. The tour takes 2 hours and we are going to visit all the famous sites.



First, we'll see Madame Tussauds, the museum with wax models of famous people and celebrities. Then, we will drive along the most famous shopping street in the world, Oxford Street. After that, we are going to see the famous clock Big Ben and The Houses of Parliament.

As we drive along the river, you will see the popular attraction the London Eye, from which you can see the whole city on a sunny day. Then, we'll see Tower Bridge and the famous Tower of London before we arrive at Buckingham Palace. There is a lovely café near the palace where you can get a cup of tea.

**PART ONE:**

**A) Reading Comprehension**

**Activity One (02pts): Answer the following questions:**

- 1- How long does the tour take? .....
- 2- Will tourists visit Trafalgar Square? .....

**Activity Two (03pts): Match each idea with the corresponding paragraph:**

<b>Paragraph 1</b>	- Tourists will do shopping and see Big Ben.
<b>Paragraph 2</b>	- Tourists will visit Tower Bridge and drink tea.
<b>Paragraph 3</b>	- Tourist guide speaking about tour of London.

**Activity Three (02pts): Match each word with its appropriate definition:**

Guide	- a large motor vehicle carrying passengers by road.
Bus	- a very big house where a king or a queen lives.
River	- a person who explains the interesting details on trips.
Palace	- a natural stream of water flowing in a channel to the sea.

**B) Mastery of language**

**Activity One (02pts): Reorder the following words to get coherent sentences:**

1- London – long – to – take – does – to – How – it – ? – get

2- plane – three – takes – by – hours – It.

**Activity Two (03pts): Write the correct form of the verbs in brackets:**

1- The plane (to leave) ..... in ten minutes.

2- They (to come) ..... to our house on Saturday.

3- The restaurant (to open) ..... at 19.30 tonight.

**Activity Three (02pts): Complete the table according to the pronunciation of the final - s:**

/s/	/z/	/ɪz/
1- .....	1- .....	1- .....
2- .....		

**PART TWO (06pts): Written Expression**

Your English penfriend wants to know about Algerian culture and festivals during the summer holidays. Write her/him an email to talk about Djemila Music Festival programme.

**Djemila Music Festival Programme**

Opening: July 23<sup>rd</sup>

Closing: July 30<sup>th</sup>

Participants: Oriental, Rai, Kabyle, Shaoui singers...

Opening ceremony: Minister of Culture/ welcome address, July 23<sup>rd</sup>, 8p.m.

Evening concerts: starting every day (8p.m), ending (1p.m)

First week: singing of top hits, Shaabi and Andalusian music...

