



الجمهورية الجزائرية الديمقراطية الشعبية  
وزارة التربية الوطنية  
مؤسسة التربية و التعليم الخاصة سليم

ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT SALIM

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رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

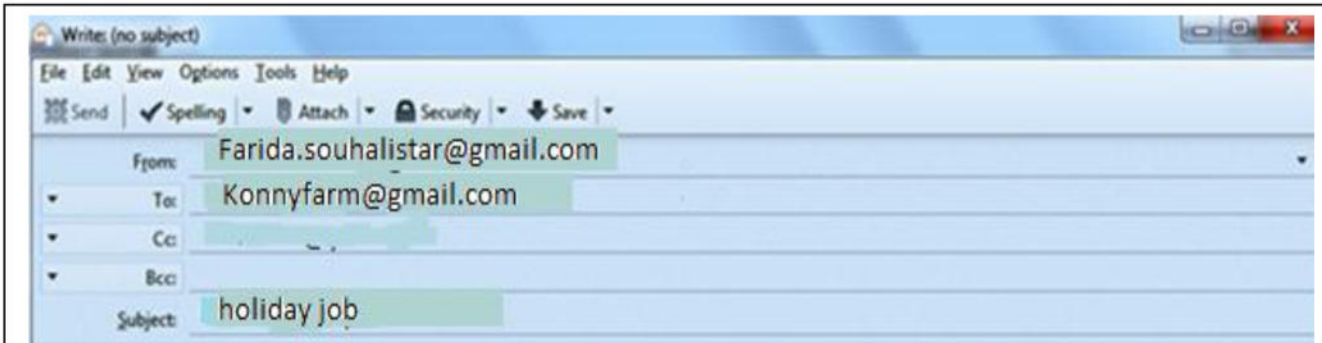
تحتصري- ابتدائي- متوسط - ثانوي

اعتماد رقم 67 بتاريخ 06 سبتمبر 2010

**Level : 3AM**

**School year : 2017-2018**

### English assessment n°2 of the first Term



**Dear Sir,**

I would like to apply for the job of fruit picker which you advertised in this month's issue of teenage Magazine.

My name is Farida Souhali. I am 15 years old. I am Algerian. I live in a farm in the Mitidja, some 30 Kilometres from the capital city of Algiers. So, I have a lot of experience in picking fruit and vegetables.

I am the kind of person who likes team work very much. I speak two foreign languages, French and English. It is easy for me to communicate with people who are my age. I'm fond of cooking. I always cook at weekends. I am helpful, sociable, funny and hard working. I look forward to receiving a positive reply.

**Yours sincerely,  
Farida Souhali**

#### **Task One: (07Pts)**

A- I read the text then I fill in the profile. (03Pts)

##### **Profile**

- Full name: .....
- Age: .....
- Nationality: .....
- Hometown: .....
- Personality: .....

B-I read the text then answer the following questions. (02Pts)

-How often does Farida cook?

.....

-In which paragraph is it mentioned that Farida is a person who helps others? Justify.

.....

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C – I match the words in column A with their equivalents/ opposites in Column B. (02Pts) .

A	b
-sociable	-tidy
-messy	-shy
-calm	-outgoing
-timid	-nervy
	-smart

**Task 2: (07Pts)**

A/ I add a word to each list. (02pts)

- Funny –smart -patient -.....
- Messy -stupid -talkative -.....

B/ I ask questions on the underlined words. (03Pts)

- 1/ .....  
-Farida is interested in cooking.
- 2/ .....  
-She never plays video games.
- 3/ .....  
-Yes, she can work in a farm.

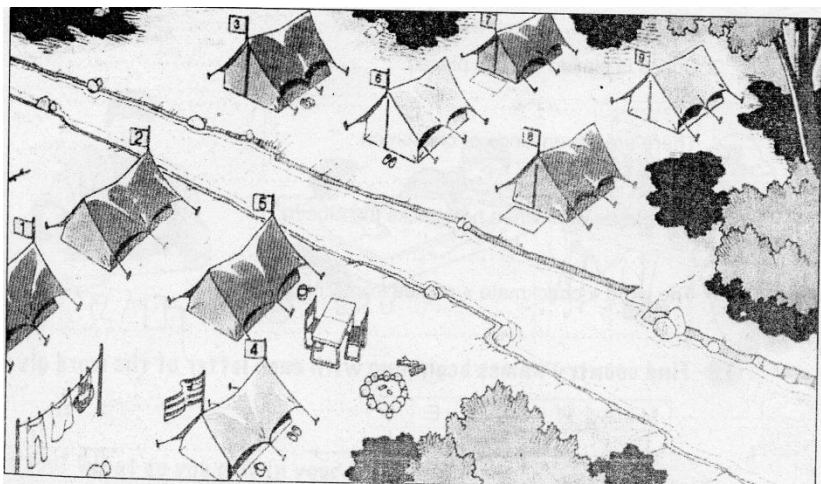
C/ I help Akram put a tick in the right box to show the right pronunciation of the “s” ending in each word. (02Pts)

	/s/	/z/	/iz/
-vegetables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-boxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**Task Tree: (06Pts)**

You’ve read an advertisement about an international holiday camp. You want to join the group. write an e-mail to the head in which you give information about yourself (name-age –interests –personality -abilities- inabilities).



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**Task One: (07Pts)**

A- I read the text then I fill in the profile. (03Pts)

Profile
-Full name: Farida Souhali
-Age: 15
-Nationality: Algerian
-Hometown: Mitidja
-Personality: helpful/ sociable/ funny/ hard working

B-I read the text then answer the following questions. (02Pts)

- She always cooks at weekends.
- In the 3<sup>rd</sup> paragraph. "I'm helpful"

C – I match the word from column A with their equivalent/ opposite in meaning in Column B. (02Pts) .

A	b
-sociable	tidy
-messy	shy
-calm	-outgoing
-timid	nervy
	-smart

**Task 2: (07Pts)**

A/ I add a word to each list. (02pts)

- Funny –smart -patient – cool- calm- intelligent- serious- perseverant-.....
- Messy -stupid -talkative – naught – selfish -disrespectful -impatient -.....

B/ I ask questions about the underlined words. (03Pts)

- 1/ What is Farida interested in?
- 2/ How often does she cook?
- 3/Can she work in a farm?

C/ I help Akram put a tick in the right box to show the right pronunciation of the "s" ending in each word. (02Pts)

	/s/	/z/	/iz/
-vegetables	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
-months	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-boxes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
-jobs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### **Task Three: (06Pts)**

<b>-Criteria</b>	<b>Indicators- The learner:</b>
1-Relevance	<ul style="list-style-type: none"><li>-Can write an e-mail.</li><li>-Can present himself.</li><li>-Can describe his interests and personality.</li></ul>
2-Use of correct linguistic tools/ consistency	<ul style="list-style-type: none"><li>-can use mechanics of writing.</li><li>-Can use the model verbs: can/can't.</li><li>-Can use the present simple tense.</li><li>-Can use vocabulary related to interests/ adjectives related to personality features.</li><li>-can use adverbs of frequency.</li></ul>
3-Coherence	<ul style="list-style-type: none"><li>-can use logical organization of ideas.</li><li>-can use meaningful sentences.</li><li>-can use appropriate linking words.</li></ul>
4- Cross-curricular competencies	<ul style="list-style-type: none"><li>-Can demonstrate autonomy in using language to communicate.</li><li>-Can show responsibility towards team work.</li></ul>
5-Values	<ul style="list-style-type: none"><li>-Can assert his personal identity.</li><li>-Can demonstrate attitudes of respect.</li></ul>
6-Excelance	<ul style="list-style-type: none"><li>-His work is well prepared and well presented.</li><li>-His production shows creativity.</li></ul>

**Part One.**

**Section One:** Reading comprehension.

**Activity One:** Read the text carefully then answer the following questions. (02Pts)

-Is Fatima in London? .....

-Where did she have lunch on Tuesday?  
.....

**Activity Two:** write “true”, “false” or “Not mentioned”. (03Pts)

-Fatima like Paris.

-She saw the Eiffel Tower on Monday.

-She stayed in a hotel.

**Activity Three:** Find in the text words or Phrases that are closest in meaning to:  
(01Pt)

-Like=.....

-beautiful=.....

-Find in the text words or phrases that are opposite in meaning to. (01Pt)

-Next≠.....

-Receive≠.....

**Section Two: Mastery of language.**

**Activity One:** Supply the right punctuation and capital letters where necessary.  
(02Pts)

last summer i went to Australia

**Activity Two:** Write the correct form of the verbs in brackets. (03Pts)

Last year, I .....( to go) to London. It .....(to be) a beautiful town. Next summer, I ..... ( to travel) to Turkey.

**Activity Three:** write the following words in the right box according to the pronunciation of their final “ed” . (02Pts)

-Visited

-worked

-lived

-decided

/t/	/d/	/id/
1-.....	1-.....	1-.....
		2-.....

**Part Two: (06Pts)**

Your friend wants to know about your last holidays. Send him/her an e-mail telling him/her what you did. Answer the following questions to help you.

-Where did you go?

-What did you do?

-Did you enjoy your holidays?

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**Good Luck kids**

**Assessment report (corrigé)**

**Part One.**

**Section One:** Reading comprehension.

**Activity One:** Read the text carefully then answer the following questions. (02Pts)

-No, she isn't.

-Fatima had lunch in a nice restaurant.

**Activity Two:** write "true", "false" or "Not mentioned". (03Pts)

-Fatima like Paris. **True**

-She saw the Eiffel Tower on Monday. **False**

-She stayed in a hotel. **Not mentioned**

**Activity Three:** Find in the text words or Phrases that are closest in meaning to:  
(01Pt)

-Like= **love**

-beautiful= **nice**

-find in the text words or phrases that are opposite in meaning to. (01Pt)

-Next≠ **last**

-Receive≠ **send**

**Section Two: Mastery of language.**

**Activity One:** Supply the right punctuation and capital letters where necessary.  
(02Pts)

Last summer, I went to Australia.

**Activity Two:** Write the correct form of the verbs in brackets. (03Pts)

Last year, I **went** London. It **is** a beautiful town. Next summer, I **will go** to Turkey.

**Activity Three:** write the following words in the right box according to the pronunciation of their final "ed" . (02Pts)

-Visited                  -worked                  -lived                  -decided

/t/	/d/	/id/
1- worked	1-lived	1-visited 2-decided

**Part Two: (06Pts)**

-Criteria	-indicators
-Relevance	-you have followed <u>The topic:</u> you have written about your last holidays <u>The format:</u> you have written an e-mail
-Linguistic resources	-You have used -The past simple tense -Regular and irregular verbs. -Vocabulary related to the topic.
-Semantic coherence	-Ideas are well organised. -Sentences are meaningful and linked correctly.

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