

<u>Text</u>

Ahmed Messali Hadj was an Algerian nationalist politician leader. He is often called as "the father of Algerian nationalism". This famous leader was

born on May 16<sup>th</sup>, 1898 in Tlemecen, <u>where</u> he grew up, and learnt the Holy Quran and received a religious education, he also was educated in a local French primary school. Later, he founded the (ENA) "North African Star" (1926-1937), the (PPA) "Algerian People Star" (1937-1939), the (MTLD) "Movement for the Triumph of Democratic Liberties" (1946-1956) before dissociating himself from the armed struggle for independence in 1954. He



also founded the (MNA) "Algerian National Movement" (1954) to counteract the on-going efforts of the (FLN).

Messali Hadj defended his land and protected the Algerian values, langues and religion to keep the Algerian unified against <u>their</u> enemy. Consequently, he became one of the most prominent Algerian nationalists seeking to remove all French forces and to end the French colonial rule in Algeria. He died on June 3<sup>rd</sup>, 1974 in Paris, France.

## Read the text carefully and do the following activities

Part one: Reading comprehension (7pts)

Activity one: Answer the questions(2pts)

1.	Who is Ahmed Messali Hadj?			
2.	Was he the founder of the (FLN) movement?			
3.	What are his achievements for his own country and people?			
4.	suggest a tittle for the text.			
<u>Activ</u>	vity two: Answer by "true", "false" or "not mentioned" (1pt)			
1.	Messali was against the armed struggle for independence			
	He completed the Holy Quran at the age of ten.			
3.	He died before independence.			
4.	He died at the age of 76			
<u>Activ</u>	vity three (2pts)			
<u>a) Fir</u>	nd in the text synonyms of the following words			
we	ell-known = important =			
b) Find in the text opposites of the following words				
tra	early $\neq$ early $\neq$			
Activ	vity four: What do the underlined words in the text refer to(1pt)			
Whe	re $\rightarrow$ their $\rightarrow$			
B/ Mastery of language (7pts)				
Activ	Activity one: Put the verbs between brackets into the correct tense. (3pts)			

- 1. While they (to play) ...... Sam (to encourage) ..... them.
- 2. She (to study) ..... English when her father (to call) ..... her.
- 3. While I (to walk) ..... in the garden, I (to see) ..... a rabbit.

Activity two: Read the sentences and correct the spotted mistakes (1.5pt)

- 1. Have your brother never meet Cristiano?
- 2. Marry has **live** in Morocco **since** ten years.

#### Activity three: Add the correct prefix to form the opposite words. (1.5pt)

#### complete - lucky - mature- legal- - agree-reparable

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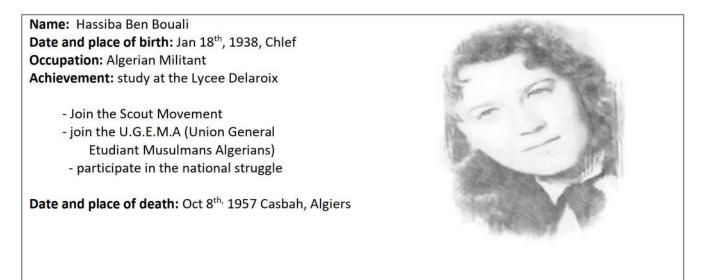
Activity four: classify the following words according to their final "ed" pronunciation (1pt)

#### received- helped- founded

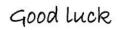
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## Part two: Situation of integration (6pts)

Your school is celebrating '1<sup>st</sup> November day' and your teacher of History asked you to write about the famous Algerian figure (Hassiba Ben Bouali). Use the information in the following ID card and write a short paragraph.



# Thínk twíce before you Answer



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# **Correction**

# Read the text carefully and do the following activities

### Part one: Reading comprehension (7pts)

Activity one: Answer the questions(2pts)

- **1.** Ahmed Messali Hadj is an Algerian nationalist politician leader.
- **2.** No, he wasn't the founder of the (FLN) movement.
- 3. He defended his land and protected the Algerian values and identity.
- 4. "the father of Algerian nationalism"

Activity two: Answer by "true", "false" or "not mentioned" (1pt)

- 5. Messali was against the armed struggle for independence. **true**
- 6. He completed the Holy Quran at the age of ten. **not mentioned**
- 7. He died before independence. **false**
- 8. He died at the age of 76. **true**

### Activity three (2pts)

a) Find in the text synonyms of the following words

Well-known = famous

important = prominent

b) Find in the text opposites of the following words

traitor ≠ nationalist

early ≠ later

Activity four: What do the underlined words in the text refer to(1pt)

where  $\rightarrow$  Tlemcen

their  $\rightarrow$  The Algerians

**B/ Mastery of language (7pts)** 

Activity one: Put the verbs between brackets into the correct tense. (3pts)

- **1.** While they were playing, Sam encouraged them.
- 2. She was studying English when her father called her.
- 3. While I was walking in the garden, I saw a rabbit.

Activity two: Read the sentences and correct the spotted mistakes (1.5pt)

- 3. Has your brother ever met Cristiano?
- 4. Marry has **lived** in Morocco **for** ten years.

Activity three: Add the correct prefix to form the opposite words.(1.5pt)

complete – lucky – mature- legal- - agree-reparable

il	im	in	un	ir	dis
illegal	immature	incomplete	unlucky	irreparable	<u>disagree</u>

<u>Activity four: classify the following words according to their final "ed" pronunciation</u> (<u>1pt</u>)

#### received- helped- founded

/t/	/ d/	/id/	
helped	received	founded	

### Part two: Situation of integration (6pts)

Your school is celebrating '1<sup>st</sup> November day' and your teacher of History asked you to write about the famous Algerian figure (Hassiba Ben Bouali). Use the information in the following ID card and write a short paragraph.

Name: Hassiba Ben Bouali Date and place of birth: Jan 18<sup>th</sup>, 1938, Chlef Occupation: Algerian Militant Achievement: study at the Lycee Delaroix

> Join the Scout Movement
> join the U.G.E.M.A (Union General Etudiant Musulmans Algerians)
> participate in the national struggle

Date and place of death: Oct 8th, 1957 Casbah, Algiers

# Thínk twíce before you Answer

