The Popular Democtratic Republic of Algeria

Ministry of National Education

Education's Directorate of Blida

EL-MEHDI Mohamed Middle School Hessainia 2 - Bouinan

Level: 3 MS Time Allotted: 1 hour

First Term Test

The Text:

Hello mates! my name is Sofiane KERBICHE.I'm 23 years old. I live in Blida and I'm from Algeria . I'm Algerian and proud . I was a pupil at EL-MEHDI Mohamed Middle School too.I'm a member at "The Green Club" of your school. I am a student and a member at Mr.Redhouane CHERIF club

I have many interests, I'm keen on botany so, I'm fond of plants and trees. At weekend, I help my friends and mates in plant cuttings and watering them. I'm also interested in reciting guraan and fan of playing football with my dear friends.

I can plant cuttings with Yacine, Bilal and Rabah but I can't play football. Yacine can hike in the mountains but he can't play chess. Rabah can ride motorcycles but he can't solve soduko.

My friends say that I'm shy,kind and generous, I think they are right!



Written By The Teacher

Part One: (14pts)

can't =/=....

A. Reading Comprehens	sion: (7tp	os)
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<u>Activi</u>	ty One: Choose (a, b, c or d)	to complete the follow	ing sentences. (3pts)									
1-	Sofiane is											
	a- a father	b- a farmer	c- a student	d- a doctor								
2-	He is fan of											
	a- manga	b- songs	c- botany	d- birds								
3-	Rabah can't											
	a- Solve soduku	b- draw	c- hike in the mountains	d- play chess								
Activi	ty Two: Answer the follozing	questions. (2pts)										
1-	Is Sofiane fan of chess?											
2-	2- What can Yacine do?											
Activi	ty Three: Find in the text wo	rds that are closest in	meaning to the following.(1 pt)									
a lot of	f =	fond of	?=									
<u>Activi</u>	ty Four: Find in the text wor	ds that are opposite in	meaning to the following.(1 pt)									

evil =/=

B. Mastery of Language: (7pts)

Activity One: Spot the mistakes and write the corrected sentences on your answer sheet.(2pts)

- I am love reading books. >
- She has helpful and kind. ➤

Activity Two: Reorder the words to get coherent sentences. (3pts)

- **2-** is /keen/smartphones/./Mehdi/on
 - **>**
- **3-** cook /Maria/pasta/./can't

$\overline{\mathcal{L}}$																		



Activity Three: Fill the words in the table according to their final "s" (2pts)

prices-banks - likes - doors

/s/	/z/	/1z/

Part Two (2): Situation of Integration (6pts)

<u>Context:</u> Raouf is one of the members of the green club he is asking questions to Sofiane one of Bilal's friends about: **interests, ability and personality**

Task: Complete the dialogue with questions and answers.

Support: reciting quraan – plant cuttings – motorcycles – swim – practice Jeet kun do -generous-smart-shy

Raouf: Good morning brother!	
Bilal: Good morning Raouf!	
Raouf: what is your interest?	
Bilal:	

Raouf: Are you fan of?

Bilal:

Raouf: Can you?

Bilal:

Raouf: What are you like?

Bilal: I am



