Text: Mohamed Farah's Speech at the Arab Reading Challenge Award Ceremony in Dubai

"I read so that I can learn. I'm a pupil who is very keen on reading because reading is necessary for my mind, just like the food I eat, or the water I drink, or the air I breathe. Reading is the mind's food. It is a religious obligation, not just an extra, superficial activity as the writer Abbas Mahmud al-Aqqad once said.

Reading is a criterion for evaluating nations. the Greek philosopher Aristotle was once asked: "How can you evaluate a man?" He replied, "I ask him about what he reads and how many books he can read."

What makes me interested in reading is a sacred dream, one that can't be fulfilled without reading. My dream is to become a great scholar, like Sheikh Abdulhamid ibn Badis."(...)

Source for video: Dubai Media Office 24Oct. 2016
(Translated from Arabic)

https://twitter.com/DXBMediaOffice

I)I READ AND DO (7pts)

TASK ONE:	I read the text	and write "true"	, "false", or	"not mentioned"	(3pts	',
-----------	-----------------	------------------	---------------	-----------------	-------	----

- Mohamed compares his interest to the food he eats (...........)
 Reading can help us to relax (...........)
 Mohamed's dream is to become a singer (............)
- TASK TWO: I read again and answer the questions (2pts)

•	What is Mohamed interested in?
•	Is reading necessary for our mind?

TASK THREE: a) I find from the text the synonym of (1pt)

- important = study=
- b) I find from the text the opposite of (1pt)
 - few \neq bored of \neq

II) I PRACTISE (8pts)

	s in brackets in the correct	form (3pts)
• She never (attend)	an (do) more the closing ceren terested in (write)	•
TASK TWO: I reorder the	words to get correct senter	nces (3pts)
• practise / often / doe	s / ? / How / she / sport /	
• are / kind / of / What	t/you/?/person	••••••
• speak / can't / Spani	sh / He	
TASK THREE: I classify t S (2pts) learns / eats / makes / force		pronunciation of their final
/S/	/ Z /	/ IZ /
/S/	/Z/	/IZ/
	/Z/	
III) I THINK AND WRITI I write a short paragraph to	e describe myself (name, ag	ge, nationality), I speak also
III) I THINK AND WRITI I write a short paragraph to about my abilities, inabiliti	E describe myself (name, ages, interest, and personality	ge, nationality), I speak also
III) I THINK AND WRITI I write a short paragraph to about my abilities, inabiliti	es, interest, and personality	ge, nationality), I speak also
III) I THINK AND WRITI I write a short paragraph to about my abilities, inabiliti	E describe myself (name, ages, interest, and personality	ge, nationality), I speak also
III) I THINK AND WRITI I write a short paragraph to about my abilities, inabiliti	E describe myself (name, ages, interest, and personality	ge, nationality), I speak also
III) I THINK AND WRITI I write a short paragraph to about my abilities, inabiliti	E describe myself (name, ages, interest, and personality	ge, nationality), I speak also